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**PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
OF**

**GOVERNMENT WOMEN'S COLLEGE
MOTIJHARAN, SAMBALPUR-768001
ODISHA**

DATES OF VISIT : 20TH, 21ST, 22ND NOVEMBER, 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय, अन्तर्गत शैक्षणिक संस्थानों के मूल्यांकन

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION COUNCIL II
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**PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION OF
GOVERNMENT WOMEN'S COLLEGE, MOTIJHARAN, SAMBALPUR-768001,
ODISHA**

Part I: GENERAL INFORMATION

1 Name & Address of the Institution:	Government Women's College Motijharan, Sambalpur-768001, Odisha
2 Year of Establishment:	1959
3 Current academic activities at the institution:	
Faculties/Schools	02 (Arts and Science)
Programmes /Courses Offered	UG(Aided) – B.A.,B.Sc. = 02 PG – M.A.= 01 Total = 03
· Permanent Faculty Members	21
· Temporary teachers	06
· Permanent Support Staff	06
· Students	627
4 Three major features in the institutional context:	<ul style="list-style-type: none"> • College located in eco-friendly green campus and has congenial academic atmosphere. • College maintains a strong bonding with the students and other stakeholders. • A Girls' College catering essentially to the needs of socio-economically disadvantaged sections of the society and tribal community.
5 Dates of Visit:	20 th , 21 st , 22 nd November, 2014

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Composition of the Peer Team
which undertook the on-site visit:

Chairperson

Prof. Abdul Wahid
Former Vice-Chancellor,
Central University of Kashmir
Transit Campus, Sonwar (Near G.B. Pant Hospital)
Srinagar-190004, Jammu & Kashmir.

Member Co-Ordinator

Dr. M. Vimala
Professor,
Department of Hindi
Bangalore University, JnanaBharathi Campus
Bangalore - 560056, Kamataka.

Member

Dr. (Smt.) C. Massar
Principal
Lady Keane College, Shillong
EAST Khasi Hills Dist.,
Meghalaya-793001.

NAAC Coordinator

B.S. Madhukar
Deputy Adviser
NAAC, P.O. Box 1075, Nagarbhavi,
Bangalore-560072, Kamataka.

Section II: CRITERION WISE ANALYSIS:

2.1 Curricular Aspects:	
2.1.1 Curriculum Design and Development:	<ul style="list-style-type: none"> • College follows the curricula designed by the affiliating Sambalpur University. • Advisory Committee developed various strategies for effective implementation of curriculum. • A few teachers have participated in workshops and BOS for curriculum design and development.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The academic flexibility is limited only to the choice of elective options for UG courses. • College offers certain skill development programmes like communication skills and a Course on Food Science & Quality Control. • College offers annual system for all programmes.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Enrichment programmes promoted through Seminars/presentations/expert talks etc. • Curricula is revised once in 03-05 years by the University. • Add-on and vocational courses yet to be introduced.
2.1.4 Feedback system:	<ul style="list-style-type: none"> • Informal feedback is obtained from all stakeholders. • Feedback is communicated to the Academic bodies for improving teaching- learning process. • No systematic way of analysing feedback.

2.2 TEACHING LEARNING AND EVALUATION:

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admissions related details are widely publicized through newspapers, local TV channels, Government website. • Admissions done as per the University norms based on the merit at the previous qualifying examination and reservation policy through e-admission by the state Government. • Periodic review of enrolment profile is adopted.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial and special classes are conducted for slow learners.✓ • Psychological counseling and classroom activities conducted for motivation of students by teachers. • Systematic mentor care needs to be strengthened.
2.2.3 Teaching -Learning Process:	<ul style="list-style-type: none"> • Institution prepares an Academic schedule and follows it strictly. • College promotes creativity and scientific temper amongst students. • Formal tutorial system not in vogue.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Faculty recruited as per UGC and State Government norms. • 61.5% of faculty are Ph.D, 11.5% are M.Phil degree holders, 01 D.Litt,01 D.Sc.,09 NET and 02 GATE qualified. • Teachers are invited as resource persons and 03 teachers are recognized guides of the University.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Progress of students monitored through periodical tests and records maintained. • Mechanism for redressal of grievances regarding evaluation is in place. • Evaluation methods of the affiliating University is followed.
2.2.6 Student performance and Learning Outcomes:	<ul style="list-style-type: none"> • Institution encourages the faculty for research and participation in seminars/conferences. • Modern techniques are introduced in teaching-learning process. • 05 students awarded Scroll of Honour by the University.

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2.3 RESEARCH CONSULTANCY AND EXTENSION:

2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee constituted to monitor research activities. • Research culture promoted through study leave, seed money and other incentives. • Teachers have participated in national seminars/ conferences and presented papers.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • 02 Minor research projects completed and 02 ongoing major research projects (DST) funded by UGC. • 90% of teachers have presented papers in Seminars/Conferences. • No budgetary provision for promotion of research.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Professional mechanism to generate revenue through consultancy yet to be evolved. • Efforts have to be made for popularising the expertise available in the college for consultancy. • No research facilities are available at present except a modest library and limited internet facility.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • 29 books and 41 research papers published by the faculty. • Some teachers have published research papers in refereed journals. • 02 teachers have been awarded post-Doctoral fellowship.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Some of the faculty offer consultancy free of cost. • Generation of revenue through consultancy yet to be adopted.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Outreach programmes organized by the Institution through NSS and NCC units and a few cadets have participated in the Republic Day Parade at Delhi. • NSS and NCC units are contributing in health awareness/ blood donation/Youth Red Cross/Eco club camps. • Active participation in college-neighbourhood network contributing to community development.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • No formal collaboration with any organisation. • College needs to collaborate with research and academic institutions at State/National level.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:

2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate physical infrastructure built over 12.5 acres of land. • Infrastructure being augmented to keep pace with the academic growth of the college. • Hostels, Indoor and spacious Outdoor sports facilities provided. The college, has wash rooms, gymnasium, constant power supply, vehicle parking space, cafeteria, etc.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • A total of 35,321 books, 21 e-journals under N-LIST, 83000 e-books are available in the library. • Library services are being computerised. • Library has started the process of INFLIBNET.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has 45 computers, 09 Laptops, 05 LCD projectors and 02 OHPs. • 01 smart class room provided. • Effective use of computers and internet facility needs to be promoted.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Budgetary provision for the maintenance of infrastructure by the Government. • Maintenance work undertaken mostly by the Government.

2.5 STUDENT SUPPORT AND PROGRESSION:

2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none">• Counseling, Career Guidance cell exists. However needs professional approach.• Deserving students are given financial aid apart from Government scholarships.• A special cell for prevention against sexual harassment is functioning as per UGC guidelines.
2.5.2 Student Progression:	<ul style="list-style-type: none">• Average progression from UG to PG is 48% and from PG to Research is 02 %.• Pass percentage is quite high.• Dropout rate is insignificant.
2.5.3 Students Participation and Activities:	<ul style="list-style-type: none">• Students are encouraged to participate in sports/cultural/literary/ NSS/NCC, Educational promotional activities and have excelled in literary competitions and some games at University, state/national level tournaments.• College magazine 'Vaswati' , wall magazine 'Spandan' and News bulletins published.• Students' Union and Alumni Association is active.

2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT:

<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • Mission statement and goals are in tune with objectives of higher education. • Governing Council is pro active. • Regular meetings are conducted by the principal to formulate various programmes of academic committees.
<p>2.6.2 Strategy Development and Deployment :</p>	<ul style="list-style-type: none"> • A perspective plan is prepared by IQAC as per NAAC guidelines. • The college promotes participative management involving teachers. • Organizational structure of the college is well defined.
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Faculty recruited as per the procedures laid down by the Government and the University. • Student- appraisal of teachers is obtained and sent to Directorate of Higher Education for further action. • Ad hoc/Guest faculty recruited based on requirement of the departments.
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Adequate budgetary provision made to meet day to day expenses. • 100% grant-in-aid from the State Government for salary of teaching and non-teaching staff. • Internal annual audit and external periodic audit of accounts conducted.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC is established as per NAAC guidelines. • Supervision and monitoring done for quality sustenance by various committees. • IQAC meets regularly and makes suggestions for implementation.

2.7 INNOVATIONS AND BEST PRACTICES:

2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Environmental Consciousness promoted. • College campus is eco-friendly. • Green audit of the campus and waste management not yet undertaken.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Institution follows e-admission process. • Smart class room set up to facilitate teaching-learning process.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • As capacity building measures, the college has introduced martial arts, music and dance classes free of cost. • Value education and Communicative English classes are being successfully conducted. • Parent-Teacher Association is actively associated for advisory role.

Section III: OVERALL ANALYSIS:

3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Sufficient land for future development. • Inspiring leadership by the Principal and healthy staff relationship. • Most of the regular faculty possess UGC prescribed qualification.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Large number of teaching and non-teaching posts are vacant. • Lack of research Collaboration/ Consultancy/ linkage with Industry. • Formal feedback system not followed.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Integration of ICT and Multi-media in teaching-learning process. • Introducing employment friendly self financed courses. • Research culture and Consultancy services need to be promoted.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of more innovative programmes including professional courses. • Faculty and support staff be encouraged to acquire ICT know-how. • Promoting e-governance.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Immediate efforts need to be made for recruitment of permanent teaching and non teaching staff.
- More class rooms and other necessary physical infrastructure including conference hall be established
- Botanical garden and all laboratories need urgent up-gradation.
- College needs to have more hostel facilities and install telephone booth for students.
- May introduce career oriented add-on vocational courses
- ICT enabled teaching needs to be strengthened.
- Student support services like canteen, gymnasium, drinking water facility etc. need to be improved.
- Needs to start a health care centre for students and staff.
- College library needs more staff, space, books, journals.
- Placement Cell must be set up. (CCCC)
- Collaborative linkages/MOUs with prominent academic and research institutions may be initiated.
- Formal consultancy needs to be undertaken.
- Need to strengthen Industry-Institution linkage.

I agree with the observations of the Peer Team as mentioned in this Report.



[Handwritten Signature]
Signature of the Head of the Institution

Principal
Govt. Women's College
Sambalpur

Signatures of the Peer Team Members:

Chairperson: Prof. Abdul Wahid

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22.11.14

Member Coordinator: Prof. M. Vimala

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22.11.14

Member: Dr.(Smt.) C. Massar

[Handwritten Signature]
22.11.14

NAAC Coordinator: Dr. B.S. Madhukar

Place: Sambalpur, Orissa
Date: 22-11-2014.