

GOVT. WOMEN'S COLLEGE SAMBALPUR



**AFFILIATED TO SAMBALPUR UNIVERSITY
ODISHA**

**REACCREDITATION-CYCLE II
SELF STUDY REPORT**

**SUBMITTED TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
APRIL - 2014**



From the Principal's Desk...

Govt. Women's College, Sambalpur as a premier institution in western Odisha dedicatedly caters to the needs and aspirations of girl students of the region belonging to the various strata of society. This college has always been one of the most sought after institutions for which parents and guardians are constantly on the lookout for their wards' all round development. The college got accredited as B+ category by the NAAC in the year 2006. Since then, the college is striding ahead, striving to cut a niche for itself as an institute of excellence, despite the compulsion of, being a Govt. institution, working within many a constraint.

Considering the importance and obviously more demand for science education, expansion of various laboratories along with modernisation of equipment in them has been done. Keeping in line with the trend and drastic improvement in classroom methodology, our faculty members are quick and willing to adopt multi-media presentations, use of interactive digital board, document visualiser, and LCD projector. The Lecture Gallery has been converted to a SMART classroom.

I.T. has become an essential component penetrating into all other disciplines of education as well as the society as a whole, so the college introduced I.T. as a self-financing course having a full-fledged Computer Lab. Library, the most essential hub of all education related activities has also been automated making knowledge accessible in smart and easy way.

Beside the above infrastructural development, the college has introduced activities relating to the development of various soft skills for making the students equipped so as to enable them to face the world independently with courage and confidence. The college organises classes for development of communication skills especially in English which enhances the scope of the students' employability. Introduction of personality development activities like Martial Art, Song, Dance, Stage performances, Road shows and Elocution help them in bringing out the best in themselves.

So the college is prepared and equipped to embed itself into the emerging ecosystem of higher education in its endeavour in preparing the girl students to face the future. I wish all success to the members associated with the work of preparing this report and hope the college gets a better rank in its reaccreditation by the NAAC.

(Dr. Ramesh Chandra Mishra)
Principal
Govt. Women's College, Sambalpur



PREFACE

Francis Bacon had said that “knowledge is power” and the knowledge of the universe around is instrumental for the progress of a society. Even in the Bhagvad Gita Sri Krishna has set knowledge as one of the qualifications of a “sthithaprajna”, a person of equanimity, poise and mental balance. Govt. women’s college, Sambalpur stands for the transmission of this knowledge and NAAC stands as the guiding force, a watch tower to motivate us, to energize us in this endeavour. The process of assessment and accreditation by the National Assessment and Accreditation Council (NAAC) established by UGC combines self-study by colleges and universities and external assessment by peers. It has contributed immensely to the knowledge revolution taking place in India. India is fast emerging as the next knowledge super power. India is using brain power to leapfrog in to the league of advanced nations. Recently this academic audit has been made mandatory. The objective of such assessments is to see where an institution stands with reference to quality in academic excellence. Any educational institution goes through various stages of development --- the stage of **infancy**, where the focus is to get recognition as an institution, the stage of **expansion** where the focus is to increase the programme options, the stage of **consolidation** where the focus is to build on the potential components of the structure, the stage of **social accreditation** where the institution strives hard for recognition of the society and finally the stage of **aspiring for excellence** where the focus is not just the impression of the society but the value judgment of an objective process. NAAC’s process is towards this enlightened extreme.

Govt. women’s college, Sambalpur is striving for the achievement of excellence. This half-century old premiere Women’s College of Western Odisha was awarded B+ Grade by NAAC in 2006. We have not rested on our past laurels. While preparing the self study report (SSR) we have analyzed as assessed both our strength and weakness. While highlighting our achievements we have not tried to hide our weaknesses. Govt. Women’s College, Sambalpur wishes to have a better understanding of its strengths and weaknesses through the considered view of external peers. Ours is an institution that wishes to tell the beneficiaries where it stands with regard to its avowed commitments to excellence in Higher Education. We have taken small steps in this journey towards excellence. We have sincerely acted upon the suggestions and recommendations of the fast NAAC visit to our college in 2006. The Endeavour has been to achieve excellence by improving the teaching learning measures, developing new infrastructural facilities, extended community out-reach programmes, conducting research in emerging areas, acquiring new skills through various capacity building measures etc. these are small steps. We have miles to go. But is it not that thousand miles journey begins with a single step?

Every one has a will to win but very few have the will to prepare to win. The preparation of the SSR has been a very rigorous exercise. It is the product of almost a year long sincere and hard work of the entire family of Govt. Women’s College, Sambalpur. It would not have been possible to prepare this report without the unstinted co-operation of my colleagues of the steering committee. I take this opportunity to thank our Principal Dr. Ramesh Chandra Mishra who is the guiding spirit behind all of us. This self study report is in consonance with the guidelines laid down by NAAC. In the capacity of the co-ordinator, NAAC Steering committee, I submit this SSR for which I place on record the inputs received from various departments. I hope and believe that NAAC will appreciate and recognize our sincere efforts.

Dr. Uma Shankar Dash
Co-ordinator, NAAC Steering
Committee



NAAC STEERING COMMITTEE

CONTENT

	<u>Page</u>
A. Executive summary	5 – 14
B. Profile of the institution	15 – 25
C. Criteria wise analytical report	
I. Curricular aspects	26 – 39
II. Teaching-Learning and Evaluation	40 – 63
III. Research, Consultancy and Extension	64 – 80
IV. Infrastructure and Learning resources	81 – 93
V. Student support and progression	94 – 111
VI. Governance, Leadership and Management	112 – 133
VII. Innovations and Best practices	134 – 143
D. Evaluation report of the departments	144 – 235
E. Annexure	236 – 245
F. Photo Copy of NAAC Accreditation (B+)	245
G. UGC Colleges under 2(f) & 12(B)	247 – 248
H. Photo Gallery	249 – 254
I. Declaration by the head of the institution	256

Executive Summary

Govt. Women's College, Sambalpur is a premier institute catering to the needs and aspirations of the girl students in the western part of the state, many of whom come from a rural background and from economically and socially disadvantaged groups. Since its inception in 1959 as a private institute, it has made great strides over these years by becoming a centre of recognition in the field of women's related studies. Many students who have established themselves in different fields of the society are the proud alumni of this college. The college was accredited with a B+ status by the NAAC in the year 2006. During the last seven years the institute has witnessed phenomenal growth in the field of teaching, research and infrastructure. Recently, it has successfully completed its Golden jubilee year with great enthusiasm and deep commitment. From a very humble and sincere beginning some fifty years back, the institution has grown to its present stature with its own massive building, staff quarters, library, laboratories, gymnasium, smart room, computer lab., SAMS Lab., IT lab., playground, basket ball court, hostels and all other required infrastructural facilities with nineteen under-graduate departments and a post-graduate department in Odia. Our faculty consists of highly qualified teachers who are intensely passionate about inculcating the right kind of value system in the minds of the budding scholars. The non-teaching staffs are always cordial and extend their help to the students so as to make them feel at home all the time. In a word, the college runs not as a formal institution, but more as one grand joint family.

The higher education scenario of the country has faced dramatic challenge after the waves of liberalisation, privatisation and globalisation. There has been intense competition both from inside and outside resulting in a mushrooming of private institutes in the process. Bookish knowledge has become almost irrelevant; its application to the needs of the society has become more important. With this, the focus of education has been more towards the need of a market driven society than towards the internalization of the established value system. This has led to an unfortunate co-modification of education. The new generation of graduates are technically qualified to meet the demands of the industry but never get a chance to learn the ethical values which ultimately shape their personality. This festering wound of the modern education system ultimately eats into the very vitals of a well-functioning society. Thus, in the present age, the challenge lies in balancing the two aims of making them capable of competing in the current job market and sensitizing them about the importance of our deep seated value system. Needless to say, our efforts are always directed towards achieving both these goals for our students.

Keeping the above goal in mind and following the holistic approach to higher education as visualised by NAAC, this institute is striving hard to meet the set requirements. The self study report is a humble attempt to present our strength and weakness at this moment with a sincere promise to overcome the obstacles in the process of attaining

excellence in the future. The report is prepared from available records in the office and elsewhere is hereby submitted for re-assessment and re-accreditation to the august body of NAAC peer team.

This report was prepared with the collective efforts of all members of teaching staff, the Principal Dr. Ramesh Chandra Mishra acting as the chairman and Dr. Uma Shankar Dash, Reader in Economics as the co-ordinator of the steering committee. The principal guided and monitored the whole process whereas the co-ordinator assembled the data, verified the whole report and shaped it in to the present form. The other members of the committee extended their whole hearted support in finalising the report within the stipulated time.

Criterion-wise analysis:-

Curricular Aspects

The curriculum is framed by the Boards of Studies of Sambalpur University and it is mandatory for the affiliated institutions to adopt it. Hence the college authorities do not enjoy the freedom of changing the course material according to their choice. However, some senior teachers of our college act as the members of the Board of Studies. They often suggest useful changes in such meetings in the prescribed curricula but the final decision depends on the opinion of majority of its members. Once the curriculum is prescribed, the college authorities develop an action plan for its effective implementation.

Introduction of innovative programmes to suit the changing requirements is definitely the need of the hour. In this connection, the institution has set the roadmap to achieve the objectives enshrined in its mission and vision. For academic and administrative freedom, it had already applied for autonomous status long back in the year 2005 and is sending a fresh proposal very soon. To meet the challenges ahead, the curriculum must be concerned with application rather than be obsessed with the theoretical aspects. Keeping this in mind, the college has taken the following steps. To make the students computer savvy, a self-financing course in IT at the +2 level is proposed to be extended to the degree level. A computer Lab. has been created for the students and permission is sought from the government to introduce Computer subject with Honours at the degree level. Inter-disciplinary studies like Environmental Studies, Indian Society and Culture, Textile Designing are added to the syllabus to make students understand the cross functional integration of various courses. Various skill development programmes like Communication skills, Personality development, IT, FSQC are regularly held inside the campus to make the students aware of the current trends of the market. The college is also very sensitive to gender issues which are reflected in teaching, research, seminars, workshops, slogan writing

and so on. In a word, within limited freedom to change the curriculum, the institute is trying its best to adapt itself to the needs of the changing global order.

Teaching, Learning and Evaluation

Students are selected on the basis of merit to this college as per the norms prescribed by the Department of Higher Education through the process of e-admission. Every year, in the beginning of the academic session, students submit the Common Application Form with the relevant documents. These forms in turn are validated by the admission committee of each college and then uploaded on the website of the Higher Education Department. The entire process is done in a transparent manner. For certain categories of students, the reservation rule is implemented as per the directions of the government. Weightage is also given to deserving applicants having excellence in sports, NCC and NSS Rangers. After admission, Honours selection is made on the basis of merit and choice of the subject by the candidate through the counselling process in the college. The Govt. has made provision for scholarships to socially and economically deprived students. They also get help from the students' aid fund of the college.

The college offers under graduate course in Science and Arts Stream with PG in Odia. The teachers are recruited through the Odisha Public Service Commission and are well qualified to teach the students. The Govt. has set a common minimum standard for the teachers and all of them faithfully abide by it. They are regular in attending the college and sincere in holding classes as per the time table. They meticulously follow the lesson plans prepared by them which in turn are verified by the concerned Heads of the Departments under the supervision of the Principal. In the class, they make power point presentations, give lecture notes and hand outs, take extra pain to explain thing to the weaker students of the class and engage them periodically in departmental seminars. Student performance is monitored by them regularly by conducting various tests such as class room tests, monthly tests, surprise tests etc. Moreover, the test examination for the students is conducted centrally by the college. The papers are valued and the students are sent up for the university examination on the basis of the resolutions made in the staff council of the college.

The institution believes in the holistic development of the students and works tirelessly for the curricular and extra-curricular improvement of the students. Each teacher is assigned the job of a proctor who in turn looks into the various problems of the students and tries to give mental and logistic support in times of need. Students are asked to evaluate the teachers through the student feedback mechanism. Moreover, their parents are invited to the parent teacher meeting to give their valued suggestions for further improvement. The IQAC of the college constantly monitors the academic standard and gives timely advice for corrections, if any. Teachers are committed to raise students' participation

in NCC, NSS, sports, games, debates, dance, drama, music etc in addition to their normal academic activities. Such sincere efforts have paid rich dividends in due course of time. Our students have consistently shown very good results in the university examinations. In other fields such as NCC, NSS and sports they have made their presence felt at the state and the national level.

Our teachers are sincere, dedicated and committed to the goals of the institution. They regularly update their knowledge through constant research, presentation of papers in various seminars and workshops, attending orientation courses, Refresher course, and becoming members of various associations etc. Many of them teach the students through latest tools using LCD projector, White Board, butterfly microphone and so on. They very often use the central library and advise the students to read in the library Reading room in spare hours. The principal makes regular inspection of class room teaching and interacts with the students directly for any possible improvement. In some departments, students participate in field trips, educational trips, projects and surveys to get application oriented knowledge. Teaching- learning methodology is a multi-faceted concept and as such continuous changes must be adopted to enrich the curriculum. Needless to say, the institution is well aware of its responsibilities and prepared to take such challenges in the near future.

Research, Consultancy and Extension

Teaching is enriched through research. In a way, research provides the necessary input to the quality of teaching. A teacher is a perpetual beginner in the field of research. Without it, knowledge is partial, parochial and prejudiced.

This college, being primarily an undergraduate institution in science and humanities, does not have university approved research centre. However, teachers from different departments carry out research activities establishing linkage with G.M. Autonomous College, Sambalpur and P.G. Depts. of Sambalpur University and other places. Many of them have contributed papers to various journals of national and international repute. Some have published books and quite a few have contributed chapters to the books. Some faculty members have also acquired experience for guiding research scholars both at M. Phil and Ph. D level. About 80% of the teaching staff have been awarded Ph. D degree, 10% are with M. Phil and the remaining 10% are to be awarded Ph. D degree very soon. Teachers are using the MRP grant facility of the UGC, some of which are completed and their utilisation submitted. The state govt. grants study leave to the teachers engaged in Ph. D work. It also allows duty leave for the presentation of papers in the national/ international seminars organised under UGC funding. The college has good supportive infrastructure for research activities. It boasts of having a good library, computer room, photocopy facility, internet connection, audio-visual kits and other related equipment for academic improvement. Steps are also being taken to procure more journals, to have INFLIBNET connection and to install Wi-Fi facility in the campus.

The college regularly organises state/national level seminars, workshops for the enrichment of knowledge. Many of these are inter-disciplinary and have a focus on gender issues. Persons of eminence from different areas have adorned the campus on many occasions. Needless to say, the teachers and the students are immensely benefited through such interactions.

The college has a career counselling cell which keeps liaison with the local industries for possible job opportunities to the students. To meet the demands of the industries add-on courses and application oriented programmes need to be developed.

We believe in promoting community network through education. Participation of students in NSS, NCC, YRC, Rangers is a must where various social works like tree plantation, blood donation, AIDS awareness etc. are undertaken on a routine basis. Students also make survey/field study/study tour organised by their departments to utilize the acquired knowledge for better social integration.

Infrastructure and Learning Resources

Good infrastructure of an institution adds to the quality of the campus. It also helps in academic improvement. Judging from this angle, our college has sound infrastructural facilities for a good academic environment. It has a total land area of 12.5 acres out of which 5.6 acres belong to the college play ground. Situated on the slopes of Brooks Hill in a scenic surrounding, the college building looks tall and majestic. The campus is well fenced with a high boundary wall and guarded by a night watchman. It has a library, SAMS, a computer lab., an IT lab., a basket ball court, a canteen, a gymnasium, one ladies' hostel, a good number of staff quarters inside the college premises. The principal's quarter and another ladies' hostel meant for SC/ST students are outside but close to the campus. The building has well furnished class rooms, one smart room and two conference halls. Meetings, seminars, workshops etc. are held inside the conference halls. Functions with large gatherings are held in the open stage close to the building. In addition to the normal curricular and co-curricular activities of the college, the building is also spared for holding private and public examinations conducted by U.P.S.C., S.S.C., SBI, and for conducting general elections by the district administration. For central valuation of answer scripts, this is a favoured choice by the CHSE and the Sambalpur University.

The College mainly gets its infrastructural funding from the state government and the UGC. Besides, grant from Western Odisha Development Corporation (WODC), MLA and MP LAD fund are utilised for the development of infrastructure. During the last four years, a conference hall (Room No. 210), SMART room, SAMS, gymnasium, Computer Lab., IT Lab.,

Students' common room, Zoology Lab are added to the already enriched college building. The college also has facilities like ramp, wheel chair etc. for the physically challenged

students and teachers. It has a beautiful garden in front of the main building and a botanical garden inside it. It is regularly maintained by the gardener who stays on the campus. The college building is cleaned by appointed sweepers regularly. Campus-cleaning drives are undertaken as and when necessary, with the co-operation of NSS, Eco club members, NCC and Girls' Guide. All the students and employee consider the institution their own and co-operate in all possible ways towards its cleanliness.

The central library is well maintained and updated by the librarian and her staff. It has more than 35,000 books for students and staff. It also has a reading room and book bank facility. Many periodicals are regularly subscribed. The automation process is on. There is photocopy facility inside the library. Constant power supply is assured through inverter and generator. There is a feedback system to improve the functions and make it more users friendly. The Library staffs are cordial, gentle and helpful to the needs of the students.

The college has a qualified physical Education Teacher (PET) to train the students in sports/games activities. She also imparts NCC training to the students. Under her able guidance our students have achieved distinctions both in sports and NCC at the district, state and national level.

The college has improved its infrastructural facilities over these years significantly but still there are many areas where it can be further developed. There is no internet facility to the individual depts., laptop is not provided to all members of the teaching staff. There is no auditorium for the students. With increasing number of students taking admission in the college, more rooms are required for the boarders. The proposal for a separate hostel has already been passed in the Governing Body meeting. The DRDA, Sambalpur has started constructing extension of the existing Kasturba Gandhi hostel, meant for SC/ST students. Other agencies are also approached for further development of the infrastructure. Our efforts are on to make it better every year.

Student Support and Progression

Students are the most precious asset of the institution. They are the future of the nation. Hence every effort should be made to realize their potential in all aspects of life. Keeping this in mind, a healthy and supportive environment is created for the students in the college. In the beginning of each year, the college calendar is published and circulated to the students to keep them aware of the rules and regulations, their duties and responsibilities, curricular and extracurricular activities, the faculty in different departments, number of holidays and so on. Apart from that, the principal and the members of staff conduct orientation meeting after admission.

As a matter of government policy, the meritorious and socially and economically backward students are always given special attention through different types of scholarships. In addition, stipend is given to the children of the Muslims, teachers and beedi workers. The college also gives financial aid to the poor students from SSG and medical aid from YRC. The college alumni are very active and help supplying books to the needy students. The college gives special education to the minorities and SC/ST students through UGC sponsored CCM and RCC classes. There is a special hostel for the SC/ST students where extension activity is undertaken to accommodate more students.

The college conducts various types of competitions in the campus throughout the year. Students are also encouraged to participate in the district and state level competitions. Many of our students have brought laurels for this institution in different extra-curricular activities held outside the campus. The college holds annual sports, annual cultural programme, inter college tournaments and so on. Many students actively participate in such activities. The performance of the students on the academic front is also quite tangible. They do very well in the university examinations and majority of rank holders belong to this college almost every year.

The college believes in the holistic development of the students. Hence it imparts various training like yoga, martial arts, dances, music etc. every Sunday. Guest lecturers are invited for holding communicative English classes for the benefit of the students. The college publishes annual magazine "Vaswati" for their literary development. There is also a wall magazine named "Spandan" which is published regularly. The boarders in the hostel have their own wall magazines. To give the students better information about the emerging job opportunities, a career counselling cell has been formed.

Since it is a women's college, utmost care is taken to preserve the security and dignity of the students. The college has a proctorial cell where each proctor is assigned the responsibility of looking after the well being of a group of students. There is a Students grievance redressal cell that looks into their problems and takes corrective measures in a time bound manner. There are also anti-ragging and anti-harassment cells to give protection to the new comers and the vulnerable ones. So far there is not a single instance of any kind of misdemeanour inside the campus. The institution enjoys a healthy and cordial relation between the students and the staff.

Governance, Leadership and Management

The college is wholly owned and managed by the Dept. of Higher Education, Govt. of Odisha. The Hon'ble Minister, Higher Education, Secretary, Dept. of Higher Education and

other members of the High Power Committee of the state decide and adopt principles relating to recruitment of staff, transfer, posting, budgeting, auditing, resource mobilisation

and its effective utilisation, financial management etc. These principles in turn are executed by the principals of all colleges of the state. The Director of Higher Education and the Regional Directors supervise the implementation policy of the government in the college. The principal is the sole authority of the college and he/she takes all important decisions in consultation with the members of staff. There are Academic, Administrative and Accounts Bursars to help the principal in academics, administration and matters of accounts respectively. There is a Head Clerk to deal with all official matters with the ministerial staff. All important decisions of the college are taken in a democratic manner in the staff council.

The college adheres to the common minimum standard prescribed by the Dept. of Higher Education. This in turn is reviewed by the principal, the Regional Director, District Level consultant at regular intervals. The IQAC of the college also makes a quarterly review of the situation and suggests suitable remedies. The Governing Body of the college takes stock of all the important matters pertaining to the college and provides necessary support for the overall development. Students' participation in the setting of standard is done through the students' union, PTA, Alumni Association and The Grievance Redressal cell.

The institution provides a base for the students to take leadership at various levels. Students' Union and the various elected Associations organise various functions, meetings and competitions round the year. They also get themselves involved in different social awareness campaign through NCC/NSS/YRC/Rangers etc.

It is our aim for quality improvement on all fronts. This is reflected in teaching and learning, Research and Development, Community engagement, Human Resource management and interaction with the local industries. The faculty makes efforts to constantly enhance their ability through seminars, MRP, Refresher course, research publications etc. which in turn helps the final stakeholders. The performance of the teachers is evaluated by the Government through the performance tracking cell, by the principal through the Performance Appraisal Report and by the students through the feedback system.

The college receives grant mainly from the State Govt. and the UGC. Its funds are properly utilised and is periodically audited by the Dept. of Higher Education and the Accounts General of the Govt. of Odisha. Internal audit is also conducted each year by the members of the staff for various sections and departments. The process makes the system clean and transparent.

Innovations and Best Practices

The college understands the importance of an eco-friendly social system. The students are taught to conserve energy, plant trees and to keep the campus clean and beautiful. The eco-club of the college takes special initiative in this regard. As stated earlier the institution strives for holistic development of the students on all fronts. To realize this, it adopts two best practices: 1) Capacity Development classes and 2) Inculcation of Values.

1. Capacity Development Classes

The college has introduced the practice of providing instruction in innovative areas that ensure the all-round development of students. In the present age of globalization, when the job market needs persons proficient in communicative English, the college has ensured that its students do not lag behind. Initiative has been taken in organizing spoken English classes where the resource person laid emphasis on phonetics, word power, sentence generation skills and the like. Students have benefitted immensely from this practice. The college also gives importance to creativity in this age of mechanization. Keeping in mind the importance of pursuing music and dance, particularly during the adolescent period of a girl's development, the college has arranged music and dance classes on Sundays. Students have enrolled in large numbers and, as per their feed-back; these sessions have worked as a stress-buster and have left them better prepared for regular study.

The college, being aware of the necessity of self-defense classes for the girls in the present times of barbarity, has taken steps to materialize the training of students in Martial Arts with assistance from Shaolin Kung Fu association of Sambalpur. A group of 80 students have successfully undergone training in 2012-13. A case study conducted later showed a perceptible change in the students' morale and an increase in their self-confidence.

2. Inculcation of values

The institution lays special emphasis on value education as a key ingredient of a wholesome personality. In the current age of degrading morals, inculcation of good values in students through literature classes, tree planting drives, candle light processions in protest against the burning issues of molestation and rape, blood donation camps etc. is a major achievement of the college.

SWOC ANALYSIS

Strength

- Most peaceful, un-politicized and conducive academic environment
- Well qualified, sincere, hardworking, supportive faculty members
- The first college in the state to introduce Martial Art for girls
- Healthy value system
- Innovative teaching-learning and evaluation method
- A very strong N.C.C team which promotes team work, sportsman spirit and leadership qualities
- Strong community outreach programmes and vibrant co-curricular activities
- Participatory management in the true democratic spirit
- Consistent academic result, securing top ranks in the university

Weakness

- Insufficient of infrastructural facility
- Shortage of human resource
- Poor communication skill of students in English

Opportunity

- More number of class rooms to be equipped with audio visual and LCD projector
- Total computer literacy of students to be achieved
- Personality development, communicative English class to be made more regular
- Creating avenues for more research work
- Industry academic relationship to be made more strong
- Installation of INFLIBNET

Challenges

- Making provision for auditorium to conduct seminars, conferences and meetings
- Provision of language lab for development of communicative English
- Wi-Fi campus
- Opening of self-financing courses
- MOU with industries
- Affiliation to other universities

PROFILE OF THE COLLEGE

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name:	Govt. Women's College, Sambalpur		
Address	Motijharan, Sambalpur		
City:	Sambalpur	Pin: 768001	State: Odisha
Website:	www.govtwomenscollegesbp.org		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	F a x	Email
Principal	Dr. Ramesh Chandra Mishra	O: 0663-2412288 R:	9861541419		govtwomenscollegesbp@gmail.com
Vice Principal	NIL	O: R:			
Steering Committee Coordinator	Dr. Uma Shankar Dash	O: R:	9438068308		Umashankardash_2007@rediffmail.com

3. Status of the Institution:

Affiliated College

✓

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

5. Is it a recognized minority institution?

Yes

No

✓

If yes specify the minority status (religious/linguistic/any other) and provide documentary evidence.

6. Source of funding :

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college 17 -07-1959 (dd /mm/ yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Sambalpur University, Jyoti Vihar, Odisha

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	17-07-1959	
ii.12 (B)	01-01-1961	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE,NCTE,MCI,DCI,PCI,RCI etc.) - Nil

Under Section/clause	Recognition/Approval Details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the

UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	50620 M ² = 12.5 Acres
Built up area in sq. mts.	3.6 Acres

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide

numbers or other details at appropriate places) or in case the institute has

an agreement with other agencies in using any of the listed facilities

provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities

SMART ROOM

• **Sports facilities**

* play ground

* swimming pool

* gymnasium

- **Hostel**

- * Boys' hostel - NA

- i. Number of hostels

- ii. Number of inmates

- iii. Facilities (mention available facilities)

- * Girls' hostel

- i. Number of hostels - 02

- ii. Number of inmates – 275+ 86 = 361

- iii. Facilities (mention available facilities) Library, Indoor Games, TV, Water Cooler etc.

- * Working Women's Hostel - Nil

- i. Number of inmates

- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff - Yes
(give numbers available -- cadre wise) Principal Qrt = 01,
Teaching – Nil , Non-teaching – 04 +
25 = 29

- Cafeteria --

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... First Aid

Health centre staff –

Qualified doctor	Full time	Part-time
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Qualified Nurse	Full time	Part-time
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- Facilities like Banking, Post Office, Book Shops

- Transport facilities to cater to the needs of students and staff - **NO**

- Animal house - **NO**

- Biological waste disposal - **NO**

- Generator or other facility for management/regulation of electricity and voltage

- Solid waste management facility - **NO**
- Waste water management ✓
- Water harvesting - **NO**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programame Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
	Under-Graduate	B.A	3 Years	+ 2 Arts, Science	English	128x3=384	128+127+114=369
		B.Sc				64x3=192	
	Post-Graduate	M.A in Odia	2 Years			16x2=32	13+12=25
	Integrated Programmes P G						
	Ph.D.						
	M.Phil.						
	Ph. D.						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes No Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	04	-	
Arts	12	01	
Commerce	-	-	
Any Other not covered above			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system (B.A. , B.Sc., M.A.)
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach :
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor/Reader		Assistant Professor/Lecturer		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the State Government Recruited			10	07	06	03	24	14		
(Vacant) Yet to recruit			19				30			
Sanctioned by the Management/society or other authorized bodies Recruited	NA									
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor/Reader		Assistant Professor/ Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			07	06			
M.Phil.					01	02	
PG			02	01	03	01	
Temporary teachers NIL							
Ph.D.							
M.Phil.							
PG							
Part-time teachers NIL							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

15

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		66		67		68		78
ST		89		79		74		92
OBC		28		14		14		12
Genera		326		354		399		411
Others								

24. Details on students enrolment in the college during the current academic year:

2013-14 in the 1st year UG &PG

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	189	13			
Students from other states of India	-				
NRI students					
Foreign students					
Total	189	13			

25. Dropout rate in UG and PG (average of the last two batches) 2011-12/12-13

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programmes in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A	B.Sc	M.A
1:20	1:38	1:32

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:**02-2006**... (dd/mm/yyyy) Accreditation Outcome/Result ...**B⁺**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year. 2012-13

240

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **30/07/2011** (dd/mm/yyyy) vide Office order No 894/GWC dated 30.07.2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2009-10 (i)	01-07-2010	(dd/mm/yyyy)
AQAR 2010-11 (ii)	12-01-2012	(dd/mm/yyyy)
AQAR 2011-12 (iii)	06-07-2012	(dd/mm/yyyy)
AQAR 2012-13 (iv)	24-03-2014	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

NIL

(Do not include explanatory /descriptive information)

CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

Govt. Women's College, Sambalpur is a premier education institution which comes into existence on 17th July 1959. It is a much sought after institution exclusively dedicated to fulfil the aspiration of girl students belonging to different strata of society including the under privileged section of tribal, backward and minority communities of western Odisha. It has been accredited B+ grade by the NAAC.

Affirming and building upon its heritage, the college has envisioned that it

- Educates to empower women
- Avows to make women assert themselves
- Aims at transforming women into complete human beings

MISSION

Striding ahead, having completed 50 years in 2010, after its Golden Jubilee the college rededicates itself to the broader mission that it has always stood for i.e.

- To equip women with necessary skills making them self-reliant in every sphere of life.
- To enable women to realize and hone their inherent potentials, thereby lead dignified lives.
- To enrich women by preparing them to become active role models of nation building.
- To enlighten women for their harmonious growth amidst diversities of identities and existence.

Grounded upon the above mentioned broad vision and mission that the college has delineated, the college presently chalks out the following time-framed vision and action plan for the vertical and horizontal growth of the institution.

- Women's studies
- Politics of Displacement and Rehabilitation.
- Preservation of Tribal Culture and Heritage of Western Odisha.

To create a training centre for women in

- Tribal Martial Arts.
- Food Preservation and Packaging.
- Fashion Designing

To add vocational courses in the self financing mode in

- Weaving/ Textile Printing/ Cloth Dying.
- Entertainment/ Performing Arts.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college meticulously develops action plans for effective implementation of the curriculum. At the outset, the advisory committee of the college conducts protracted meetings with the staff members of various department heads to develop various strategies for effective implementation of the curriculum. Teachers are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, computer education apart from regular/traditional teaching methods.

Thereafter, the staff members of various teaching departments conduct their internal meetings and develop academic plans for the coming academic year. Keeping in view the number of working days available, the syllabus is divided into units which are to be finished by a given deadline. Each department of the college follows the academic calendar issued by the affiliating university. Thereafter, the college plans its annual academic schedule which clearly mentions the topics to be taught and number of working days allocated to respective topics, the amount of syllabus to be tested in various class, monthly, terminal or half yearly exams.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The curriculum prepared by the Sambalpur University, Odisha to which the college is affiliated, is well transacted to the students after serious preparation as well as critical thought by the teachers concerned. Being an affiliated institution we are always tune into the latest trends in education and guidelines of the University. At the outset orientation classes are conducted for the teaching faculty. The faculties are guided on preparation of lesson plan, maintenance of progress register, conduct of unit test, student teacher rapport, maintenance of academic atmosphere of the college etc. They are provided with the college

calendar, academic calendar, list of holidays and syllabus. Students attendance register are provided by the office. The college library provides reference books and journals. Maximum numbers of departments are provided with laptops and LCD projectors. Besides we have smart room with LCD projector to carry out effective teaching learning process.

The Sambalpur University regularly organizes refresher course, orientation programs and workshops to keep the knowledge and teaching aptitude of the teachers updated. The faculty of the college can discuss their issue or problems, if any, while participating in the meeting of the Board of Studies. The college also encourages the teachers to participate in the Orientation/ Refresher Course/ Workshops/ Seminars organized by the affiliating university and other institutions to update the knowledge and improve the teaching practices. Some members of our staff act as members of the Board of meeting of the affiliating university and other nearby autonomous colleges.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Though the curriculum is designed and revised by the Sambalpur University, Odisha, for effective curriculum delivery, we use the following practices:

- Timely distribution of college calendar and syllabus.
- Ensure availability of requisite text books and reference books in the library.
- Provide students the expected question pattern through question bank.
- Test the knowledge gained through internal tests and monthly tests.
- Show the answer sheets to the students to make them understand their problems and weakness.
- Provide remedial coaching to weaker students and anyone who needs.
- Discuss the academic and personal problems of individual students through the proctor.
- Inform the parents about the students' achievements and percentage of attendance.
- Hold parent-teacher meeting to discuss on problems relating to academic, personal and financial.
- Hold special ability classes for brilliant students.
- Organize special educational tours to trade fairs, exhibitions, and places of importance as per the curriculum of different streams.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Industry:

The college has a career counselling cell which maintains professional relation with the representatives of industry. The HR managers of various companies are invited to the college campus to interact with the students. The students of various departments of the college are taken for industrial visits from time to time to keep them abreast of the latest developments in the market.

Research Bodies:

To keep the research temper alive in the campus, research Scholars from various fields are invited to the college to motivate the students to take up research projects in their further studies. The faculty members of the college are also motivated to take up research projects initiated by the affiliating university or the UGC. Faculty members on their own also keep on interacting with various research bodies and participate in various projects. Some of the faculty members being member of various Boards of studies and Board of conducting examiners attend the conferences which in turn help them in effective operationalization of curriculum. Some of the faculty members are doing research in collaboration with the Depts. of Sambalpur University and some other Universities. Faculty members are encouraged to take up membership of different research bodies and organizations.

University:

The faculty members of the college keep regularly in touch with their counter parts at the affiliating university and get latest information regarding their own respective subjects. They keep on visiting the Parent University time to time to keep themselves abreast of the latest trends in their field of study. . Further, Professors from the parent university campus are also invited to the college from time to time to give seminars and talks to the faculty members.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Though the college faces a few constraints to modify the syllabus on its own, yet the affiliating university has a system in place to get recommendations from its affiliated colleges through Board of Studies. Large number of faculty represents the academic bodies of the Sambalpur University, Odisha who regularly participate in the process of syllabus design. Various Depts. of the college like Physics, Chemistry, Home Science, Geography, Hindi, Botany and Zoology are members of the academic committee.

Our teachers also participate in the discussion relating to the curriculum design and also conduct workshop on behalf of the university. Whenever they find that the syllabus needs to be modified to meet the present trends, they communicate their ideas to their respective members of the Board of Studies.

The members of the faculty brain storm and discuss amongst themselves the relevance of the syllabus designed by the affiliating university. While recommending or forwarding the suggestion to the Board of Studies our teachers normally take into consideration the students' feedback as well as other faculty members of various departments.

It has been a regular practice of the college to survey the opinion of students in the class room to get their informal feedback. Outcome of parent-teacher meetings as well as report from the administration is also taken into consideration while forwarding suggestions to the board of studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

We accept that the radius of our autonomy is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However, the college tries to supplement the syllabus by arranging special classes for students or by inviting experts from various fields.

1.1.8 How does institution analyses/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation.
- Once the academic session is in full swing and all the laid action plans are being followed, the college at various points takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various tests, half yearly and monthly tests are conducted to monitor the outcomes of the syllabus. Systematic documentation is maintained to review the outcomes of the curriculum. If the college realizes that the laid objectives are not being achieved; it plans for a remedial action and strategies are devised to cover up the gaps, if any.
- This is also ensured through students feedback on curriculum
- Student's performance and result analysis
- Overall performance of the college at university examination. The students of this college are consistently showing good results and holding top ranks.
- Research activities-Minor and major research projects under taken by staff, organization of seminars, workshops, extramural lectures, training programs etc.
- Extension activities-participation in social outreach and extension activities.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has a self financing course for information technology at the intermediate level. Recently, a computer laboratory is set up to cater to the needs of the students at the degree level. Efforts are made by the institution for introducing computer as a subject at the undergraduate level. Official letters have already been issued to accord permission to this college both at the government and at the university level.

Apart from these regular courses which are duly affiliated with the Sambalpur University, Odisha, the college also offers certain Skill Development programs to enhance the students' knowledge. Course like Communication Skills, Personality Development, Information Technology, Biotechnology and Food Science & Quality Control are also provided to students to hone their interpersonal skills.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

NO

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Keeping in mind the regional demand and to cater the younger generation with all possible facilities, the college provides computer application subject at +2 (Higher Secondary) level in addition to traditional B.Sc. course in Physics, Chemistry and Mathematics. An inter-disciplinary course in Environment Science was also introduced for all degree classes so as to shoulder their responsibility as a good citizen to ensure a safe environment. The subject Odia was introduced at P.G. level so as to give a boost to the regional language and prepare the members to carry out office work in Odia at all government offices. In B.Sc., the students have to study "Indian Society and Culture" as a subject.

All these courses definitely develop employable skills among the students that in turn helps them progress in higher studies and their potential for getting employment is surely enhanced with these skill development course offered by the college.

• Range of Core /Elective options offered by the University and those opted by the college

The college provides instructions for B.A. / B.Sc. (Hons.) and Under Graduate level and M.A. in Odia at Post Graduate level. The Sambalpur University, Odisha does not give academic flexibility to the affiliated institutions. However the institution offers the following compulsory and optional subjects in Undergraduate and Postgraduate level.

Sl.No	Class	Subjects	Marks	
1.	B.A.	(Compulsory)	English Paper I & II	200
			M.I.L, Paper I & II	200
			Indian Society & Culture	100
			Environmental Studies	100
		(Optional)	Education/ History/ Political Science/ Oriya/ English/ Anthropology/ Economics/ Geography/ Home Science/ Philosophy/ Psychology/ Sanskrit/ Hindi (Total 8 Papers)	100 for each paper
2.	B.Sc.	(Compulsory)	English	50
			M.I.L (Hindi/ Oriya/ Alt. Eng.)	50
			IT	100
			Environmental Studies	100
		(Optional)	Physics/ Chemistry/ Mathematics/ Botany/ Zoology/ Food Science and Quality Control	100 for each paper

- **Choice Based Credit System and range of subject options**

The courses are offered as per modules prepared by the Sambalpur University, Odisha.

- **Courses offered in modular form**

Courses are provided unit wise and are arranged in the modular form at department level by academic committees comprising of HOD's, staff and Principal. The modules so arranged are also used for testing the students in the exam, (Monthly and Half yearly tests.)

- **Credit transfer and accumulation facility**

No credit transfer and accumulative facility exists.

- **Lateral and vertical mobility within and across programs and courses**

No lateral mobility within and across the programs exists, however, vertical mobility exists.

- **Enrichment courses**

The existing courses are enriched by preparing the students to design small projects and presentations related to theory work. Power point presentations are also held to develop the communication skills among the students. Seminars and symposiums are also organized from time to time to update the knowledge of our students. Some of the courses are-soft skill development, computer training and environmental studies. The Dept. of Home science has recently introduced textile designing into its curriculum.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

At the +3 level self-financing program is yet to be introduced. But we are planning to open IT, BT and computer science as the self-financed program.

1.2.5 Does the college provide additional skill oriented programs, relevant to Regional and global employment markets? If 'yes' provide details of such Programme and the beneficiaries.

The college regularly conducts Personality Development Programs which enhance the IQ level and communication skills of the participants. The college also invites Guest speakers from the reputed institutes and organizations with global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the university does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

The institution being an affiliated college to the Sambalpur University does not have the freedom of formulating its own curriculum. Still, the courses run at UG and PG levels have their relevance to the institution’s goals and objectives. The college aims to impart such knowledge as may be necessary for the all-round development of the students thereby making them capable of earning dignified employment at par with the highly competitive job markets. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabus to face the current trends in competitive areas. A series of focused Group Discussion among faculty members at departmental level throw light on the limitations in the syllabus.

The college has also started UGC sponsored Remedial classes for the empowerment of SC/ST and other backward castes. The college ensures that the University curriculum is followed in the best of the spirit. The college academic calendar is prepared every session with the active involvement of the heads of various departments and the college advisory committee. The Principal makes sure that the curriculum framed by the university is supplemented in such a way that it reflects “The Mission and the Vision” of the college. To achieve this goal the college organizes value added talks by eminent personalities, conducts workshops ,training programs and seminars on social, political, economic and psychological issues.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Being an affiliated college to the Sambalpur University, the institution does not have the freedom to modify the curriculum. However it is enriched by certain skill development programs.

At university level-

The faculty members who are in the Board of studies try to modify, enrich and organize the curriculum as per the needs of the market. The Home science department has recently added Textile designing to its curriculum keeping in mind the rising importance of the subject.

At institution level-

The institution tries to enrich the curriculum by supplementing it through seminars, projects, workshops, field trips etc. The Geography department conducts tours to nearby places of importance to give the students first-hand information on tourism. The botany department makes visits to the Botanical garden of nearby autonomous college, horticulture department, and Ayurveda College of nearby district. We also try to supplement the course by conducting personality development and communicative English classes.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental- Education, Human Rights, ICT etc., into the curriculum?

Gender studies—

The college gives utmost importance to the study of gender. The college has organized one national level seminar and two state level seminars on women empowerment and rights and status of women during the last five years. It regularly organizes workshops, training programs, slide presentation and talks on gender related issues.

Climate change—

Global warming has been a burning issue of today's world. Climatology is a part of the degree curriculum. Besides we conduct seminars, expert talks, projects on topics related to climate change.

Environmental education—

Environmental science is a compulsory subject at the degree level. We enrich the curriculum by creating awareness among the students to keep their environment clean and eco friendly. They are encouraged to take projects, present seminar papers, PowerPoint presentations on issues of environment. We also conduct essay, debate, poster presentation, slogan writing, drawing and painting competitions, on this burning issue. Our eco club encourages students for plantation of trees.

Human Rights—

This is a part of the curriculum of political Science at the degree level. We have conducted state level seminar on “Rights and status of women”. The college has the provision of having a grievance Redressal cell which deals with this issue. One day work shop has been conducted on – “Legal awareness and the status of women”. We sincerely try to infuse the value through all our curricular programs.

ICT—

ICT, as an emerging area has been infused to our curriculum. We have IT at the +2 level and we are trying to introduce computer science at the degree level. We have e-admission e- governance, computer lab. We are now on the process of making e- library and Wi-Fi campus. Our teachers use ICT as a means of teaching. Students are encouraged to use power point mode of presentation

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical values

Employable and life skills

Better career options

Community orientation

The value added efforts include—

Moral and ethical values—

Moral and ethical values are not taught as a separate subject rather they are infused into the curriculum. During the regular teachings and day today interactions with the student they are taught moral values through examples. Yoga classes are also organized to enhance their morality. Extra mural lectures on the life and philosophy of Swami Vivekananda help to add in the value system.

Employable and life skill—

Communicative English classes, soft skill development classes are held regularly. Group discussion, Personal interview, Mock interview are conducted from time to time. We also enhance their life skills by motivating them to join NCC and serve the country, to develop sportsman spirit and be a good sports person, to develop aesthetic spirit through song and music classes, to develop self defence skills through martial art classes. By keeping pace with the changing needs of the society, we go beyond the class room and try to enhance the life skills of the students.

Better career option—

The college provides regular computer classes for all students to develop their skills of operating basic computer principles. Subjects like FSQC, Home science, IT and BT also give better career options.

Community Orientation—

This institution has a very strong NCC and NSS wing which is regularly involved in community service. The youth and Red Cross society, the Girls Guide unit, the Eco club, all develop a sense of belongingness towards the community among the students.

All these programs help for the holistic development of the student.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

The institute does not have the freedom to change the curriculum. However, feedbacks from the students at the informal level and from the parents in the parents' teachers' association meetings are taken at regular intervals to improve the existing curriculum. The teachers of this institute suggest such changes at the various boards of studies meetings of the affiliated university.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The institute regularly collects feedback from the students regarding the quality of different enrichment programs and the teachers' involvement in it. The Heads of Department conducts meetings with their members to improve the participation of the students.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is not directly involved in the framing of the curriculum. However senior faculty members attend the Board of Studies which designs the curriculum. The existing courses are restructured and updated to meet the emerging national and global trends by reviewing the syllabus of reputed institutions, by organizing and attending seminars and conferences on recent trends in various sectors. Our faculties keep themselves abreast of the changing national and global trends by attending refresher courses, seminars etc. The institution gives suggestion through its different feedback system which is conveyed to the University. The inputs from alumni are also taken into consideration

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing Changes/new programmes?

Feedbacks are normally collected from the students through class room teaching by the respective teachers. It is communicated to the university through the faculties who are members of BOS .Feedback is also collected from the alumni and parents during the PTA meets.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects which the college would like to include.

NIL

TEACHING-LEARNING

&

EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity in the admission process:

Admission to undergraduate courses is done through e-admission process by the Dept. of Higher Education, Govt. of Odisha. Before the commencement of the new academic session the prospectus is made available to the students and guardians through the Govt. website www.dheorissa.in. All relevant information regarding the admission procedure, infrastructure, fees are conveyed through the prospectus on the Govt. website.

The college has its own website from where students can gather information regarding the college. E-mail and telephonic queries of the students and guardians are responded promptly by the admission committee.

Advertisements regarding the admission schedule and other important information are published in all the Odia News papers. Local T.V. channels also cover the detailed admission procedure from time to time.

Huge Billboards are fixed at the main entrance of the college to inform the candidates about the e-admission process. There is a provision of Help Desk where teachers help the students and their guardians to fill up the form correctly. The Dept. of Higher Education also publicise the e-admission process through making advertisements in the Odia and English newspapers, publishing regular news on the status of admission .

Transparency in the admission process:

This e-admission system itself ensures transparency in the admission process. All the information is made available in the Govt. website. For all courses applications are invited in advance, a merit list is prepared and published in the Govt. website and hostel seat allotments are made on merit basis. Honours selection is done through counselling basis after the admission. Admission to every course is conducted under the supervision of admission committee constituted for the purpose.

The Help-Desk and Career Counselling Cell is always there for the help of the candidates. Admission registers/ Long Rolls of all the classes are prepared where details of the students are mentioned. Proper documentation is made to avoid any discrepancy.

2.1.2 Explain in detail the criteria adopted and process of admission

Example:-

- i. Merit**
- ii. Common admission test conducted by state agencies and national agencies**
- iii. Combination of merit and entrance test or merit, entrance test and interview**
- iv. Any other to various programmes of the Institution.**

Students are selected purely on merit basis depending upon the number of seats available under e-admission process.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at the early level for each programmes offered by the college is: (2013-14)

Programmes	Minimum %	Maximum %
+3 Arts General	58.17%	67.20%
+ 3 Science Physical	73.50%	78.33%
Biological	67.17%	90.33%
PG	45.00%	56.00%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission is conducted through e-admission process centrally by the Higher Education Department; Govt. of Odisha reviews the admission process throughout the admission period. Apart from this, there is an admission committee to review the admission process and student profile (ROM) annually. Admission-in-charge and supervisors are appointed to facilitate the admission process.

The outcome of such an effort results in bringing about transparency, streamlining and systemizing the admission process, following up of reservation policy strictly as per provision of the Govt. and selection of meritorious and suitable students from the weaker sections.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently able
- * Economically weaker sections
- * Minority community
- * Any other

The admission policy of the institution and its students profiles demonstrate/ reflect the national commitment to diversity and inclusion by adopting the following strategies to increase/ improve access for following categories of students.

- **SC/ST** – Reservation in the admission policy exists as per rule. There is a provision of Govt. of Odisha Scholarship (Post Metric Scholarship PMS) for them at the time of admission. Govt. of Odisha have introduced e-scholarship system to make it more transparent and for quick selection and disbursement. Remedial classes are held for them.
- **OBC** – Special attention is given to the socially and economically backward students in the Proctorial classes.
- **Women** – Govt. Women’s College, Sambalpur being a women’s college and its objective being women empowerment, every effort is made to prepare women for their various roles and responsibilities in the ever changing world. They are well equipped to prove to their mettle in the changing global world. There is a provision of Govt. of Odisha tuition fee exemption for all girl students at the time of admission.
- **Differently able** – Time table is set keeping in view of their requirement. Polio – affected students are allotted their time table in such a manner that their classes are held on the ground floor. Student with speech disorder are counselled by the Dept. of Psychology which aids to care their disability. Student with personality disorder are also treated by the same dept.

- **Economically Weaker Section** – Free ships and other concessions are available. Even candidates with low percentage are accepted, if seats are available.
- **Minority Community** – There is a provision of Govt. of Odisha scholarship for them during their study. Remedial classes are held in addition to their regular classes to improve their standard of knowledge.
- **Any Other** – Sports personnel:- Admission rules are relaxed for students who have won recognition or participate in state/ national level sports events. This is done as per the rules prescribed by the government.
- **N.C.C. & N.S.S. Rangers** – There are provisions of the Govt. of Odisha reservation/ relaxation to them at the time of admission.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

During the last four years, the college has offered the following programmes:

Programme	No. of applicants				No. of students admitted				Demand Ratio			
	09-10	10-11	11-12	12-13	09-10	10-11	11-12	12-13	09-10	10-11	11-12	12-13
U.G	615	676	1614	1854	154	178	170	177	4.0	3.8	9.5	10.5
P.G	26	31	29	28	16	15	12	13	1.6	2.1	2.4	2.2
TOTAL	641	707	1643	1882	170	193	182	190	3.8	3.7	9.0	9.9

Overall trend in admission is mounting because of availability of qualified teachers, infrastructure facilities, teaching-learning process and transparent and good administrations. The e-admission process, admission committee and the admission in-charge initiate appropriate action for improvement in the admission process by making teaching-learning student oriented.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution caters to the needs of differently-abled students in accordance with the Govt. policies by following measures-

- 3% reservation in admission to different courses.
- Scholarship
- Ramp facility at the entrance and inside

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

As the admission of the students is controlled by the govt. through e-admission the scope for need assessment is not there at the college level. However, after admission the counselling process is done by the college to guide the students to take the Honours subject and other elective subjects depending upon their merit and aptitude for those subjects.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.

The college attempts to bridge the knowledge gap of students through the following programmes –

- Seminars /Workshops
- Proctorial classes
- Special group classes
- Extra-mural lectures
- Proposal is sent to govt. for add-on courses like DCA, PGDCA and BBA.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college being a Women's institution always gives importance to the issue of gender.

- Seminars/Workshops are held on gender related issues such as female feticide, Value the girl child, Domestic Violence, National Seminar on "women of 21st Century: Marching towards excellence."
- Publication of wall magazine on gender issues and awareness on environment pollution.
- Co-Curricular activities like Health and hygiene development programmes, tree plantation through Eco-club developmental works for the slums, distribution of pamphlets on gender and environment issues.
- Debates, discussions and awareness programmes in the hostels
- Environment study is a compulsory subject at the degree level.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through:-

1. Academic history
2. Aptitude Test
3. Counselling
4. Orientation programmes
5. Involvement in academics and curricular activities
6. Feedback from peers
7. Academic reports
8. Faculty feedback

The Institution responds to the needs of these advanced learners through the following: -

1. Reading lists are provided to supplement their subject knowledge
2. Extended library facilities
3. ICT learning for enhancement of skills
4. Leadership positions in academics and extracurricular committees/activities
5. Membership of Public libraries
6. Encourage research activities and paper presentations and publishing at national seminars and workshops
7. Recognition at various forums
8. Awards and rewards

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution collects data on these categories of students through –

- Class test and unit test
- Scores achieved in the class test and unit test are analyzed and low scorers are found out.
- Through Proctorial System psychological advice is given.
- The dedicated faculty of the college constantly encourages and motivates the students to perform better through classroom activities.
- The academic performance of the student is monitored through
 - Classroom interaction
 - Assignments
 - Group discussions
 - Seminars
 - Quiz tests
 - Project Work

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic Calendar, Teaching Plan, Evaluation Blue Print, etc.)

2.3.1 The Govt. has circulated a common minimum standard (CMS) for maintenance of quality in the academic atmosphere of all the colleges of the state. Our college strictly adheres to this CMS which prescribes the following-

- Common Academic calendar
- Common time table
- Lesson plan by each teacher
- For each individual class
- Maintenance of daily progress register

- Keeping record of student attendance through attendance register.
- At least 180 days teaching days
- Subject wise question bank
- Seminar for Honours students
- Availability of sufficient text-book, reference books, journals and internet facility in the library
- Teachers are to stay for minimum 5 hours in the college
- Minimum 25 classes per week
- All teachers should be assigned classes on every working day.
- No teacher should be engaged in private tuition.

The college also develops its own strategy for teaching learning and evaluation. The academic environment of the college is very much conducive. Sincere, dedicated and hardworking teaching faculty, obedient and disciplined students make the college a favorite learning hub for girl students.

The college plans for—

- Unit /monthly test –1st week of every month
- Proctorial class—maximum 25 no. of students in a group
- Special group class
- Extra class
- Personal attention

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC Meetings are conducted at regular intervals.

- Recommendations of IQAC are applied to improve the teaching learning process.
- Monitors the academic activities through student – teacher interaction, teaching methodology, conducting ICT training for the teachers etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college is giving importance to pupil oriented learning and “learning to be”. The Support Structure and System available are –

- Provision of computer & LCD Projector

Name of the Dept. and Room

Room N0- LG

Room N0- 110

Chemistry – 01

Botany – 01

Education – 01

Geography – 01

Home science -01

History – 01

Physics – 01

Zoology -01

- Group work is encouraged for collaborative learning
- The student and faculty members keep pace with the recent developments through internet, books and journals. The college has department libraries in addition to the central library which has a comprehensive collection of books and journals.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity among students by encouraging them to publish articles in the college magazine, hostel magazine. A number of teaching departments have also put up their wall magazine.

Various societies function in the college that extend beyond syllabus and text books. These societies aim at nurturing and promoting the creative energy of the students. The college also motivates them to participate in essay, debate, quiz, rangoli, mehendi competitions in and outside the campus. Our students have won awards in chancellor’s cup

debate and many more awards at the district level in drawing, painting and rangoli competitions.

The college encourages critical thinking, creativity and scientific temper among the students through –

- Seminars/ workshops/questioning
- Project work
- Group discussions / Debates
- Creative works like poster making/ best out of Waste/Role play/exhibition.
- Writing articles for college magazine, wall magazine, poem writing.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Computer is provided to maximum number of departments. Faculty members use their personal gadgets for effective teaching learning process. Smart room is provided with LCD projector. A computer laboratory is set up and proposal is sent for Wi-Fi campus.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students are exposed to the advanced level of knowledge and skills through the following:

- Educational trips are organized to give firsthand knowledge to the students.
- Interface with eminent writers, journalists, social workers, NGOs etc.

Teachers get advanced knowledge through the following measures-

- Attend FDP such as orientation /Refresher course.
- Present papers in national and international seminar(profile of individual faculty member attached)
- Publish research papers in journals of repute.

- Take on minor research projects-one member has submitted the project, two members are continuing
- Participate in extra mural lectures.-(list enclosed)
- Use ICT as a means of learning
- FSQC as a subject for development of blended learning.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Professional counselling service provided –

Sl. No.	Date	Topic	No. of students benefited
01	24.09.2010	Management as a career option	84
02	06.10.2010	Aptitude Test	18
03	11.11.2010	Career in finance and accounts	50
04	13.11.2010	Emerging career options	38
05	19.11.2010	Future aspects of animation in to-days scenario	63
06	25.11.2010	Career in D. Pharma, B. Pharma, MBA	32
07	07.02.2012	Career planning	23
08	28.06.2012	Prospects of joining Indian Army	26
09	18.08.2012	Career Prospects in IT	70
10	10.10.2012	Career Prospects in Management	27
11	11.11.2013	National Education Day	120
12	28.11.2013	Empower Skill of Students	62

For academic and personal growth Proctorial / mentoring system is introduced. All Hons. And P.G. students are included in Proctorial system. To address problems related to stress, anxiety, examination phobia, peer pressure, counseling is provided by expert persons and the faculties.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the

institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college constantly encourages its faculty on the use of ICT and on the use of library resources to update learning. Teachers are constantly motivated to use alternative methods of learning. Some examples are as follows—

- Participation in national and state level seminars
- Guest lectures and special lectures
- Lectures from expert persons
- Student exchange programs
- Learning through power point presentation
- Peer group teaching
- Learning through field visits and field tours
- ICT enabled learning

Such innovative practices have a great impact on students learning. It develops their interest, and attitude towards learning, develops the analytical skill, scientific and reasoning skill, presentation and communication skill.

2.3.9 How are library resources used to augment the teaching-learning process?

There is a central library in the college having 35000 no. of books and some journals. There is also internet and Xerox facility in the library. Students are encouraged to read reference books besides their text book material. Xerox facility is provided to the students at the concessional rate. Students also utilise the Reading Room facility inside the college library. The librarian and her staff render all possible help to the students. The library is well stocked with books, journals and magazines. The working hour of the library is 8.AM.to 5 PM. Students and staff use the library resources for teaching learning, paper presentation, publication, project works and research.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution is facing acute shortage of human resources. Though there is challenge in completing the courses within the planned time frame, the following

Measures are adopted to overcome this

- Hiring of guest faculty
- Hiring of contractual lectures
- Hiring of experienced retired teachers.
- Extra classes
- Motivating students for self-study through library and internet
- Helping the students by supplying hand outs and Xerox study materials

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Best Practices are followed to monitor and evaluate the quality of teaching learning –

Quality of teaching---monitored through the principal and academic bursar. They go on visits, sometimes also prefer to sit inside the classroom. Corrective measures are taken as and when necessary. Lesson plan is prepared well in advance for each individual class. Teachers adopt suitable methodology keeping in mind the necessity of students. Teaching learning is a two way process. So students are equally involved through participation, group discussion, peer teaching etc. Continuous comprehensive evaluation (CCE) is done to know the performance of the students.

Feedback---To evaluate the quality of teaching learning process feedback mechanism is employed. Students are the main source. Informal feedback is attained through classroom discussion. Formally also feedback is collected from the exit level students, Alumni and parents. Corrective measures are taken after analyzing the data.

2.4 Teacher Quality

2.4.1 Provide the following details and elaboration the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification Permanent Teachers	Reader M / F	Lecturer M / F
Ph. D	07/ 06	01/ 02
M. Phil	01/ 00	02/ 00
PG	02/ 01	03/ 01

Being a Govt, institution the college has no role in the recruitment and retention of its staff. All the recruitment, retirement, retention is done by the Govt. The college only can appoint lecturers on contractual basis as and when necessary with the permission of the Govt.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

IT and Biotechnology are introduced at the +2 level. Efforts are being made to extend IT & Bio. Technology to the degree level. There is also a proposal to open computer science at the +3 level. As of now there is no fresh recruitment in these areas. However teachers from the dept. of Physics and Mathematics, Botany and Zoology manage to teach the new program by devoting extra hours. Besides that guest lecturers are also appointed to meet the growing requirements. The outcome of such efforts has become positive. This has helped to increase the job opportunities in the relevant field.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes Academic Staff Development Programmes Number of faculty nominated

Refresher courses

HRD programmes

Orientation programmes

Staff training conducted by the university

Staff training conducted by other institutions

Summer /winter schools, workshops, etc.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

Handling new curriculum

Content/knowledge management

Selection, development and use of enrichment materials

Assessment

Cross cutting issues

Audio Visual Aids/multimedia

OER's

Teaching learning material development, selection and use

c) Percentage of faculty

*** Invited as resource persons in Workshops / Seminars/**

Conferences organized by external professional agencies

- * **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
- * **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	06
HRD programmes	02
Orientation programmes	04
Staff training conducted by the university	02
Staff training conducted by other institutions	04

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

The college organizes programmes to encourage teachers to prepare computer aided teaching / learning materials. The college also supports by providing infrastructural support. The IT department of the college regularly organizes training programs for faculties to make them aware of the latest developments in the technology, there by empowering the teachers to improve their teaching methods.

Handling new curriculum

The College has experienced & qualified staff to handle the new curriculum effectively. Some of our faculty members are members of Board of studies in Sambalpur University and some autonomous colleges of the state. They play a vital role in framing the new curriculum. . HOD calls for the meetings with the faculty members to brief & explain the new syllabus & devise methods to empower the teachers to handle the new syllabus.

Content/knowledge management.

In the area of Content / Knowledge management system our faculties attend National & International seminars, Field visits which help largely to update their knowledge & skills. Further they update their knowledge through internet and online study.

Selection, development and use of enrichment materials

The college organizes seminars, workshops, disseminating knowledge in all the aspects of teaching and learning process. Further faculties are deputed as resource person, subject experts, to present papers to conduct interviews etc.

Assessment

The self-appraisal report is one of the major yard stick use for the assessment of the faculty. It gives a clear picture in terms of their research needs.

Cross cutting issues

Seminars and workshops are conducted where in experts from different field are invited to share and deliver their knowledge and experience. They sensitize and bring about awareness about AIDS and gender issues and empowerment of women, female foeticide, domestic violence, moral education and other burning issues of the society Environment education is a part of the college curriculum.

Audio Visual Aids/multimedia

Our faculties have been trained in use of audio visual aids and multimedia. Faculty members are provided with computers for preparation of teaching -learning material.

Teaching learning material development, selection and use

The college has a well-stocked library containing books of various subjects. Further the college organizes seminars and conferences which help as a learning source for the faculty. Our IT department regularly conducts computer training classes for both teaching and non-teaching faculty.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – **10%**
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies –**90%**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – 90%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Annual increment to all the teachers is made. Promotion is made by the govt. as per rules. For carrying out Ph. D a leave of two years can be availed. Research grant is provided to teachers by the UGC for conducting minor and major researches.

Ongoing Projects _

1. Dr. A. Sabth, Dept. of Education – Minor research – Rs. 63,500/-
2. Dr. K. Patnaik, Dept. of Education – Minor research –Rs. 75,000/-

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Award of Ph. D-

1. Dr. U. S. Dash – Reader in Economics – Dt.28.02.2011
2. Dr. P. Guru – Reader in Home Science – Dt.30.11.2012

The institution has a very conducive academic environment to support its staff towards research activities.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, evaluation of teachers is done periodically by the feedback form collected from students & external peers by the Principal. The feedback form mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and practicals. Based on the feedback, necessary actions are taken & HOD / Principal together advices the faculty on improving upon his/ her performance.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution follows the evaluation process as prescribed by the Sambalpur University. The students and faculties are made aware of the process at the very beginning of the academic session during the orientation programme. The monthly and half yearly test results are shown to the students. The annual university marks provided by the affiliated University are also distributed to the students.

2.5.2 What are the major evaluation reforms of the universities that the institution has adopted and what are the reforms initiated by the institution on its own?

Being an affiliated college of the university we adopt all the reforms initiated by the parent institution.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution adopts the internal evaluation methods like class room interaction, group discussion, presentation, written test, projects, seminars, quiz competitions etc.

We follow the reforms initiated by the University in the evaluation process.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Assessment - The goal of formative assessment is to monitor student learning, to provide on-going feedback that can be used by instructors to improve their teaching and by students to improve their learning. Formative Assessment of the students is done on the following parameters:

1. Assignments
2. Presentations
- 3 Classroom interactions
- 4 Unit/monthly test
5. Group discussions
6. Workshops/Seminar
7. Practical

Summative Assessment – The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark. Summative assessments are often high stakes, which means that they have a high point value. Summative Assessment takes place at the end of the academic session which is conducted by the college. The university conducts a summative evaluation at the end of the session through the following.

1. Written Exams
2. Practical Exams
3. Viva- voce

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The following monitoring procedures are adopted by the institution:

Academic Monitoring –

A senior faculty member acts as the Academic Bursar who along with some other faculty members supervises the academic activities. The student's performance in the class room, attendance, performance in the unit tests, theory and practical assignments all are taken into consideration.

Co Curricular activity Monitoring –

The institution has a very well supportive system for co-curricular activities. These activities are guided by different committees and societies like Dramatic, Literary, Science, Athletic, Library, Rangers and Rovers, NCC, NSS, Red Cross etc. The college motivates students to participate in intra and inter college competitions.

Monitoring of Physical and Emotional wellbeing –

The institution organizes free health check-up camps for its students, AIDS awareness programme, blood donation camps, free blood group identification camps. Gymnasium and yoga classes are also arranged. The faculty members offer continuous counselling for physical and emotional wellbeing of the students.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

Internal assessment is not a part of UG curriculum. However the college introduced monthly /unit test formally in the last academic session for the better academic progress of its students. In the first week of every month unit test is conducted.

Students have shown remarkable improvements in their performance in attendance, class room interaction, unit test, assignments, seminars and projects.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, the college uses evaluation as an indicator tool for evaluating student performance. Attendance is compulsory in the class room. The following are the processes adopted:

Assessment criteria	Learning Outcomes
1. Written assessment	Development of written skill, clear expression of thought
2. Practical skill assessment	Better understanding of the subject
3. Field work assessment	Getting firsthand experience, learning by doing
4. Group assessment	Fosters team work and leadership
5. Attendance	Leads to punctuality in the class

2.5.8 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

The Redressal of grievances regarding evaluation in both college and university examination is through the following process:

Evaluation of the college–

The student has free access to the subject teacher regarding the marks awarded for the unit test. The teacher clarifies doubts regarding evaluation. Discrepancies if any are treated with seriousness and adequately addressed depending on the nature of the problem.

University examinations –

With regard to university examinations, there is a mechanism adopted by the University for Redressal of grievances. Within 10 days of the announcement of the results, students can apply for re-addition. Whenever necessary, Sambalpur University makes arrangements for issuing photocopies of their answer scripts to the students after the announcement of results. This allows the students to consult competent faculty to ensure fairness of evaluation. Faculty and the college liaison officer under instructions from the principal forwards applications for re- addition to the university and follow it up regularly for speedy Redressal of grievances.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes mentioned in its vision and mission. The students and staff are made aware through the following:

- Vision & Mission of the college is prominently put up at the strategic place.
- Orientation programme given to students before the commencement of academic year.
- Syllabus & College Calendar is given to every student.
- Alumni – Students interaction.
- PTA meetings.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college provides a supportive and vibrant learning environment to its students through the curriculum framed by the affiliating University. The college develops its own strategies for effective teaching learning outcomes.

The teaching, learning and assessment strategy is a two way process, involving both the teacher and the student. They are:-

- Maintenance of lesson plan, progress registers by each faculty member which is supervised by the H.O.D and the Principal.
- Compulsory 75% attendance by the students.
- Continuous Comprehensive Evaluation (CCE) (Class test, Monthly Test, Remedial Coaching Projects, Seminars)
- Faculty improvement programmes (Training in ICT, Seminars)

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The curriculum is framed by the Sambalpur University and the college is providing UG level courses. However in the orientation programme, the students are made aware of the economic and social relevance of different subjects like Home Science, Economics, Geography and Education, English, Pol. Sc. etc. The career corner cell of the college organizes different meetings and lectures on entrepreneurship skill, job opportunity etc.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses data on student's learning outcomes through Unit test, monthly test and continuous comprehensive evaluation. The marks are recorded

in the mark register. To overcome barriers in learning outcomes the institution takes the following measures:

- Provision of Question Bank.
- Providing valued answer books to students.
- Remedial coaching Classes.
- Extra classes for slow learners.
- Communication English classes to improve upon the oral, written and conversational skills of the students.
- Feedback from the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes ?

The head of the institution is the supreme authority and he is helped by the Academic Bursar to monitor all the academic activities. Besides, the H.O.Ds and all other faculty members keep a vigilant eye on the academic growth of the institution.

- Attendance is compulsory for every lecture.
- The unit tests are valued within a short period. Marks are recorded in the mark register. Questions are discussed in the class. Valued answer scripts are shown to the students and performance is analyzed.
- Remedial classes are arranged for slow learners.
- Performance of the student is discussed in the staff meetings and remedial measures are taken thereof.
- Progress of the student and other problems are discussed in the PTA.

2.6.6 What are the graduates attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students? Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The graduate attributes specified by the college is reflected in the vision and mission of the college.

To attain these attributes the institution conducts:

- Value added classes through extramural lectures.
- Personality development classes.
- Martial art class.
- Sunday capacity building class.
- All the co-curricular activities inculcate these attributes.

**RESEARCH,
CONSULTANCY
&
EXTENSION**

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centres of the affiliating University or any other agency/organization?

Institute does not have any University approval research centres of the affiliating University or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Since it is an undergraduate college, the scope for research is limited. However, the institute has a Research Committee to review the research projects with the following members:

Chairman: Dr. Ramesh Chandra Mishra, Principal

Member: 1. Dr. Arpita Sabath, Reader in education
2. Dr. S.L. Mishra, Reader in Chemistry
3. Dr. B.B. Dash, Reader in English
4. Dr. Snehalata Mishra, Reader in English

Impact:

- i. Faculty of the institute participated in many seminars as resource persons / delegates during the last five years.
- ii. As per the recommendation of Research Committee, National and State level seminars were conducted.
- iii. Some faculty members availed Minor Research Project (MRP) grants to carry out their research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

autonomy to the principal investigator

timely availability or release of resources

adequate infrastructure and human resources

time-off, reduced teaching load, special leave etc. to teachers

support in terms of technology and information needs
facilitate timely auditing and submission of utilization certificate
to the funding authorities
any other

Govt. has a provision for allowing study leave for research activities. Duty leave is granted for presenting papers as and when required. Our teachers are given freedom to enrol scholars from other Universities. For science researchers, we provide sufficient laboratory, equipment, gadgets (Mainly DTP and computers) and Journals .Utilisation certificate is submitted in time.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and attitude, Department Seminars are organized almost on weekly basis. Moreover, study tour, participation in projects and field study, workshops, symposiums etc are arranged regularly for updating their knowledge & skill.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ Collaborative Research activity, etc.

- a. Number of Teachers awarded Ph. D : 15
- b. Number of Teachers engaged in active research: 25

Teachers from every department are engaged in active research in their respective fields. The detailed list is appended at individual profile of every teacher.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Following seminars/Lectures were organized by various departments during last five years. (Details of workshop / Seminars enclosed in the Dept. Profile)

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Our priority is Women empowerment through education in Western Orissa. The following faculty members have worked on women related studies.

Name of faculty	Topic
Dr.ArпитаSabaat	: Women Empowerment
Dr. Annapurna Prusty	: 1. Parenting Education , 2. SHG
Dr.SunandaNaik	: Female foeticide
Dr.Pravabati Guru	: Domestic violence

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Time and often, we have invited Teachers of eminence to visit the campus and to interact with the students. The following scholars delivered talks in the year 2012.

1. Dr. V. B. Shastry – Retd. Principal RNIASE
2. Prof. Asha Hans – Former Director ,women’s Studies, Utkal University
3. Dr. Bharati Shastri-Retd. Professor in Education
4. Prof. Sheikh Iqbal Hussain
5. Prof. ChetnaSonkamble –Professor in Education ,Aurangabad
6. Prof. Ajit Mukerjee Retired professor in English
7. Prof. P. K. Mohapatra, Retd. RDE of Sambalpur
8. Prof. Pratapkumar Bisi
9. Sri Bibhu Prasad Routray District judge, sambalpur
10. Ms. Anita Chabria, Advocate
11. Sri Trilochan Pattnaik, Advocate
12. Toshi Hiro, Japan
13. Prof. P. Mishra Retired professor in chemistry

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Staff members are given the facility to avail study leave, duty leave for their research works. Teachers enlighten the students about the latest trends in their respective fields.

3.1.10 Provide details of the initiatives taken by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Teachers are requested to present the finding of their research to the students in the seminars of their respective departments through leaflets or hand notes, power point presentation.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of Major heads of expenditure, financial allocation and actual utilization.

We utilize grants received from UGC as per the specifications both for Seminars and research and send the utilization for each.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3 What are the financial provisions made available to support student research projects by students?

NIL. There is no provision by the Govt. for financial support to carry out research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Under the supervision and guidance of the Principal, the college organizes Seminars of state / National levels. Besides that resource persons from various disciplines are invited at regular intervals to enlighten the students and staff members in their respective fields. Some of the examples of our successful endeavour in organizing interdisciplinary research are:

Inter-disciplinary National seminar

1. Natural Resource Management And Rural India by Dept of Geography-28 &29 March 2008

2. Recent trends in Information Technology by the Physics and IT Department on 2nd&3rdOctober-2010
3. Women of 21st century – A journey towards excellence by the Education and Home science Dept. on 4th and 5th Feb. 2012
4. Empowering Women for Self Sustenance and Leadership through Higher Education (National Seminar) – 17.03.2013

Ph. D work on Interdisciplinary field

1. Domestic violence – Dr. P. Guru
2. Models of teaching – Dr. A. Prusty
3. Value Education - Dr. S. Naik
4. Public choice - Dr. U.S. Dash

Departmental Seminars

1. Abhigyanshakuntalam by Dept. of Sanskrit and Odia
2. Economy of one rupee per one kilo rice by Dept. of Economics and Pol. Science

3.2.5 How does the institution ensure optimal use of various equipment s and research facilities of the institution by its staff and students?

Each Dept. has relevant infrastructure for basic research work. The Library has central Xerox facilities. Students refer to the books and journals and take copy of the research materials. The college also has electronic gadgets such as Computers, Laptops, Handy cams, Printers etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution receives grants from UGC. Some financial help is also given by the local industries during seminars.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project

Duration

Year

From To

Title of the project

Name of the funding agency

Total grant

Total grant received till date

Sanctioned

Received

Minor projects

Major projects

Interdisciplinary projects

The college received Rs.3,51,000 from the UGC to conduct state/ National level Seminars during the last five years.

Nature of Projects :

1. Minor-03
2. Major -Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

We have good library with around 35,000 books. Internet facility is available to carry out research work. Project works and field surveys are done by some Departments. Some of our teachers and students use the library facilities of the nearby colleges and the university.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- a. Fully automated library
- b. Internet connection to college
- c. A good library with 35000 books and useful journals.

The following strategies are to be adopted for upgrading and creating infrastructural facilities for research:

1. Up gradation of library – INFLIBNET facility, procurement of more Research journals
2. Internet facility to each Department
3. Separate room for each Department
4. Wi- Fi campus
5. Quantitative Data analysis package and training of DEO and IT teacher in its use.
6. A shelf of standardized data collection instruments in terms of Tests, Scales, Interview Schedule, Questionnaire etc. in the Library.

3.3.3 Has the institution received any special grants or finances from the industry or Other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

Yes, the college received grants from the UGC to carry out Minor Research activities by the faculty members. The college also received grant of Rs.50 lakhs, for procurement of equipments, books to develop research facilities and for academic purpose. Eminent industrial units like MCL,HINDALCO and State Bank Of India have extended their help in cash and kind for seminar activities. *(List of equipments: List Enclosed Annexure-II)*

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

As present, there are no research facilities in the campus or the laboratories.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Our library is well developed and has around 35,000 books, and some selected journals. The college has Photocopy facilities in the library. Added to that, the library is fully automated.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

In the college campus we have laboratories, Library, computer and other equipment's which can be utilized for teaching as well as research activities. Guest lecturers from Sambalpur University are invited from time to time to deliver lectures and demonstrate various e-teaching and learning strategies. The students and teachers are trained to use the PPP mode for project work and seminars.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)**
- * Original research contributing to product improvement**
- * Research studies or surveys benefiting the community or improving the services**
- * Research inputs contributing to new initiatives and social development**
 - a. Nil
 - b. Nil
 - c. Research done by Dr. P. Guru, Department of Home Science on Women Studies.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty**
- * Number of papers published by faculty and students in peer Reviewed journals (national / international)**
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * Monographs**
- * Chapter in Books**
- * Books Edited**

* **Books with ISBN/ISSN numbers with details of publishers**

* **Citation Index**

* **SNIP**

* **SJR**

* **Impact factor**

* **h-index**

- a. Publication per faculty is enlisted in the individual profile
- b. Added in the individual profile of the teachers.
- c. NIL

3.4.4 Provide details (if any) of

* research awards received by the faculty

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

* incentives given to faculty for receiving state, national and international recognitions for research contributions.

NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has a career counselling cell which keeps on liaising with the local industries. Students are given information about the possible job opportunities available in industries like MCL, Bhushan, Vedanta Aluminium Plant, HINDALCO etc. Some of our students are already placed therein.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute has a career counselling cell. It liaisons with the local industries for placement of students in their industries. It regularly displays job opportunities on the wall papers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college motivates its staff to utilise their expertise for consultancy services by networking with different organisations and institutions .Department of psychology gives consultancy in the use of intelligence test , psychological inventories ,dept. of Home science uses its expertise in uplifting the living condition of the women from adjoining areas.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- AIDS awareness camp ,pulse polio drive camp in the nearby locality
- Consultancy on health & hygiene in the nearby slum
- Training on making of jam , jelly and soft toys for the under privileged women
- Literacy drive campaign in the slum area
- Computer literacy for the students

All these services are done free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income is generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution endeavours to promote institution-neighbourhood community network by engaging the students and staff members in social work such as tree plantation, blood donation, AIDS awareness programmes, contributing the promotion of good citizenship. The important activities which are undertaken by the institution are as follows:

- Route march for the protection of Animals on Dt. 25.11.2011.
- Rally on Road safety week to create public awareness on traffic.
- Visit to old age home, orphanage at Phuljharan and Dhankauda, distribution of cloth, food packets and footwear to the inmates.
- Street play on AIDS safety day by YRC Volunteers for creating public awareness on 1st December 2012.

- Leprosy identification and adult education programme in the slum by NSS Volunteer
- Collection of data on the literacy of girl child and identification of the causes of illiteracy; the “Gyanalok” programme.
- Cleaning of Hospital campus by student Volunteers on 2nd October and 24th November.
- Cleaning of the drains in the slum area by NSS volunteers on the NSS day.
- Fast aid camp on 10.01.13.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

For the promotion of students’ involvement in various social movements/ activities, a number of societies/ committees have been formed by the institution under the leadership of teachers. These are:

- i. National Social Service
- ii. National Cadet Corps
- iii. Eco Club
- iv. Social Service Guild
- v. Youth Red Cross

These bodies have enrolled, monitored, advised and guided the students for different activities throughout the year. Different functions are celebrated and social activities are conducted on the days related to the societies under the guidance of college authority.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution regularly solicits the perception of various stake holders on the overall performance and quality of the institution through the process of feedback accumulated from Parent-Teacher Association, ALUMNI association, Guardian meets of Hostel boarder, Internal Quality Assurance Cell, Student Grievance Cell, Governing Body Meet and Students’ Advisory Council.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The list of extension and outreach programmes is planned well in advance for every academic session. The college understands its institutional social responsibility. The faculty and the students work tirelessly for social, cultural, political and other related issues for a better future. The following are some of the programmes undertaken in this direction.

Budgetary details for extension and outreach programs per session---

YRC	-	Rs. 5760.00
NCC	-	Rs. 2880.00
Girl's Guide	-	Rs. 5760.00
DSA	-	Rs. 2880.00
SSG	-	Rs.1152.00

The college undertakes different programs every year by utilising the amounts available under each head. It is found that these initiatives have a positive impact in shaping the attitudes, temperament of students towards the society. It is hoped that this will help in building the future citizens of India.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution had made a unique provision by which each and every student has to enrol herself at least in one of the Organization like NSS, NCC, YRC, Rangers. These Organizations have undertaken a variety of activities with the active involvement of the faculty and participation of the students. Vivekananda Kendra, Vivekanandapuram, Kanyakumari has been associated with this institution in some of its extension work.(complete list of activities-enclosed)

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

To ensure social justice and empower students from under privileged and vulnerable sections of society, the institution had undertaken certain programmes such as:

- Literacy programme known as “Gyanalok” in the slum situated near Bhutaparachowk of Sambalpur town. A survey has been made to know the literacy rate of the girl child and causes of illiteracy in the slum.
- A drive has been made by NCC cadets to identify the lepers in Sambalpur town with the help of Doctors of District head quarters.
- For empowerment of students from under privileged and vulnerable sections of society provision of Remedial class, CCM class, financial help from Alumni fund and a separate TRW hostel facility is there.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

While undertaking extension activities, students are highly benefitted by learning the technique of data collection like preparation of questionnaire during field study and collection of specimen by the science students for practical purposes.

It has enhanced the leadership Quality of the students and also increased the co-operative spirit and generated the spirit of sympathy, humanism, generosity. The ability of the students to communicate with the local people and to focus on a particular matter or issue is strengthened through such activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution has the ALUMNI Association and the Parent-Teacher Association for its Outreach activities. Some Members of the association have visited the areas where the extension activities are to be conducted and persuade the inhabitants of locality to participate in the programme and explain the benefits they get out of it.

- With the active participation of district legal cell, the institution has undertaken a programme on the Value of the girl child.
- Women belonging to different profession of the society such as law, medicine, administration, education have been invited to educate the students about sexual abuses of women and its eradication.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Constructive relationships has been forged with G.M. College (Autonomous) and N.S.C.B. College of the city to carry out certain outreach programmes. In Collaboration with these institutions cleaning drive has been made in the Sambalpur railway Station. Our staff are actively involved with the orphanage at Phulijharan.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college is having UG programme at all levels with PG facility in Odia. Research is not a part of UG curriculum. PG students are involved in active research. Teaching staff are involved in research work.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/

Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We are on the process of signing MOU with some local industries. Companies like MCL, Vedanta, SBI have extended their helping hand during National seminars.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institute became the part of Project Genesis of INFOSYS in 2009-10 to enhance the employability skill of the students. One teacher was deputed to the centre at Bhubaneswar to take 10 days training. Training sessions were organised in collaboration with G.M. Autonomous College in the campus to disseminate knowledge.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. Recent trends in Information Technology-National seminar
2. Women of 21st century-A journey towards excellence –National seminar
3. Women empowerment-National seminar
4. Natural Resource Management and Rural India-National Seminar

List of eminent scientists/participants:

Prof. S. P. Pati- School of physics, Sambalpur University

Prof. P. K. Nath-(CAS& DM), (NIRD) Hyderabad

Prof. V. B. Sastri – Retd. Principal, RNIASE.Cuttack

Prof. D. Nayak-Former Vice- Chancellor, Sambalpur University

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

The college is a UG level degree college and research activities at the student's level are not undertaken as research is not a part of the curriculum. This is the major reason that the college has not been involved in signing any MOU that could help facilitate any of the above mentioned requirements.

However, we are on the process of signing MOU with some local organisations, the teachers engage themselves in active research, Seminar participation and publications for their professional growth.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ Collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college makes sincere efforts to establish linkages with National institutes for promotion of research. Initiatives are taken to promote interdisciplinary learning. Seminars are organised to provide a platform for healthy exchange of ideas. Industry-academia interface is promoted through industrial visits, invited lectures by experts, training programs etc.

Extension service and felicitation worth mentioning-

- Providing shelter and relief to the flood victims of Sambalpur
- Donation to the Prime Minister's Relief Fund by the Staff Club
- Felicitation to Padmashree Tulasi Munda
- Felicitation to Padmashree Dr. Srinivas Udgata-Kendra Sahitya Academy award winner
- Felicitation to Lokaratna Haldhar Nag
- Felicitation to SrustishreeNayak –Yuvaprativa Puraskar by Kendra Sahitya Academy
- Felicitation to Prof Dr. D. Nayak-Winner of Bharat Nirman and Krushak Mitra Award by Govt. of India and Govt. of Odisha respectively.

INFRASTRUCTURE
&
LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

As the funding of the Institution is controlled by the State Govt., it depends upon the Govt. Sanction for all infrastructural projects .However we also take the help of UGC for grant of funds for construction of Hostels and smart classrooms. We receive financial aids from western Odisha Development Council (WODC), Sambalpur Trust Fund and also get grants from different local industries through the Revenue Divisional commissioner. The local MLA and MP are also requested for financial help from the LAD funds.

4.1.2 Detail the facilities available for

a) Curricular activities –

The college has technology assisted learning spaces like Smart classroom and IT laboratory,

- ❖ There are Seminar halls in L.G., Room No 110 & 210.Laboratories in the Dept. of Physics, Chemistry, Botany, Zoology, Home Science, Geography, FSQC, Computer Science and IT. There is a botanical garden inside the college premises.
- ❖ Electronic gadgets like Laptop, LCD projectors, Document Visualizers, Electronic board and Digital Writing pads are used in teaching, learning process.

b) Co –curricular activities –The College boasts of a playground of 5.4 acres which is in front of the main gate of the building. Besides that there is a basketball court inside the college premise. There are facilities for playing indoor games like Table Tennis, chess and Carom. A trained PET has been appointed by the Govt. to take care of the students and groom them as good sports persons .By her able guidance our students are bring laurels to the college. The college organizes a variety of co-curricular activities catering to the needs of different categories of students. Activities of athletic society, dramatic society, literary society, science society, college union, DSA, Rangers, NSS etc. are conducted throughout the year. Keeping in mind the growing atrocities on women the college is first of its kind to introduce Martial Arts for students. Every Sunday the students are given martial art training by an expert in the field, free of cost. They are also provided free training in music every Sunday. There is a stage inside the college campus for organizing various cultural activities. There is a smart room for developing the communication skill and public speaking ability of the students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

To keep pace with the changing environment, additional infrastructure is being added from time to time. The infrastructure is utilized to its fullest extent for achieving academic growth. The facilities developed during the last four years are---

- Construction of a new hall which is used for conferences and meetings—Room no. 210 (2nd floor)
- Smart room with AC and LCD projector—Room no. LG (ground floor)
- Computer Laboratory to facilitate learning with new technology—Room no.106 (1st floor)
- Student Academic Management System Centre (SAMS)-to facilitate e- admission--- (ground floor)
- IT Lab-to facilitate IT training—(ground floor)
- Gymnasium-to facilitate physical growth and fitness (ground floor)
- New zoology lab- for practical work (1st floor)
- New student common room—to develop hobby and meaningful leisure time activities

Curricular Facilities

Anthropology	-	One Staff Room-cum-Dept. Store	01
Botany	-	Dept.-cum-Store	01 (Room No. 10)
		+2 Laboratory	01 (Room No. 09)
		+3 Laboratory	01 (Room No. 109)
		Separate Store	01 (Room No. 16)
Chemistry	-	Dept.-cum-+3 Preparation Room	
		+3 Laboratory-01	
		+2 Laboratory-01	
		+3 Store-01	
Education	-	Dept.-cum-Class Room-cum-Store	01 (Room No.01)
FSQC	-	One Store Room-cum-Class Room	

Geography	-	Dept.-cum-Class Room	01 (Room No. 22)
Home Science	-	Dept./ Staff Room-cum-Class	01 (Room No. 17)
		Store-cum-Practical Room	01 (Room No. 21)
I.T.	-	SAMS Room	01 (Room No. 03)
		I.T. Laboratory-cum-Class	01
Odia-(P.G.)	-	Staff Room(Dept.)-cum-Class	01 (Room No. 02)
Physics	-	Dept./ Staff Room	01 (Room No. 05)
		+2 Laboratory	01 (Room No. 06)
		+3 Laboratory	01(Room No. 101)
		Dark Room	01(Room No. 102)
Psychology	-	Dept.-cum-Store	01
Zoology	-	Dept./ Staff Room	01
		+2 Laboratory	01
		+3 Laboratory	01
		Store-cum-Practical Room	01
Gym	-	01 (Room No. 18)	
Union Room	-	01 (Room No. 19)	
Eco-Club and Grievance	-	01 (Room No. 13)	
Staff Common Room	-	01 (Room No. 20)	
NSS Store	-	01 (Room No. 14)	
NSS Room	-	01	
Student Common Room	-	01	
College Canteen	-	01	
Lecturer Gallery	-	01 (Room No. 08)	

Co-Curricular Facilities

01- Badminton Court

02- Open Stage for Play and Dramatic Activities.

03- Sports field for Practice and Athletic Meet.

04- Co-curricular is used for Common Room Activities like- Rangoli, Alpana, Exhibitions, Salad Arrangement, flower Arrangement, Steaching & Embodary Competition, Mehendi and Hair Style Competition etc.

05- Cultural & Dramatic activities like- Dance, One Act Play, Mono Action, Quiz, Speech, Elocution, Essay Competition, Debate Competition are conducted in various rooms.

06- Seminars/ Workshops/ Conferences in L.G., Room No. 110, Room No. 210 (Master Plan of the college enclosed Annexure-6)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution takes special care in making arrangements for the physically disabled students on the ground floor, especially front seating arrangement, comfortable furniture, attendant facility, wheel chair facility etc. There is ramp facility for physically disabled students at the entrance.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Recreational facility-common room with audio-visual equipment's**
- **Available residential facility for the staff and occupancy, Constant supply of safe drinking water**
- **Security**
- **Internet and Wi-Fi facility**

Hostel facility – There are two hostels for students.

Tapaswini Hostel having a capacity of 275 boarders.

Kasturba Hostel having a capacity of 100 boarders. This Hostel is specially meant for SC/ST students

Recreational facilities – T.V. is provided in the hostels for entertainment of the inmates.

- Computer & Internet facility – Nil
- Emergency medical facility –A vehicle is hired by the hostels to take the ailing students to the hospital /Nursing homes located in the town.
- Literary activities in the hostels.
- Internet and Wi-Fi facility – Nil
- Superintendent and other staff of the hostels are provided with accommodation. Constant supply of safe drinking water is available.
- Security is provided in the hostels.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

One medical officer visits the hostels twice a week during evening hour. Free health check up camp, AIDS awareness camp, blood donation camp, awareness camp on female foeticide are organized on a regular basis inside the campus with the help of the District Medical officer and Red cross society. The hostel authority and the staff are always ready to provide a helping hand in case of emergency.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

There is provision for staff and student Common room. There is a counselling and Career Guidance Cell, IQAC cell, Grievance Redressal Unit in the college. Canteen and safe drinking water facility are also available in the college. The staffs are provided with a T.V. set, air conditioner, refrigerator, chess and carom board in the staff common room. The students have their own girls’ common room where facilities for chess carom and other indoor games are provided.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library Advisory Committee consists of five members headed by the Principal and four other senior faculty members. The committee has taken the following initiatives:

- Maintenance of Visitors Book to record the number of both faculty and students walk-ins.
- Library automation is going on.
- Provision of Reprography facility
- Question bank and Syllabus are provided on demand.
- Open self-system that facilitates free access of books.
- New arrivals are displayed on the notice board
- Complaint cum suggestion box is installed.
- Newspaper clippings are displayed to create awareness among students.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours(on working days, on holidays, before examination days, during examination days, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total area of the library – 1000 sq. mts.

- Total seating capacity – 60
- Working hours – 8 A.M. to 4:30 P.M. on all working days.
- During examination days – from 8.00 A.M. to 5.00 P.M.
- During vacation – Library remains closed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holding	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Text Books	80	29,000	53	15,000	75	15,000	95	14,000
Reference Book								
Journals/ Periodical	03	1,000	03	1,000	03	1,000	03	1,000
e-resources	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Any other (Specify)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC - Nil
- *Electronic Resource Management package for e-journals - Nil
- *Federated searching tools to search articles in multiple databases - Nil
- *Library Website – Library is disseminated through college website.
- *In-house/remote access to e-publications - Nil
- * Library automation – On the process
- *Total number of computers for public access - 01
- *Total numbers of printers for public access - 01
- * Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB) - NIL
- *Institutional Repository - NIL
- *Content management system for e-learning - Nil
- *Participation in Resource sharing networks/consortia (like **INFLIBNET**) - Nil

4.2.5 Provide details on the following items:

- *Average number of walk-ins – 50 - 70
- *Average number of books issued/returned - 50 - 70
- *Ratio of library books to students enrolled - 32,000 books/ 610 students
- *Average number of books added during last three years - 208
- *Average number of login to opac (OPAC) - NIL
- *Average number of login to e-resources - NIL
- *Average number of e-resources downloaded/printed - NIL
- * Number of information literacy trainings organized - NIL
- *Details of “weeding out” of books and other materials - 3219

4.2.6 Give details of the specialized services provided by the library

- *Manuscripts - Nil
- *Reference - Books issued to students and faculties.
- *Reprography – Facility is provided as and when necessary.
- *ILL (Inter Library Loan Service) - Nil
- *Information deployment and notification (Information Deployment and Notification)
- *Download - Nil
- *Printing - Yes
- *Reading list/ Bibliography compilation - NIL
- * In-house/remote access to e-resources - NIL
- *User Orientation and awareness - NIL
- *Assistance in searching Databases - NIL
- *INFLIBNET/IUC facilities – On the process

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Guidance is given to the students who want to participate in competitive examination, and quiz, essay, debate competitions etc. The library takes the help of newspaper clipping service to make them aware of the happenings around them. The new arrival display service help the staff and students to know the books added in a particular subject. The Librarian and her support staff help the students and the teachers in getting their books from the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Wheel chair facility is provided to the physically handicapped. The library staff helps them to find books and journals.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, there is feedback system to improve the functioning of library. Feedback is collected through-

- Suggestion cum complaint box
- Feedback gathered from faculty and students are analyzed and discussed in the library committee meeting
- Effective decisions are implemented to improve the services of the library.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio 1:50
- Stand-alone facility – Inverter and generator facility available.
- LAN facility – LAN facility is available at SAMS, and college office.
- Licensed software – e-admission software, HPMS and monthly salary bill provided by the Govt.
- Number of nodes/ computers with Internet facility – Internet facility is available in SAMS, College office, Examination Section and computer lab.
- Any other – Computer lab. and IT Lab.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Education, Chemistry, Physics, Botany, Zoology, Mathematics, Home Sc., Geography, History, departments are provided with Laptops/ Desktops for the use of faculty as well as for the students.

Internet facility is not provided to the individual departments. However faculty members are using their own dongles for internet. Besides faculty members are also using internet at SAMS and College Office. The college is having a computer laboratory where 18 nos. of computers are installed.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

A proposal is sent to UGC for Wi-Fi campus. There is a proposal to supply tablets to students with concessional rate by the state Govt. The college has sought permission to open computer science as an Honours subject from the next session. The institution also plans for the full computerization of library. More departments are to be provided with computers, teachers are to be fully trained in ICT. As a whole the institution plans to be a technology oriented hub in a few years to come.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Since this is a Govt. college, the Annual budget is prepared by the Govt. Computers are procured out of Govt. and UGC grants.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates extensive use of ICT resources by the use of computer, video teaching with LCD projectors, Electronic board, Interactive board, Document visualizer. The students are encouraged to present their seminar papers, project works through power point presentation. Uninterrupted power supply facility is available inside the campus.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching -learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution understands that the role of a teacher is that of a facilitator. The teaching learning process has to be learner centered. "Learning to Be" is the motto of education today. Hence the teacher has to be knowledgeable enough to handle all queries

of his student The college is having an ICT enabled classroom (Smart Room LG) where the faculty members and students use IT enabled teaching/ learning process. The institution provides computer aided training to its staff. It also motivates its staff to undergo computer aided training.

4.3.7 Does the Institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a. Building

Recently a sum of Rs.3 Crores 52 lakhs has been sanctioned by the Govt. of Odisha for construction of class rooms, ladies hostel and library room. The college has a night watchman, a gardener, sweepers who perform their respective duties on a regular basis.

b. Furniture

Rs. 5 lakhs was sanctioned by the State Govt. during the financial year 2012-13. The amount was utilized and the Utilization Certificate Submitted.

c. Equipment

Rs.5 lakhs sanctioned in 2011-12 for purchase of Lab. equipment in the college, Rs.12 lakhs sanctioned by U.G.C. for Lab. equipments in 12th plan grant. Rs. 4 lakhs was sanctioned by UGC in the financial year 2012-13.

d. Computers

Rs.10 lakhs sanctioned by Govt. of Odisha for a Computer Lab in the college.

e. Vehicles

Nil

f. Any other

Nil

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college itself maintains the record for the upkeep of the infrastructure and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The equipment/instruments are purchased after getting due approval from the purchase committee. The committee compares the quality, rate structure, warranty period and customer service of different firms at the time of purchase. Besides that every year annual stock verification is done by the officers to check the quality of the product.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has no fund for the maintenance of sensitive equipments. Water supply to the college is provided by the municipality. A staff is employed to regulate the supply of water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to add

Nil

STUDENT SUPPORT
&
PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually in the shape of a college calendar. It provides information to students regarding the courses available, faculty members, library and hostel facilities, academic, examination and vacation/ holidays schedule, college election and students' executive body, officers-in-charge of various curricular and co-curricular activities, college rules, membership in NCC, NSS, Red Cross, Girls' Guide, Students Welfare Programmes like computer awareness programme, soft skill programmes, career counselling cell etc.

The institute functions as per the schedule communicated through the college calendar.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Post-Matric Scholarship

Year	Details	Total No. of Students
2008-09	SC- 61 ST-76	137
2009-10	SC-68 ST-80	148
2010-11	SC-68 ST-100	168
2011-12	Muslims-02 OBC-20 SC-80 ST-70	178
2012-13	SC-120 ST-153 OBC-89	362

Beedi Workers Stipend

Year	No. of Students
2008-09	12
2009-10	23
2010-11	11
2011-12	10
2012-13	54

Senior Merit Scholarship

Year	No. of Students
2008-09	02
2009-10	01
2010-11	02
2011-12	04
2012-13	06

Junior Merit Scholarship

Year	No. of Students
2008-09	02
2009-10	16
2010-11	24
2011-12	22
2012-13	05

Junior Merit Teacher's Children Stipend

Year	No. of Students
2008-09	NIL
2009-10	NIL
2010-11	01
2011-12	02
2012-13	NIL

Muslim Minority Stipend

Year	No. of Students
2008-09	08
2009-10	16
2010-11	06
2011-12	02
2012-13	NIL

5.1.3 What percentage of students receive financial assistance from state Government, central government and other national agencies?

Year	No. of Students Receiving Scholarship/ Financial Assistance (Percentage)
2008-09	161 (12%)
2009-10	204 (15%)
2010-11	212 (16%)
2011-12	210 (16%)
2012-13	427 (76%)

5.1.4 What are the specific support services/facilities available for _____
Students from SC/ST, OBC and economically weaker sections
_____Students with physical disabilities _____overseas students
_____Students to participate in various competitions/National and
International _____ Medical assistance to students: health centre, health
insurance etc. _____Organizing coaching classes for competitive exams
_____Skill development (spoken English, computer literacy, etc.)
_____Support for “slow learners” _____Exposures of students to other
institution of higher learning/ corporate/business house etc.
_____Publication of student magazines

Facilities/ Support for students from SC/ ST, OBC and economically weaker sections:-

- Stipend/ Scholarship for all SC/ST students.
- Scholarship for children of Bidi workers' from the Govt.
- Separate accommodation for SC/ST students' in the Kasturba Gandhi Women's hostel (86).
- Special remedial classes for ST/SC students funded by UGC.

- Financial Aid to economically deprived but academically bright students through Social Service Guild (SSG): Rs.300/- per month to five (05) students.
- Free lodging and boarding to a maximum No. of 03 students in both the Women's hostel.
- All students irrespective of class and caste are encouraged to participate in all cultural, athletic and literary activities.
- Free Martial Arts training classes to volunteering students every Sunday from 7 to 10 A.M. inside the college campus.
- Free Yoga training to boarders every Sunday from morning 7 to 8 A.M.
- Free Dance coaching classes to interested students every Sunday from morning 7 to 10 A.M.
- Free Music classes to interested students every Sunday from 7 to 10 A.M.
- Free Spoken English classes sponsored by the Govt. through the Employment Exchange, Sambalpur.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Guest lectures are organized by the career counselling cell to nurture the entrepreneurial skill of the students. Experts from different organizations like banking sector, insurance sector, Management Colleges are invited to create awareness among the students towards the openings in job market. For the personality development of the students we are also conducting soft skill development classes. Though much has not been done in this area, the collage now is planning to open a placement cell for the students. Plans are there to appoint a student welfare officer who will look into the development of entrepreneurial skill, professional skill, managerial skill and marketing skill of the students.

- The college is a venue for the vocational training for Higher Secondary girls so that they are trained in the trade Crèche & Pre-school Management (CPM).
- Compulsory Computer literacy programme for all students

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

***additional academic support, flexibility in examinations**

Today's education system has become a multipolar process to enable the students to face the challenges of life. This education system caters to the integrated development of personality. Hence co-curricular activities must go along with the curricular activities.

The college has the following Societies which work throughout the year under the leadership of a senior faculty member and organize various activities to encourage the students to participate in various co-curricular and extracurricular activities.

Students Union

- * Dramatic Society
- * Athletic Society
- * Literary Society
- * Science Society
- * Career counseling cell
- * N.C.C. unit
- * Day scholars Association
- * N.S.S unit
- * Bharat Scout & Guide unit
- * SSG unit
- * Red Cross unit
- * Eco Club

The above Societies and cells organize various events, competitions, functions throughout the year and invite reputed artists, players, coaches and speakers to inspire the students as well as act as Judges in various competitions.

All these societies observe important days related to their society, such as:

- I. National Youth Day
 - II. International Women's Day
 - III. National Science Day
 - IV. World Theater Day
 - V. World Heritage Day
 - VI. World Environment Day
 - VII. World Literacy Day
 - VIII. World Students Day
 - IX. World Consumers Day
 - X. World Disabled Day
 - XI. World Human's Rights Day
 - XII. Girl Child Day
- All the above societies celebrate an Annual Function in the months of January and February to commemorate their activities throughout the session. Highly acclaimed personalities of the state are invited as Chief Guests, Chief Speakers and Guests of honour to address and inspire the students. Large No. of prizes and certificates are distributed to the winners of various competitions held throughout the year while observing various important days.

- Throughout the year, students are sponsored to participate in various cultural, literary and athletic activities and competitions organized by the District Administration, Local Organizations and nearby Institutions.
- The Literary society publishes one Annual Magazine named “Vaswati” and a quarterly Wall Magazine named “Spandan”.
- The Literary society organizes the following competitions on different occasions:
 - I. Essay (Odia, English, Hindi)
 - II. Debate (Odia, English, Hindi)
 - III. Recitation (Odia, English, Hindi)
 - IV. Quiz
 - V. Poster/ Slogan/ Banner/ Photograph
- The Dramatic society organizes the following competitions:
 - I. Inter college and Inter class one act play
 - II. Inter college and Inter class Song competitions (Solo & Group)
 - III. Inter college and Inter class Dance competitions (Solo & Group)
 - IV. Fancy Dress competitions
 - V. Alpana/ Rangoli/ Flower arrangement/ Salad dressing competitions
 - VI. Hair dressing/ Mehendi/ Draping competitions
- The Athletic society conducts the following competitions:
 - I. All regular sports on the Annual Athletic day
 - II. Kabadi competitions (Inter class & Intra class)
 - III. Badminton (Inter class & Intra class)
 - IV. Chess (Inter class & Intra class)
 - V. Table Tennis (Inter class & Intra class)
 - VI. Basketball (Inter class & Intra class)
- The Science society conducts various competitions such as:
 - I. Science Quiz/ Health Quiz
 - II. Power Point presentation
 - III. Display of models
 - IV. Poster/ pamphlets relating to environment
- The Science exhibition is organized once in a year with the help of Heads of Departments of all Science subjects.
- The Career counseling cell and the Staff Club organizes meetings/ Seminars/ Workshops on relevant burning issues such as: Women’s Rights, Rights of the Girl child, AIDS, Female foeticide, Dowry torture, Sexual Abuse of Women etc. to create awareness and inculcate moral values among the girls.

Special dietary requirements, sports uniform and materials

- No special Diet is provided to the sports persons of the college, however whenever girls participate in sports activities, Glucose, Orange, Fruits, Biscuits, Horlicks are provided to all participants.
- All sports materials such as balls, cork, racquet, javelin, discuss, hurdles and all other accessories and equipments are provided as and when required.
- Sports persons who participate in National or State level games and sports are provided with uniform carrying college name and logo.
- In case of sports persons who regularly attend various activities outside the college, special tests are conducted for their academic pursuits and promotions.
- While calculating the percentage of attendance, the sports persons of the college are given relaxation.

Any other

- The Govt. policy relating to admission encourages the sport persons because 10% weightage is given to all the students who have got certificate from the Director of Sports, Odisha for participating in state level or National level games and athletic meets.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

- The college offers courses up to graduation level. Therefore coaching for NET, SLET etc. is not applicable to the institution.
- Special Communicative English classes are held during Sundays from 3pm to 5pm for interested students.
- GD/PI classes are organized regularly on Sundays and holidays by the Career Counseling Cell with the help of faculty members and invited resource persons.
- Students are prepared and motivated to join the Defense services through NCC.
- Remedial coaching classes are held for the benefit of the SC/ST students

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The following counselling services are provided by the institution:

- The Proctorial Cell engages Proctors for students in groups. Each member of the faculty performs the duties of a proctor for an allotted group. The Proctors are made responsible for the following activities:
 - I. Meet the students in their group at least once a week and maintain the records.
 - II. Counsel the students in their group regarding personal or academic activities.
 - III. Keep record of their achievement in the monthly/ special tests.
 - IV. Inform the parents in case of a student securing very less marks or remaining absent in the classes.
 - V. Monitor the activities of the students and report to the authorities in case of violation of college rules.
- The Career Counseling Cell is responsible for the following:
 - I. Organize regular counseling classes on Sundays.
 - II. Invite requisite personnel/ resource persons to guide students of different streams.
 - III. Establish rapport with managers/ CEOs of local industries and invite them or their representatives to motivate and guide the students for entrepreneurship.
 - IV. To prepare ground for signing MOUs with local companies, organizations, industries, business houses, NGOs to provide employment opportunities to the students.
- The Right to Information Cell promotes transparency and accountability in the college administration. Anyone can access information from the Public Information Officer (PIO).
- The SC/ST Cell is mainly directed to keep track of the implementation of the reservation policy of the Govt. with respect to admission, Scholarship and remedial coaching.
- The teachers are always available to help the students in resolving their personal and psycho social problems. Psychiatrist, psychologists, social workers are also invited to the college on different occasions to guide the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution does not have a placement cell. The college has a career guidance unit which organizes meetings and talks on different career related issues to make the

students aware of the job opportunities. However the institution plans to have a placement cell and a student welfare officer.

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has a Grievance Redressal cell which encourages the students to intimate their genuine grievances to the authority in writing. The Grievance Redressal Cell addresses the grievances of the students relating to the academic and intuitional/infrastructural problems.

Year	Grievance Reported	Redressal Measure
2009-10	NIL	NIL
2010-11	For a cycle stand	Has been constructed
2011-12	A separate Girls Common Room	Has been constructed
2012-13	For prevention of eve-teasing	The District Superintendent of Police has been requested to deploy some lady police staff in plain clothes in nearby places of the college.
	Regular toilet cleaning	One lady sweeper has been engaged for this purpose.
	Cleaning of corridors and Girls Common Room	Along with the special attention for this purpose, a number of Dustbins have been provided in both the corridor and Girls Common Room.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual Harassment?

- The Anti-Sexual Harassment Cell has been established to provide a congenial atmosphere to the students. The functions of the Anti-Harassment cell are:
 - I. To register complains by students.
 - II. To make inquiry into cases of harassment.
 - III. To provide counseling to students regarding legal rights and laws of protection from sexual harassment through lectures and seminars.
 - IV. To visit hostels during night time to counsel and assuage the feelings of insecurity of the borders.

Not a single case of Sexual harassment has been registered in the last five years.

5.1.12 is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The Anti-Ragging Cell functions to counsel the students regarding the legal outcome of ragging. The activities of the Anti-Ragging Cell are:
 - I. Display of Anti ragging banner
 - II. Distribution of Anti Ragging pamphlets
 - III. Counseling of new entrants
 - IV. Keeping undertaking from the students on Anti ragging
 - V. Making rounds of the college campus and hostels to locate indiscipline and to report to the authorities.

Not a single case of ragging has been reported in the last Five years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare Schemes: Scholarships from Govt.

- Financial Aids from SSG fund on merit cum means basis.
- Medical Aid to needy students through Youth Red Cross.
- Distribution of essential goods and books through Alumni association.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and Infrastructure development?

Alumni Association meetings are held twice a year and discussion about the activities and achievements of the college are reported to the association. To enhance the image of the college some famous alumni of the college have been invited and felicitated. It has been decided to collect annual registration fee and donations to have an accumulated fund for the association. In the last year the Association has distributed rain coats, text books, college uniforms and bicycles to the SC/ST and needy students of the college. The association also takes feedback on the curricular, co-curricular, infrastructural and other aspects of the institution and gives valuable suggestions for improvement of the college on various fields.

5.2 Student Progression

5.2.1 providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	%
UG to PG	
2008-09	38%
2009-10	36%
2010-11	38%
2011-12	42%
2012-13	48%
PG to M. Phil.	
2008-09	30%
2009-10	20%
2010-11	20%
2011-12	12%
2012-13	18%
PG to Ph.D.	
2008-09	2%
2009-10	NIL
2010-11	NIL
2011-12	2%
2012-13	2%
Employed	

- Campus selection - Nil
- Other than campus recruitment –

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous Performance of the same institution and that of the Colleges of the affiliating University within the city/district.

+3 Wing:

Year	Stream	No. of Students enrolled	No. of Students Appeared	No. of Students Passed	Percentage
2008-09	Arts	119	112	90	80.35
	Science	34	34	22	64.70
	P.G	14	13	13	100
2009-10	Arts	122	120	101	84.16
	Science	32	31	26	83.87
	P.G	16	15	13	86.66
2010-11	Arts	124	116	93	80.17
	Science	54	54	31	47.40
	P.G	15	13	13	100
2011-12	Arts	123	115	97	84.34
	Science	47	46	31	67.39
	P.G	12			
2012-13	Arts	132	122	93	76.2
	Science	56	46	36	78.2
	P.G	16	16	16	100

Comparative performance with local college in the Final degree class during the last four years:

Years	Name of the College	No. of Students Appeared	No. of Students Passed	Percentage
2009-10	Govt. Women's College	166	140	84.34
	NSCB College	63	54	86
2010-11	Govt. Women's College	183	137	74.86
	NSCB College	80	50	62.5
2011-12	Govt. Women's College	161	128	79.5
	NSCB College	116	91	79
2012-13	Govt. Women's College	184	145	78.8
	NSCB College			

5.2.3 How does the institution facilitate student progression to higher level of Education and/or towards employment?

The institution facilitates student progression to higher level of education and employment through:

- Special communicative English classes
- GD/PI classes
- Remedial classes
- Projects and Seminars

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special support is provided to students to rule out failure and dropout:

- Special remedial classes
- Counseling through Proctors
- Counseling to parents through Parent-Teacher Association
- Information to parents about shortage in attendance and poor performance.
- Individual attention by subject teacher
- Printed subject notes

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The range of activities available to the students are as follows:

- Sports and games:-
Indoor: Table tennis/ Badminton/ Chess/ Carom
Outdoor: Kabadi/ Kho-Kho/ Football/ Swimming
- Athletics:- Run/ Jump/ Throw etc.
- Cultural & Extracurricular: -Song (solo & group), Dance (solo & group), Acting, Debate, Essay, Quiz, Slogan writing, Painting, Poster- making, writing poems, short-story writing Rangoli, Mehendi competitions, Salad preparation, Cooking Competition, Flower arrangements etc.

Participation and Programme Calendar:

- On significant days like Independence Day, Republic Day, College Foundation day.

- Celebration of International Women’s Day, AIDS Day, Earth Day, NCC Day.
- Literary week “Pragyan” from 1st to 7th December.
- Cultural week “Noopur” from 8th to 15th December.
- Athletic week “Sphurthi” from 16th to 25th December.
- College Annual Function, usually held in the 2/3rd week of January
- College Annual athletic usually held in the 2nd week of January.

5.3.2 Furnish the details of major student achievements in co-curricular, Extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Major students Achievements:

Year	Event	Name of the competition	Achievement	Name of the Achiever
2008-09	Chess	Inter college (Atabira)	Individual champion	Sasmita Bhoi
	Kabaddi	Inter college (Rajgangpur)	Champion of Sambalpur University	College Team
	Kabaddi	Inter University (Berhampur)	Participated	College Team
	Chess	Inter University (Kalyani, West Bengal)	Represented Sambalpur University	Sasmita Bhoi
	Football	North-East Zone Inter University Tournament (Kalyani, West Bengal)	Participated	College Team
	Javelin	Inter college athletic meet (Kucinda)	1 st	Santosini Munda
	Putting the shot	Inter college athletic meet (Kucinda)	1 st	Afrin Bi
	Putting the shot	Inter college athletic meet (Kucinda)	2 nd	Santosini Munda
	200mts. run	Inter college athletic meet (Kucinda)	2 nd	Damayanti Barik

2009-10	Kho-Kho	National Tournament (Punjab)	Participated	Lilima Kisan
	Chess	Inter college (Atabira)	Runner's Up	Susmita Bhoi
	Chess	Inter University (University of Kolkata)	Represented Sambalpur University	Susmita Bhoi
	Run	State Athletic Meet (Sambalpur)	Participated	Anita Mallik
2010-11	Run	State Athletic Meet (Cuttack)	Participated	Anandini Oram
2011-12	Swimming Free style	Inter college competition (Atabira college)	1 st	Bindiya Kumbhar
	Swimming Breast stroke	Inter college competition (Atabira college)	1 st	Bindiya Kumbhar
	Run	National sports festival of women (Tumkur, Karnatak)	Represented Orissa state in three run events	Lilima Kisan
	Run	Inter college Athletic Meet (Kuchinda)	2 nd in 1500mts. 3 rd in 800mts.	Lilima Kisan
2012-13	Kabaddi	Inter college Kabaddi tournament at Surajmal College	Participated and selected for Semi-Final	
		Inter college athletic meet at L.N. College, Jharsuguda	Champions Trophy	
	Kabaddi	Inter University Kabaddi Tournament at Kalyani University	Participation	Pramila Marai
		Inter-university athletic meet	Participation	Lilima Kisan
		District Athletic meet	District Champion	

Nazia Jabin Memon-won chancellor cup debate

Jyoti Sharma, Suman Bohidar-attended Republic Day camp at Delhi

Joti Sharma-represented the college at New Delhi & China as NSS volunteer

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and well defined mechanism of obtaining feedback from its graduates to improve the quality of the institution. All the individual departments collect the exit level feedback and feedback from the pass outs. The institution also collects feedback from its Alumni and PTA .This has been helpful in improving the overall standard of the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages its students to publish regularly in the college magazine “Vaswati” which is published annually. They also write articles in the college Wall Magazine “Spandan”. Besides the two hostels have also their own Wall Magazine. The teaching faculty constantly encourages and motivates the students to write for college magazine, wall magazine, writing of articles, poster presentation, slogan writing etc.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a students’ Union which remains the sole tribune of students’ opinion inside the college. Every student is a member of the Union. The office bearers are:

- i. The President
- ii. The Secretary
- iii. The Vice President
- iv. The Assistant Secretary

They are all elected members from among the students.

One Advisor and some Associate Advisors, appointed by the Principal from among the Staff guide the students in the works of the Union.

The functions of the Union are:

- a. To organize discussion on general, cultural, academic, national and internal problems.
- b. To organize discussion, debate and conduct mock parliament.
- c. To invite eminent persons to address the Union.
- d. To represent to the authorities the views of the member on all matters of interest to them.

College Union Fund:

- a. All members of the college union shall pay a consolidated membership fee of Rs.11.00 per annum to be collected by the college office.
- b. The accounts of the Union shall be subjected to audit by the Principal or her nominee from time to time.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college believes in giving equal opportunities to the students in supporting the authorities in maintaining discipline and overall activities of the college. The details of student representation are as follows:

1. College Union – (Details have been provided in 5.3.5)
2. The Athletic Society – One Secretary and one Assistant Secretary from among the students are elected. The Society organizes Annual Athletic Meet, indoor and outdoor games, intra and inter college meets throughout the year.
3. The Dramatic Society – One Dramatic Secretary and one Assistant Secretary are elected/ nominated from among the students. All other students are the members of the society. The society organizes Annual Drama and Cultural Programmes and competitions throughout the year.
4. The Day Scholars' Association – All the day scholars are members. Student representation consists of the Secretary, the Asst. Secretary and class representative. The Association conducts Saraswati Puja, Ganesh Puja and debate, quiz, essay competitions.
5. The Girl's Common Room – The College provides a common room to its students. Newspapers, Periodicals are provided. Indoor game facilities like, carom, chess are also provided. Secretary, Asst. Secretary are elected from among the students.
6. The Social Service Guild – This association grants financial assistance to the needy and deserving students of the college. Each student of the college contributes an annual subscription of Rs.2.00 towards the Guild Fund. The Secretary, Asst. Secretary is elected/ nominated from among students.
7. Literary Society – The society conducts all kinds of extramural lectures. It also organizes various literary competitions like essay, debate, talks etc.
8. The Science Society – The society spread scientific knowledge by means of popular lectures and discussions. It also organizes quiz competitions, essay competitions. The Secretary and Asst. Secretary are elected from science stream.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The institution has an Alumni association which meets twice a year. In other functions of the college also the Alumni are invited as guests. Some of the former faculties are appointed as IQAC members. They are also invited to different meetings and functions. They serve as guest faculty, speakers, subject experts etc.

**GOVERNANCE,
LEADERSHIP
&
MANAGEMENT**

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

Govt. Women's College, Sambalpur is a premier education institution which comes into existence on 17th July 1959. It is a much sought after institution exclusively dedicated to fulfil the aspiration of girl students belonging to different strata of society including the under privileged section of tribal, backward and minority communities of western Odisha. It has been accredited B+ grade by the NAAC.

Affirming and building upon its heritage, the college has envisioned that it

- Educates to empower women
- Avows to make women assert themselves
- Aims at transforming women into complete human beings

MISSION:

Striding ahead, having completed 50 years in 2010, after its Golden Jubilee the college rededicates itself to the broader mission that it has always stood for i.e.

- To equip women with necessary skills making them self-reliant in every sphere of life.
- To enable women to realize and hone their inherent potentials, thereby lead dignified lives.
- To enrich women by preparing them to become active role models of nation building.
- To enlighten women for their harmonious growth amidst diversities of identities and existence.

Grounded upon the above mentioned broad vision and mission that the college has delineated, the college presently chalks out the following time-framed vision and action plan for the vertical and horizontal growth of the institution.

- Women's studies

- Politics of Displacement and Rehabilitation.
- Preservation of Tribal Culture and Heritage of Western Odisha.

To create a training centre for women in

- Tribal Martial Arts.
- Food Preservation and Packaging.
- Fashion Designing

To add vocational courses in the self financing mode in

- Weaving/ Textile Printing/ Cloth Dying.
- Entertainment/ Performing Arts.

6.1.2 What is the role of top management, Principal and Faculty in design and Implementation of its quality policy and plans?

The college being a Govt. college is controlled by the rules and regulations of the State Govt. The policy and plans for quality education is implemented through the Deptt. of Higher Education, Govt. of Odisha and Director of Higher Education.

The top management consists of

- Secretary to the Govt., Dept. of Higher Education**
- Addl. Secretaries**
- Director of Higher Education**
- Regional Director of Education**

Their role is to implement the policies, rules and regulations framed by the govt. for the inclusive growth of higher education in the state. Some of these functions are:

- Recognition of new colleges and universities
- Up gradation of the old colleges
- Opening of new courses and subjects.
- Sanction of funds; both recurring and developmental
- Monitoring e- admission to different courses and streams.
- Monitoring the effectiveness of teaching through the Performance Tracking Cell.
- Inspection of colleges.
- Grievance Redressal of staff on a weekly basis.

- ix. Providing information regarding higher education of the state in case of assembly questions.
- x. Sanctioning different kinds of Scholarships to students.

Principal

Principal is the head of a college who is invested with the power and authority to supervise, control, guide, and monitor all administrative as well as academic activities of the college. So his/her role is that of a guiding spirit and leader. Some of the important duties of the Principal are:

- i. As DDO to draw and disburse salary to all employees, carry on all financial transaction; recurring and developmental.
- ii. To plan and regulate the academic calendar of the college as per Govt. prescribed norms in the CMS (Common Minimum Standard)
- iii. Supervise, monitor and review all academic activities such as:
 - a. Planning and progress of lessons
 - b. Classroom teaching
 - c. Examination and evaluation
 - d. Admission
- iv. Maintenance and development of infrastructural facilities.
- v. Carry forward all student welfare programmes and extension activities.
- vi. Establishing rapport with local administration, leaders, NGOS, Banks, industries, various other service Sectors.
- vii. As the warden monitors all activities and financial transaction of the hostels.
- viii. Submitting reports, returns, and information as required by the authorities in a time bound manner
- ix. Carry on correspondence with various offices.
- x. Organize election to different student bodies and their activities.
- xi. To monitor all extracurricular and co-curricular activities of the institution.
- xii. To represent the college in various local and state level Seminars and Conferences.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, Research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

Policy statements and Plans

Policy statements and action plans for all colleges are formulated by the Ministry of Higher Education and conveyed to the colleges through the Secretary and monitored through Director of Higher Education and Regional Director of Education.

Strategic Action Plans

For the incorporation of the action plans into the institutional strategic plans, a Common Minimum Standard (CMS) is prescribed which has to be followed by all colleges.

- i. Periodic review meetings by Secretary.
- ii. Periodic review meetings by RDE
- iii. Monthly review meetings by the Principal
- v. Annual review meetings by the Social Audit and Monitoring committee
- vi. Quarterly review meetings by the Internal Quality Assurance Cell.

Interaction with Stakeholders

- The college has an elected student union and student council with a President, Secretary, Class representatives, who interact with the teachers, counselor, and Principal regarding their needs and grievances.

- The college has the following associations and cells for interacting with students, parents and the local society:
 - a) The Parent – Teacher Association
 - b) The Alumni Association
 - c) The Grievance Redressal Cell
 - d) The Proctorial Cell

Need Analysis

Need analysis and analysis of research inputs as well as consultation with stake holders are done by the top management before designing curriculum.

Reinforcing the culture of Excellence

- To reinforce the culture of excellence, the Regional Director chooses the best college of a region selected by DHE according to various performance criteria through the Performance Tracking Cell.
- Student performance in both academic and extracurricular fields is adjudged by teachers annually and the best performers are given prizes, certificates, medals by the departments as well as by the college in the College Annual Function.
- Creativity and innovation are inspired in the students through the organization of various competitions, functions, writings in the annual magazine and quarterly wall magazine.
- The names of the best students are displayed in the Scroll of Honor Board each year.
- The names and photos of the achievers are displayed in the college notice board on the front corridor to inspire the students.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

To monitor and evaluate the implementation of policies and plans the following procedures are adopted.

- a. The Performance Tracking Cell of the Dept. of Higher Education keeps a vigilant eye on the performance of the institution.
- b. Inspection by the Regional Director of Education, Sambalpur as and when required.
- c. Inspection by the DLC (District Level Consultant) appointed by the govt. who is a retired Principal of the region.
- d. The Social Audit and Monitoring Committee visits the college on the Principal's request and reviews all developmental work.
- e. The Internal Quality Assurance Cell reviews the functioning of the college from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership is provided to the faculty by the top management through the following:

- a. Providing opportunities for appointment in various administrative posts such as Director of Higher Education, DDPI, Regional Director of Education, Addl. Secretary to Govt. as well as Principals of various colleges.
- b. At the college level the principal appoints one senior staff member as the academic bursar who looks after the smooth functioning of the academic environment.
- c. Administrative bursar and Accounts bursar are also appointed by the principal from among the senior staff members to help him/her on the administrative and accounts matters.
- d. The senior faculty member of the department acts as the HOD, who carries out the responsibility of coordinating the departmental work.
- e. Faculty members are given the charges of various societies. They act as Officer In Charge(OIC) of the concerned society and chalk out plans and programmes for the whole academic year.

6.1.6 How does the college groom leadership at various levels?

The college offers the following opportunities for grooming leaders.

- a. Holding election each year to elect an Executive Body of the students with President, Vice-president, Secretary, Joint Secretary and Secretaries of various Associations.
- b. Giving freedom to the student bodies to organize their functions, meetings and competitions.
- c. Allowing students to participate in various literary, cultural, sports competitions organized by the different institutions, Societies, organization at the district, State and national level.
- d. Taking leadership in various social welfare activities through NCC/NSS/YRC/Rangers.
- e. Allowing students to organize route march or protest rally against social evils or injustice to women.
- f. The N.C.C. wing of the college is very much active. Our students regularly represent the college in the R D camp at New Delhi.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

For decentralized governance system, the college follows the principles as stated below:

- a. Each Department is headed by the senior most member among the teaching faculty who functions as the Head of the Department and link between the teachers, students and administration.
- b. Each Dept. maintains its own :
 - i. Departmental stock and store
 - ii. Departmental Rooms and laboratory
 - iii. Departmental library and reading room
 - iv. Departmental timetable
 - v. Departmental registers such as-
 - Student attendance registers
 - Staff attendance register
 - Daily progress register
 - Lesson Plan and progress registers of faculty members
 - Tabulation registers for recording internal/monthly test marks
 - Seminar register
 - Question bank

- c. Each Dept. holds its own seminars, cultural functions and competitions.
- d. Each Dept. is allotted a room, required furniture, certain amount of contingency which they can spend for their own need or development.
- e. Each Dept. has a separate Notice Board, Display Board for displaying its own activities.

In addition to the academic responsibility the faculty also takes up administrative responsibility and is on the functional committee that covers all aspects of governance of the institution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a participative management at all levels through the following mechanisms.

- a. All decisions relating to administrative issues are taken by the Staff Council, of which each faculty is a member,
- b. All decisions related to social, cultural events are taken by the Staff Club. Each teacher is a member of the club.
- c. All decisions relating to academic innovation, review or implementation are taken in the meetings of Heads of the Departments.
- d. Teachers are given charge of various offices, Associations, societies as Vice Presidents, Associate Vice-Presidents, Officers in-charge and members as part of their Co-curricular and Extra –curricular assignments.
- e. Senior members of staff are given responsibility to act as Administrative Bursars, Academic Bursars, Accounts Bursars so that they can oversee a particular area of work.
- f. Teachers are given the responsibility of Hostel Superintendents to look after the hostel inmates.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy, which is reflected in its curricular and co-curricular programmes. The curriculum is provided by the affiliating university. The Academic Committee, all H.O.Ds and members of IQAC Cell develop the quality policy for the whole academic session. The teachers and students are made aware of the policy in the induction programme. The Govt. also monitors the quality policy through PTC and CMS.

Participation of teachers in conferences, seminars, refresher courses and participation of students in different state and national level competitions provide scope to ascertain their SWOC and review them. The feedback collected from the students, Alumni and PTA also helps in reviewing the quality policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute has a perspective plan for development. Committees are constituted for each and every development work. Students are part and parcel of this plan. Committees like, administrative, academic, UGC, examination, Dramatic, Athletic, Literary, Library etc. coordinate with one another for the holistic growth of the institution.

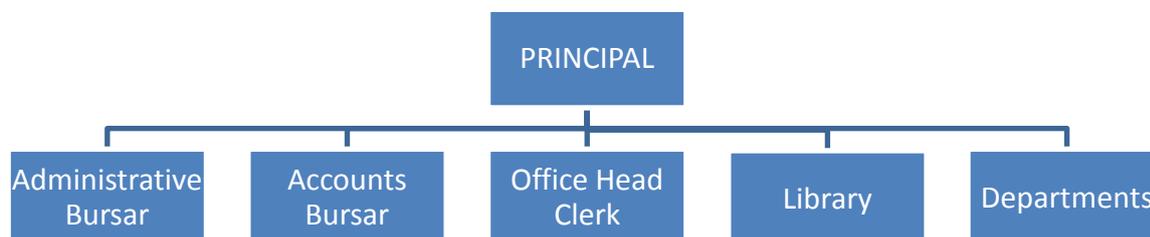
The curricular aspects include the teacher, the students and the teaching-learning process. The Academic Bursar, all the H.O.Ds and the PTC of Govt. help for the development of this aspect.

The co-curricular aspect includes the O.I.C and members of all committees. They continuously work in co-ordination with each other for the development of the institution.

All the HODs, Committee heads, Program Coordinators generate prospective plans which are thoroughly analyzed and actions are taken thereof. The strength is enhanced, weakness areas for improvement are identified, the opportunities are evaluated, and efforts are made to nullify the threats. The following are some of the perspective plans of the college:

- Opening up of a new Computer Laboratory.
- Opening up of a Conference Hall.
- Installation of INFLIBNET in the Library.
- Full computerization of the office.
- Conduct of National Seminars.
- Construction of an auditorium
- New add-on courses & self-financing courses

6.2.3 Describe the internal organizational structure and decision making processes.



The college is a Govt. Degree College affiliated to Sambalpur University. There is a Governing Body headed by the District Collector and some other GB members. The Principal heads both the academic and administrative departments of the college. Three senior members from the faculty look into the administrative, academic and accounts matter of the college. Besides H.O.Ds of the respective departments regulate and supervise the activities of their departments. O.I.Cs of the different committees along with their associates and student representatives carry out different co-curricular activities. There is a well organized central library which is maintained by the librarian and the staff.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

• Teaching & Learning

The institution follows the syllabus prepared by Sambalpur University. It has also some self-financing courses like FSQC, IT & BT. For quality improvement of teaching learning process the college follows the following measures:

- Admission on merit basis.
- Orientation of students at the beginning of the session.
- Compulsory attendance of 75%.
- Innovative methods of teaching like PPT, GD, and Quiz.
- Remedial coaching/ Extra class.
- Student Feedback System.
- Unit test.
- Provision of question bank.
- Use of audio visual aids
- Use of smart class room
- Individual attention by the teachers

- **Research & Development**

Our teachers are engaged in active research. Recently two staff members have been awarded Ph.D. degree. Other research activities include presentation and publication of research papers in seminars, conferences and journals. Staff members also take on minor research projects funded by UGC. Though research is not a part of UG curriculum, students undertake different projects and field trips as per the requirement of the curriculum.

- **Community engagement**

The institution is very active in rendering community services like Plantation, organizing Blood donation camps, AIDS awareness camp, “Value the Girl Child” programme, march routes and rallies to create awareness in the society. The college extended its helping hand by giving shelter to the destitute during the flood in Sambalpur town. Recently the Staff club of the college donated an amount of Rs.14000 to the Prime Minister’s Relief fund to help the Uttarakhand victims.

- **Human resource management**

The institution is facing a shortage of human resources because there is no new recruitment from the Govt. But it is managing the situation by appointing guest faculty, appointing experienced retired persons on contractual basis. Quality improvement programs like refresher and orientation courses are organized by the Govt., and the affiliating university. The staff members are assigned duties as per their capacities. They support the authority whole heartedly in carrying out their responsibilities.

- **Industry interaction**

The college organizes lectures through its career counselling unit for the students. The students get a chance to interact with the experts from banking sector, insurance sector, health sector, NGOs etc. Being a UG college there is not much scope for industry interaction. Still MOU with some of the industrial organizations are being considered and the process is on.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

There is provision of online submission of details of curricular activities (Classes per faculty, classes held, student’s attendance etc.) to the DHE once in a month. The PTC of the DHE also reviews the activities of the institution. There is also a feedback mechanism which collects data from the students, PTA and Alumni, which are analyzed, reviewed and steps are taken accordingly for further improvement.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The curricular activities are monitored by the PTC of DHE, Principal, Academic Bursar and the H.O.Ds. The staff is encouraged to participate in seminars, Workshops, Conferences, for publication of paper in journals of National and International repute.

The staff members also involve themselves in various committees like admission, examination, anti-ragging committee, dramatic, athletic, literary, library etc. These committees help the institution in carrying out different developmental works.

Each and every member of staff gets involved in observing days of national importance like Independence day, Republic day, World literacy day, Women's day etc. They also cooperate whole heartedly in all the celebrations of the college.

The staff are also engaged in different co-curricular and extension activities. Staff picnic and staff drama are also carried out as a means of leisure time activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Governing Body is the apex body of the institution with the collector and the District Magistrate as the chairman and persons of repute being its members. The last meeting was held on 03.11.2012 and the following resolutions were adopted.

1. The Governing Body unanimously approved the proposal to upgrade the college to Autonomous status.
2. The proposal for increase of seats in different classes and opening of new courses was discussed in the meeting.
3. Proposal for engagement of a DEO-cum-OA and a sweeper on the outsourcing basis was approved.

STATUS:

1. A fresh proposal for conferment of autonomous status will be sent to the UGC very shortly.
2. The principal in the office letter no.1229/GWC dated 23.07.13 has sought permission from the principal secretary, Dept. of Higher Education to increase the number of seats in the Arts and Science stream and opening of computer science as an Honours subject at the degree level.
3. A DEO-cum-OA is appointed by the principal.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The college applied for autonomy status through proper channel long back in the year 2005. Subsequently, the UGC in its letter No. F-17-1/2000(AC) dated on 18th December 2007 informed the college of sending its expert committee to visit this college. But, no further communication has been received by this institution in this regard. Recently, we plan to send a fresh proposal for conferment of autonomous status as per the new guideline.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes, the institution has a Grievance Cell. It is headed by the Principal with some senior faculty members as its members. When a complaint is received, the members take immediate steps in resolving the grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Court	Year	Party	Status
OAT	19.07.2012	Harihar Mallick vrs. The state	Submission of parawise comments by this office
OAT	09.07.2013	Lakshmi Gope vrs. The state	Parawise comments submitted by this office
OAT	29.01.2014	Sadananda Das vrs. The State	Parawise comments submitted by this office

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes, what was the outcome and response of the institution to such an effort?

The college has created a well-defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institution. The student feedback forms are used regularly and suggestion cum complaint box is kept for students, Alumni and parents. Students’ feedback on the curriculum, on the performance of the staff, on the facilities provided by the library, on infrastructural provision, on hostel facilities all are taken into account. The inputs obtained thus are analyzed, discussed and steps are taken to improve the quality.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional Development of its teaching and non-teaching staff?

The rapid changing scenario of higher education calls for continuous development of skills. The institution lays much stress on improving the pedagogical skill of the faculty members. Following are some of the major efforts made by the institution for the professional development of its staff:

- Holding department seminars in all the Honours Departments
- Holding national seminars on issues like-“women of 21st century-a journey towards excellence”-4th&5th February 2012
“Recent trends in Information Technology”-2nd& 3rd October 2010
- Empowering Women for Self Sustenance and Leadership through Higher Education (National Seminar) – 17.03.2013
- Motivate teachers for taking on Minor Research projects funded by UGC
Minor Research undertaken by-
Dr. Arpita Sabath -Department of Education
Dr. Kalpana Patnaik –Department of Education
Dr. Pravabati Guru- Department of Home science
- Publication of research work, presentation of seminar papers {individual profiles of the faculty attached}
- Attending refresher courses
- Training in ICT
- Members of Board of studies

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Teacher has the most important role to play in the teaching learning process. The professional educators in the formal educational system play a leading part to shape the instinctive endowments of the present and future generations. Hence the institution is very keen on the faculty empowerment programme. Some of the strategies adopted are-

- ICT training
- Seminars, workshops
- Refresher and orientation programs
- Publication and presentations
- Minor research projects
- Personal counseling by the Principal and H.O.D

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal system of the staff is a three tier process.

- a. Appraisal of staff is made by the Principal through the supervision of lesson plan and progress register, also by supervising the class and by personal counseling if necessary
- b. Student appraisal of the staff. Feedback forms are collected from the students on the performance of the teacher, completion of the course in time, methodology adopted by the teacher, clarity of expression, knowledge on the subject etc. The data collected thus are analyzed and appropriate actions are taken.
- c. Performance appraisal report of the staff is sent to the DHE Odisha at the end of the academic session.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal report is of utmost importance as a teacher is the backbone of any teaching learning process. Based on the report, proactive suggestions are provided to internalize dedication and commitment in the staff. Corrective measures and disciplinary actions, if needed, are taken by the higher authority. The DHE directly communicates by sending D O letters. The principal and the HODs believe in personal counselling.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Group Insurance Scheme (GIS) is provided to every member of staff. General Provident Fund is compulsory for every staff where 8 % interest is given by the Govt. House building loan is provided with a lower rate of interest. Maternity leave of 6 months and medical leave is also provided by the govt. There is a proposal to open a cooperative society for the staff members. For the non-teaching staff a definite amount as PUJA Advance is provided from the Govt. which is deducted from their salary.

100% staff has been benefited from this scheme.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

This is a Govt. institution. So the whole process of recruitment, transfer, career advancement and retirement is conducted by the Govt. The institution has no role to play. However the institution can boast of a conducive environment to work .

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

There are two Govt. Agencies one is Dept. of Higher Education, govt. of Odisha and second is Accounts General (A&E) of Odisha, to monitor effective and efficient use of available financial resources. The college manages the UGC fund through the UGC and purchase committee. OIC UGC, all the HODs, Accounts Bursar are members of this committee. The college also has a separate accounts department with a senior faculty member as the accounts bursar. It manages other state govt. funds, salary of the employees etc.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal Audit is conducted in each financial year with the members of the purchase committee, Development Committee of this institution. Periodic audit is conducted by the Govt. and by the AG Dept. The last audit of the college was conducted in 2010-11. There was no major audit objection by the Departmental Audit Committee.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Besides grant received from the U.G.C. the major sources of institutional receipt and funding is made by the State Government. Major share of such receipts is incurred under salary heads .Non-salary and development activities are a small proportion of assistance paid by the State Govt., (Govt. of Odisha). As this is Govt. Institution, there is no scope for private funding. However some financial assistance is provided by MLA and MP LAD funds and Western Odisha development Council.

The institution has its accumulated PL fund as its reserve/corpus.

Audited income & expenditure statement during the Eleventh plan period (2007-12):

Source	Nature of receipts	Amounts utilized in rupees	Remarks
UGC	a. General Development Assistance	21,58,977/-	UC submitted
	b. Merged scheme		
	1. Remedial coaching for SC/ST	1,48,928/-	UC submitted
	2. Career and counseling cell	2,19,991/-	UC submitted
State govt.	Non-Plan Grant	2,00,000/-	Expenditure Incurred
College	Fees	10,27,890/-	

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

As the institution is run and managed by Govt. of Odisha, govt. funds are utilized as per government norms. Moreover efforts have been made in procuring assistance from Western Odisha Development Council and MLA/MP LAD funds.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

Yes, the institution has established an Internal Quality Assurance cell following the guide lines of NAAC .The institution has been actively pursuing quality assurance in all academic and administrative matters. Quality assurance is the responsibility of everyone in

the institution. It is a continuous and ongoing process. The IQAC is very much concerned with regard to the quality assurance policy. Some of the contributions are-

- Appointment of retired personnel for teaching
- ICT training for staff
- Implementation of feedback mechanism
- Conduct of more National Seminars
- Opening of a computer lab.
- Full automation of library
- Capacity building classes
- Formation of PTA

Within the existing academic and administrative system, the institution has developed mechanism for the quality assurance. The IQAC meets at regular intervals and the outcome of such meetings are communicated to all the staff members. Almost all the suggestions of IQAC are implemented.

- Monthly tests for better academic performance.
- organization of national seminars
- organization of health camp
- students' feedback on teachers
- formation of PTA
- conduct of national seminar
- opening of a computer lab

Students' feedback on teachers has helped to improve upon teaching methodology. Alumni of the college also contribute to quality improvement through feedback and interaction with the college staff. National level seminars, extension activities, extramural lectures, all add to the academic environment of the college.

The administration of the institution is maintained by the involvement of the staff at every level. Principal takes a close review of all the staff activities and suggest improvements. The curricular and co-curricular activities are held quite smoothly by the active participation of the staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The academic functions and administrative set up of the college have been vastly streamlined. The academic bursar, the administrative bursar and heads of all the committees and sub-committees play a vital role in the quality assurance.

Organization of seminars, workshops, skill development programs for students, up gradation of library and office automation etc. helped in the quality assurance procedure.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

At the beginning of the session one orientation program is conducted for the staff. They are thoroughly explained about the academic functioning, teacher student rapport, guidance and counselling of the student, necessity of flexibility in teaching methodology, team work etc. Training on ICT is provided to the staff for teaching expertise. Besides, organization of seminars, workshops, extramural lectures have helped a lot in the quality assurance.

6.5.4 Does the institution undertake Academic Auditor other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, recently Academic Audit has been introduced. The college undergoes academic audit by the Govt. agency. The outcomes are followed to improve upon the preparation of lesson plan and progress register, teaching methodology, inclusion of ICT in teaching, remedial coaching etc.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college is affiliated to Sambalpur University and is under the direct control and supervision of DHE Odisha. Besides its own internal quality assurance mechanism, the college follows the quality assurance mechanism of its regulatory bodies. The DHE Odisha has a Performance Tracking Cell (PTC) which thoroughly looks into the quality assurance. The college also follows the common minimum standard (CMS) for quality assurance. The college also follows the External Quality Management (EQM) policy of the NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching Learning process? Give details of its structure, methodologies of operations and outcome?

The following are the institutional mechanisms for reviewing the teaching learning process.

For Teachers:

Sl.No.	Structure	Methodology	Outcome
1.	Preparation of progress register and lesson plan	As per the guidelines of CMS & PTC, continuously supervised by H.O.D & Principal, PTC members report to DHE on line at the end of month.	Continuous growth of teachers, well versed with latest technology and information, updating of knowledge
2.	Use of ICT in teaching-learning process	Use of internet and PPT presentation	
3.	Seminars, Extramural Lectures ,workshops	Paper presentation, Talks ,active participation	

For Students:

Sl.No	Structure	Methodology	Outcome
1.	Orientation class at the beginning of the session	Students are acquainted with the academic and administrative set up of the college	Development of sense of belongingness.
2.	Compulsory attendance	75% attendance is compulsory for students.	Regular attendance of class
3.	Monthly test	Monthly test is conducted in the 1 st week of every month. Mark register is maintained. Non-appearance and poor performance is communicated to the parents.	Creates seriousness among students towards their study. Mark register acts as a ready reckoner.
4.	Remedial class/ Proctorial class	Students are divided into different groups as SC, ST and General candidates. Register is maintained and special coaching/ doubt clearing classes are held for them.	Improvement in standard.
5.	Use of technology	Students are encouraged to make use of PPT and internet.	Well versed with new technology.

6.5.7 How does the institution communicate its quality assurance policies Mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution communicates its quality assurance policies, mechanisms, and outcomes to the various internal and external stakeholders at regular intervals. The quality assurance policies & mechanisms are discussed in the H.O.D. meetings and staff meetings. Besides, there is an academic bursar, examination committee, remedial coaching, Proctorial group, who look after the smooth functioning of the academic atmosphere.

The Principal regularly keeps track of lesson plan and progress register. Classes are regularly supervised by the Principal. Progress of the syllabus, poor performance of the students are discussed in the H.O.D meetings and are communicated to the staff members.

The students and parents are made aware of the policies in the orientation class. Their academic progress is communicated to them through the marks of monthly tests, remedial coaching and Proctorial classes. The parents are also made aware of their ward's progress through PTA.

The outcomes of CMS and the monthly progress of all academic works are submitted to the DHE every month.

INNOVATIONS

&

BEST PRACTICES

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No. The institution has not conducted green audit. However it boasts of an eco-club which is taking steps in making the campus green. The club observes Van Mahotsav, encourages and motivates students for plantation.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* **Energy conservation** –The student and teachers are always instructed to put off the lights and fan when not in use. Posters, pamphlets, leaflets, banners made by the students, are used to create awareness among the students.

* Use of renewable energy - Nil

* Water harvesting - Nil

* Check dam construction - Nil

* Efforts for Carbon neutrality - Nil

* **Plantation** – Plantation is made through the eco club of the college. The club also observes “Ban Mahotsav” by planting trees on a large scale. The Forest Department helps us in this effort.

* Hazardous waste management - Nil

* e-waste management - Nil

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Academic innovations :--- The College has introduced monthly test, unit test., question bank facility, remedial coaching facility for the minority community and SC/ ST students. ICT enabled smart room has been constructed to facilitate teaching learning procedure. One computer lab is being constructed with 18 nos. of computers to make the students

more technology oriented. Faculty development programmes like training in ICT has been done as an innovative step.

Feedback mechanism: — The institution believes that without proper feedback we cannot achieve quality assurance. Hence it collects feedback from its students, parents and alumni on aspects like curricular, co-curricular, infrastructural, facilities in hostel, library facilities etc. The information and suggestions thus gathered are analyzed and discussed upon in the HOD meeting and other concerned meetings and suggestions are implemented as far as practicable.

Capacity building classes:—Today's education system caters to the all-round development of the students. Moreover the girls are facing a challenging situation as per the demands of the time. To make the girls self-dependent, the institution has introduced free martial art classes on Sundays with a martial art trainer. The students are also provided free music and dance classes on every Sunday.

E-admission: — Since the last three years the admission into degree courses is done completely online. The Student Academic Management System (SAMS) centre of the college manages the admission process with the help of experienced faculty members. Meritorious students are selected through this process.

E-governance: — The governance of the institution is partially computerized. E-billing system has been introduced to draw the salary of the employees. The DHE communicates with the institution through e-despatch.

PTA-The parent teacher association has been formed .We collect feedback from them on the functioning of the college. They are also involved in as much program of the college as possible.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the quality improvement of the core activities of the college.

Format for Presentation of Practice

(1)

CAPACITY BUILDING CLASSES

(A)

1. Title of the Practice

Empowering Girl students Through Self-Defense Skill Training (Martial Art Training)

2. Goal

It was felt that girl students need sort of catalytic morale booster to equip them through a proper regimen of physical and mental ability training in making them capable of self-defense in case of any eventualities. Beyond contributing to physical fitness, Martial Arts have benefits for mental health contributing to self esteem, self control, emotional maturity and spiritual well being.

3. The Context

The college being exclusively meant for the girls, it becomes imperative that some of the requirements uniquely different from those of the co-ed colleges need to be addressed too. To equip girls with the changing times, a plan was mooted to train students in self defence skill. As present day career women are travelling alone, they are easily targeted by anti social elements. It is essential that in capacity development this aspect be also taken into consideration so that girl students are adequately trained to encounter and successfully overcome such exigencies.

4. The Practice

At the macro level planning of capacity development in higher education, the aspect of equipping the girl students with skills of self-defence and the need of including the same in the curriculum is yet to gain ground.

The idea to train girl students in martial arts materialized in the session 2011-12 with assistance from Shaolin -Kung-Fu Association of Sambalpur. The first batch of students successfully completed two months training free of cost. Gradually the students and their parents became aware of the benefits. In the session 2012-13 a group of students have successfully undergone training for four months.

5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

After the training, a case study was undertaken to ascertain the impact of the programme on students. It was observed that there was a perceptible change in student's morale, a change of confidence on their own physical strength. Among the respondents 90% say that they can travel alone, 60% feel that they can protect themselves from eve-teasers and hooligans, 50% feel that if situation demands, they can protect their friends & relatives. Among the parents, 70% mothers now feel less worried over their daughter's safety.

6. Problems Encountered and Resources Required

Problems encountered were basically confined to timing, financial and infrastructural. Moreover, since it was not an off-the-self programme and was conducted only on Sundays, parents of day scholars did not show the kind of enthusiasm it was expected of them in sending their ward to attend college on off days. There was no separate hall, so these classes were held in the field under the open sky. There is also no provision of Govt. fund.

7. Notes (Optional)

First of its kind in Govt. educational institution in Odisha, the media highlighted the programme drawing praise from all quarters. It will promote gender equality by lowering men's resistance towards reform. Recently the state govt. has instructed the colleges to make the training compulsory for the girl students.

(B)

1. Title of the Practice: **Music and Dance**

2. Goal:

The college administration felt the importance of music and dance for the girl-students especially its efficacy as psycho-therapeutic effect in channelizing the negative vitality and giving a break to the academic monotony that students often face.

3. The Context:

The importance of pursuing music and dance, particularly during the adolescent period of a child's development in channelizing the negative vitality cannot be ignored. A girl child's natural instinctive interest in music and dance need also to be addressed to, to an extent that it does not interfere with the main academic curriculum. The channelizing effect as a psycho-therapeutic measure in containing distractions, negative vitality, as a means to reduce monotony and as a stress buster, music and dance play a vital role

4. The Practice:

At the macro level planning of capacity development in higher education, paying attention to the finer aspects of learning processes have often been ignored the most. The industry-dictated format of learning emphasises only on the aspects of employability; and in the process, it commodifies human resources. Skills required for employability and earning one's livelihood are essential aspects of education. However, developing skills to cope up with stress and strain is equally important to enhance quality of life.

Keeping the above goals in mind, the college started arranging Music and Dance classes free of cost. Many students enrolled; limited resources compelled us to restrict their numbers. Conducting such classes only on Sundays was of course a deterrent for some day-scholars.

5. Evidence of Success:

At the end of the training sessions, it was observed that there was a perceptible change in the students' psychological make-up. Students' feedback suggested that music/dance sessions actually worked as a stress-buster and they found themselves more prepared for regular study.

6. Problems Encountered and Resources Required:

Problems encountered were basically confined to financial and infrastructural constraints.

7, Notes (Optional) - Nil

(C)

1. Title of the Practice: Communicative English

2. Goal:

In the era of globalisation, the importance of English as a language for communication cannot be over emphasized. The job market requires persons proficient in the field of communicative English. The ability to speak the language fluently enhances the self-confidence of the students. Since girls form the backbone of the society, proper grooming at an early age is urgently required. In view of this, spoken English classes were arranged in the college to tap the latent talent in this field.

3. The Context:

The importance of English sound system, phonetics, consonants and vowels, word power, sentence generation skills, description skills, speech generation skills, polite expression, expressing ability during the adolescent period of a child's development cannot

be ignored. In the modern world, women are treated at par with their male counterpart in all walks of life. The concept of girls sitting idly at home and shouldering household responsibilities is now passé, the new mantra is women emancipation and women empowerment. So to make them equal partners in the societal building process, efforts should be made at the grass root level. Educational institutions are the fields where such skills can be purposefully developed .A better input today will produce better output tomorrow.

4. The Practice:

Realising the importance of English language for the personality development of the students, the college initiated steps in that direction from the beginning of their degree career. Consequently classes were arranged for them free of cost. Sri Sukanta Kumar Sahu, Director, soft skill took the class as resource person. The emphasis was given on phonetics, consonants and vowels, word power, sentence generation skills, description skills, speech generation skills, polite expression, expressing ability of the students. Group discussions were held between the students on different topics. Besides that essay writing skill was also developed by them inside the class.

5. Evidence of Success:

The spoken English class is running successfully in the college since 2011-12. This is evident from the response of the students from the attendance register. Students are encouraged to speak fearlessly before the teachers and their friends in the class. This has motivated other students to utilise the opportunity available to them. Group discussions have really helped them to overcome their fear and made them more confident. Students who are aspiring for various competitive examinations find it most useful in facing the interview board.

6. Problems Encountered and Resources Required:

Following problems are encountered:

1. The college is located in the tribal belt of Odisha. So the number of girls coming to this institute is generally poor and backward. Most of them have their education in the vernacular medium, for them it is indeed difficult to catch with the foreign language.
2. The college does have adequate manpower to run the course on a full time basis. It also does not have any internal resource to pay to the outside teachers.

7. Notes (Optional) : Nil

8. Contact Details

Name of the Principal: Dr. Ramesh Chandra Mishra

Name of the Institution: Govt. Women's College

City: Sambalpur

Pin Code: 768004

Accredited Status: B+

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(2)

VALUE EDUCATION

1. Title of the Practice - Imparting Value Education

2. GOAL

The issue of imparting value education has been projected as one of national priority in the National Education Policy, 1986. In the face of growing of essential values and the cynicism taking hold of young minds, the harmonious development of a student's personality has become all the more important. To be educated in the real sense of the term is to be able to think right, to feel the right kind of emotions and to act in lay stress on the cognitive, cognitive and affective dimensions of personality development.

3. THE CONTEXT

Educational institutions must prepare students to become responsible components of the society. The onus is on the teachers to mould students into good citizens. But the greatest challenge faced in implementing the project of value education is the fact that it cannot be circumscribed by textbook material. Finding the learning resources is left to the initiative of teachers. They have to formulate a plan as to how they could help students develop an inner poise and an attitudinal shift for the better through curricular, co-curricular and extra-curricular activities of the college. The teachers have to set an example before the students so that they develop a sense of belongingness towards the society, a sensitivity towards the vital issue affecting the country and the world and a respect for cultural and religious differences.

4. THE PRACTICE

The programme of spreading value education among students has been realized through various activities of the college. Personal neighbourly and community values are

imparted in literature classes through interesting discussions related to the prescribed texts which range from biographies of great men to pieces highlighting social, political, cultural and economic ethics. Yoga and martial arts classes teach students the importance of self discipline and the art of self-protection sensitivity towards environmental issues is improved through campus cleaning and tree-planting drives. Students are also given the opportunity of exhibiting their environmental awareness through relevant one act plays. Other NSS activities like visits to orphanages and old age homes instill in the youth hearts empathy for fellow beings. Debate, Essay, Quiz and Elocution contexts held in the college inspire the students to voice their opinions on varied matters of importance to the social milieu to which they belong. Spiritual development of the students is enhanced through extramural lectures on figures like Swami Vivekananda and observation of Jayantis of persons who have contributed to the betterment of society. Particularly, celebration of popular local figures like Gangadhar Meher, Veer Surendra Sai, And local art from like Sambalpuri Dance, Dalkhai etc instills in the girls a commitment towards presentation of cultural heritage, and entity that is at risk in the modern times.

NCC activities encourage the girls to inculcate the most important value of self-worth. They are taught that in individual transformation lies world redemption. By involving student volunteers in various programmes organized by the college, teachers guide them in learning the art of serving others and the etiquettes to be followed in a social gathering. They also imbibe in the students the important value of peaceful co-existence in a diverse society like ours. By treating students hailing from varied social-economic backgrounds with an equal eye, teachers encourage the girls to respect differences in caste, creed, religion and opinion. The precious value of tolerance is inculcated in the students and this keeps alive hope that they will be armed to combat the rising intolerance plaguing the present society. The students are also encouraged to take part in competitions like 'Mehendi', hairstyling, rangoli and so on. This is an important step in imparting value education as it ensures the sharpening of the creative faculty in students. In these times of mechanization and regular experiences, the youngsters are given to understand that the preservation of individuality through creativity is very significant.

5. EVIDENCE OF SUCCESS

Our efforts at imparting value education to students has achieved success to a considerable degree. The local community often speaks of our students as disciplined, talented and humble. Our students never let go of an opportunity to be compassionate, understanding and supportive towards the less fortunate in society. As an instance, when the college authority decided to organize a candle rally to support the cause of Nirbhaya, students in huge numbers come out on to the street with self-designed thoughtful posters. We have got positive feedback from parents as well as alumni regarding the moral strength and uprightness of students graduating from this college. The success of our NCC cadets in staging impressive performances both within and outside the state speaks volumes about the values that they have learnt in course of their education here. Be it youth red cross

camps, blood donation drives or community outreach. Programmes our students never hesitate to participate in large numbers proving that they have learnt much more than just the syllabi. During days of admission in our college, we feel proud when parents proclaim that prefer to but their wards in this college since it is well-known as being an institution that gives importance to values.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

The most important problem faced while implementing this programme is the issue of transportation. Ours being girl students, we face a problem while encouraging them to participate in events outside the state. Then there is a paucity of funds when we think of organizing more extramural lectures and inviting officials and personalities from all over India to boost the morale of our students. We also lack adequate infrastructure for enhancing our students' skills in yoga and martial arts. A major problem faced by our institution is the dearth of adequate staff. As many of our experienced teachers have retired in the last two or three years, we cannot avail ourselves of their wisdom regarding the innovative ways in which value education of students can be enhanced. Another problem is the losing interest of parents in moral science. It is disheartening to see that they encourage their wards to give more importance to tuition and degrees rather than to the quality of being a good human being.

7. Notes (Optional) : Nil

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EVALUATIVE REPORTS OF THE DEPARTMENTS

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **ANTHROPOLOGY**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved. **NIL**
5. Annual/ semester/choice based credit system (programme wise) Annual
6. Participation of the department in the courses offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors /Reader	01	NIL
Asst. Professors / Lecturers		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri K.K. Patra	M.A, M.Phill,	Lecturer	Population Anthropology	09	NIL

11. List of senior visiting faculty **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty – 20% of Theory classes
13. Student -Teacher Ratio (programme wise) 48:1
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled – NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **M. Phil,**
16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received. **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. **NIL**
18. Research Centre /facility recognized by the University. **NIL**
19. Publications: **NIL**
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national / international) by faculty and students – National Journals –

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated. **NIL**
21. Faculty as members in. **NIL**
a) National committees b) International Committees c) Editorial Boards....
22. Student projects. **NIL**
a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies. **NIL**
23. Awards/ Recognitions received by faculty and students. **NIL**
24. List of eminent academicians and scientists/ visitors to the department. **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National **NIL**
b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	64	48	44	100%

*M=Male F=Female

27. Diversity of Students. **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against% enrolled
UG to PG	100%
PG to M.Phil.	NIL
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library – Seminar library provided with Laptop, LCD Projector, Overhead Projector
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories – UG Hons. & Pass laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

LCD 33. Teaching methods adopted to improve student learning – Charts, Models, Projector.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S-Qualified teaching staffs

W-Less no. of regular staff

O-To integrate with the local societies

C-Motivate students for Higher studies

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **BOTANY**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **FSQC, Env.St, M.E. Bio.**
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors /Reader		
Asst. Professors / Lecturers	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. U.B. Sahu	M.Sc, M.Phill, Ph.D	Lecturer	Plant physiology & Bio chemistry	14	NIL

11. List of senior visiting faculty

- i. Dr. Uma Devi, Ex Reader in Botany, GWC, SBP
- ii. Dr. B.B. Mallick, Ex Reader in Botany, GWC, SBP
- iii. Dr. Lalit Mohan Behera, Ex Reader, GMC, SBP
- iv. Miss Lopa Mudra Panigrahi, Lect in Botany.

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty – 20% of Theory classes

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled – Demonstrator-01 & Store Keeper-01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **M. Phil, Ph.D**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University. **NIL**

19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students – National Journals - 01
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated. **NIL**
21. Faculty as members in - Odisha Botanical Society
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies **NIL**
23. Awards/ Recognitions received by faculty and students **NIL**

24. List of eminent academicians and scientists/ visitors to the department

i) Dr. U. Devi

ii) Dr. L.M. Behera

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **NIL**

b) International **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
FSQC	05	05	05	100
Enviornmental Studies	164	64	64	
Major Elective (Biology)	40	30	30	

*M=Male F=Female

27. Diversity of Students **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against% enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library – Seminar library provided with Laptop, LCD Projector, Overhead Projector
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories – UG Hons. & Pass laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning – Charts, Models, LCD Projector.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S- Qualified teaching staff and interested students

W- Shortage of regular staff.

O- To groom students for higher studies

C- To make the department a Center of excellence.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **CHEMISTRY**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
FSQC, EVS
5. Annual/ semester/choice based credit system (programme wise) **ANNUAL**
6. Participation of the department in the courses offered by other departments **BOTANY, H.SC.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Industrial Chemistry.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors / Readers	3	2
Asst. Professors / Lecturers		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B.P. Panda	M.phil. Ph.D	Associate Professor	Physical Chemistry	31	-
Dr. Shreelata Mishra	M.phil. Ph.D	Associate Professor		30	-
Madhusmita Biswal	M. Sc., M. Phil	Jr. lecturer		02	-

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty 20%
13. Student -Teacher Ratio (programme wise) 112:1
14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled
Sanctioned= 02
Filled = 02
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.
Ph.D = 02
M. Phil = 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Dr. B.P. Panda/ Member, Orissa _____ study.

Dr. C.L. Mishra, Dr. B.P. Panda, Member Board of _____ study.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - 20%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

Dr. Prasanna Mohapatra Former, RDE

25. Seminars/ Conferences/Workshops organized & the source of funding

Dr. Prasanna Mohapatra Former, RDE

a) National Orissa Chemical Society, Indian

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
Chemistry (Hons.) +3 Ist, IIrd, IIIrd	16+16+16		F	90%
Chemistry (Pass) +3 Ist, IIrd, IIIrd	20+20		F	85%
Major Elective	32+32		F	90%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
+3 Chem (Hons./ Pass)	100		
+3 Chem (Major elective)	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NA

29. Student progression

Student progression	Against% enrolled
UG to PG	80
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories - +3Chem, +2Chem

31. Number of students receiving financial assistance from college, university, government or other agencies
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - Seminars
33. Teaching methods adopted to improve student learning – LCD projector
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans – Opening of P.G. and self
- S- Qualified teaching Staff**
 - W- Shortage of regular staff.**
 - O-To groom students for higher studies and research.**
 - C-To make the department a center of Excellence.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**ECONOMICS**
2. Year of Establishment - 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions,etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.C. Mishra	M.A.Ph.D.	Reader in Economics	Agricultural Economics	33 Years	5 awarded 6 working
Dr. Uma Shankar Dash	M.A.Ph.D.	Reader in Economics	Mathematical economics	24 Years	NIL
Pramod Kumar Meher	M.A.	Lecturer in Economics	Mathematical Economics	22 Years	NIL

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty - **NIL**
13. Student -Teacher Ratio (programme wise) – **16:01**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil /**PG**.
Ph.D- 02, PG- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
* a) Publication per faculty : Submitted in individual profile

- * Number of papers published in peer reviewed journals (national / international) by faculty and students - **NIL**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - **NIL** International Social Sciences Directory, EBSCO host, etc.) **NIL**
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards - **NIL**

22. Student projects - **NIL**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - **NIL**

23. Awards/ Recognitions received by faculty and students

Uma Shankar Dash is a gold medalist from sambalpur university, Odisha

24. List of eminent academicians and scientists/ visitors to the department

1. Sri Pratap Kumar Bisi, Deputy general, Ministry of Finance.

2. Sri Purusottam Nayak, Ex-Principal, Govt. Women's College

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - **NIL**

b) International - **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
U.G.				
+ 3 I st year (Hons)		16	F	100%
+ 3 II nd year (Hons)		16	F	100%
+ 3 III rd year (Hons)		16	F	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
4.9	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -NIL

29. Student progression

Student progression	Against% enrolled
UG to PG	60 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library : Central Library

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility : NIL

d) Laboratories : Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies –

Receiving SC/ST scholarship from the Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Seminar taken by P.K. Bisi on the topic of Economy of one Rupee Kilo of Rice in Orissa.**

33. Teaching methods adopted to improve student learning : Teaching Hand outs, Monthly Examination, Departmental seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

35. SWOC analysis of the department and Future plans

S – Strength = Popularity of Subject,

W – Weakness –Shortage of Class Room.

O- Opportunity – Exposure to different career opportunity through campus.

C- Challenge – To improve the potentiality of the students and teachers

Future plans: 1. Establishment – of dept. library

2 .Organisation of National and State Level Seminars.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: - **EDUCATION**
2. Year of Establishment 1959
3. Names of Programmes / Courses offered **(UG)**
4. Names of Interdisciplinary courses and the departments/units involved
Educational Psychology, Educational Statistics, Educational Sociology, Educational Technology, Educational Philosophy, and Method of Teaching of Interdisciplinary.
5. Annual/ semester/choice based credit system (programme wise)
Unit/Annual
6. Participation of the department in the courses offered by other departments
Resource Person
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Proposed in future**
8. Details of courses/programmes discontinued (if any) with reasons -
NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NA	
Associate Professors	TWO	Filled
Asst. Professors	ONE	Filled

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Arpita Sabat	MEd. Ph.D	Reader in Education	Edl.Psy,Edl. Tech.Geo. Mettd	32 Years	2 Stds
Dr.Kalpana Pattanaik	MEd. Ph.D	Reader in Education	Edl & Voe.Guidance	30 Years	NIL
Dr.Arnapura Prusty	M.A., M.Phil Ph.D	Lecturer	Edl.Measurement	13 Years	NIL

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty - **NIL**
13. Student -Teacher Ratio (programme wise) – **150 Stds.**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled – **Peon (one)**
15. Qualifications of teaching faculty with
D.Sc- NIL
D.Litt- NIL
Ph.D- 03
MPhil- 01
Net Qualified - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST-FIST; **UGC**, DBT, ICSSR, etc.and total grants received **UGC Grant Received for MR Projects Dr Kalpana Pattanaik & Dr. Arpita Sabath**
18. Research Centre /facility recognized by the University
19. Publications: **Attached In Separate Sheet**
- * a) Publication per faculty

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated **NIL**
21. Faculty as members in
 a) National committees b) International Committees c) Editorial Boards **NIL**
22. Student projects **NIL**
 a) Percentage of students who have done in-house projects including inter departmental/programme
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students – **Academic & Co-Curricular Activities.**
24. List of eminent academicians and scientists/ visitors to the department **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National -**02**

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
+3 1 st year Elective			80	
+3 3 rd year Elective			70	

*M=Male F=Female - **Female**

27. Diversity of Students - NIL

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning **ICT Technology used**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S – Strength Student – Teacher Bond (Satisfactory)

W – Weakness– Lack of PG Class

O – Opportunity – Opening of Inter disciplinary, Entrepreneurship Course

C – Challenge – Empower the girl children

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **English**
2. Year of Establishment **1959**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved. **NIL**
5. Annual/ semester/choice based credit system (programme wise) **ANNUAL**
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	
Associate Professors	02	02
Asst. Professors	02	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Brushabhanu Dash	MA, MPhil, PhD	Reader	Indian English Poetry	31	NIL
Dr. S.L. Mishra	M.A., PhD	Reader			

11. List of senior visiting faculty

Prof.Dr Gangadhar Mishra

Major.Dr (Smt) Sumitra Mishra

Dr. Panchanan Mishra

12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty -**NIL**

13. Student -Teacher Ratio (programme wise) -**24:1**

14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled -**NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG. **Ph.D/ M.Phil/ PG Ph.D-02**

16. Number of faculty with ongoing projects from a) National b) International
Funding agencies and grants received **National MRP - 01**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **UGC - 01**

18. Research Centre /facility recognized by the University -NIL

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

National journal -10

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs -**NIL**

* Chapter in Books -**NIL**

* Books Edited -**NIL**

* Books with ISBN/ISSN numbers with details of publishers -NIL

* Citation Index -**NIL**

* SNIP -**NIL**

* SJR -**NIL**

* Impact factor -**NIL**

* h-index -**NIL**

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards...**CHSE**

1. Board of Studies of SU

2. Board of conducting examination of G.M. College

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

50% of students presented their projects in dept. seminars

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students **-NIL**
24. List of eminent academicians and scientists/ visitors to the department **-NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding **-NIL**

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
2009-10	20	12	12	60
2010-11	20	10	10	54.5
2011-12	18	10	10	56
2012-13	16	08	08	52

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Not Known**

29. Student progression

Student progression	Against% enrolled
UG to PG	60 %
PG to M.Phil.	40 %
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library **-yes**

b) Internet facilities for Staff & Students **-yes**

c) Class rooms with ICT facility **-yes**

d) Laboratories **-no**

31. Number of students receiving financial assistance from college, university, government or other agencies –NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

1. Dr. Panchanan Mishra, Reader in English.

2. Prof. Gangadhar Mishra, Principal, G.M. (Auto) College.

3. Sri Murali Prasad Nayak, Principal, Parmanpur College.

Seminar talks are arranged in the dept. delivered by external experts each year

33. Teaching methods adopted to improve student learning

i) Monthly test,

ii) Extramural lectures by teaching experts

iii) Proctorial classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. Dr. B.B. Dash, Member, Vivekananda Kendra, Sambalpur.
 2. Dr. S.L. Mishra, Member, Vivekananda Kendra, Sambalpur.
 3. Suman Bohidar, +3 II yr. (Hons.), Participated in National Republic Day, Pared, New Delhi.
35. SWOC analysis of the department and Future plans

S= Strength=Experienced & Qualified teachers, improved infrastructure, good and dedicated students.

W=Weakness= Less no. of teaching staff, no language laboratory and seminar library.

O=Opportunity= To groom the students for higher studies in English language and literature

C=Challenge= To make the dept. a center of excellence

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Geography**
2. Year of Establishment 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise) Annual
6. Participation of the department in the courses offered by other departments **Environmental studies**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NO**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A. Naik	M.A, M. Phil, Ph.D	Reader	Resource Geography	29	No

11. List of senior visiting faculty
 1. Dr. S.S. Nanda, Reader & Former Principal, Govt. Women's College, Sambalpur,
 2. Dr. N. Pattanaik, Reader G.M. (Auto) College, Sambalpur.
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty **NIL**
13. Student -Teacher Ratio (programme wise)
+3 1st Yr. 14:1, 2nd Yr. 14:1, 3rd Yr. 15:1
14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled **Teaching Staff One**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **PH.D**
16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received **NIL**
18. Research Centre /facility recognized by the University **NO**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books

Natural Resource Management and Sustainable Development

Edited book, Kitab Mahal, Cuttack, 2007, Pg 161 to 170

 - * Books Edited

- * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards...
- i) Eastern Geographer**
- ii) Indian Institute of Geographer**
- iii) Indian Red Cross Society**
- iv) Sabitri – An Odia Magazine**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies **NIL**
23. Awards/ Recognitions received by faculty and students
- 1. Jyotirmayee Kalta, Best Arts Graduate – Sambalpur University, 2009, Osani Award**
- 2. Bhumisuta Bhoi, Best Arts Graduate, Osari Award.**
- 3. Sangeeta Mahakur, Best Graduate – 2011, Osani Award**
24. List of eminent academicians and scientists/ visitors to the department **02**
25. Seminars/ Conferences/Workshops organized & the source of funding

a)National: **National Conference on Natural Resource Management & Rural India UGC sponcered 28-29 March 2008**

b)International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	25	16	F	90%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
NA

29. Student progression

Student progression	Against% enrolled
UG to PG	70%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library – Central Library

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility – **No**

d) Laboratories – **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies - **02**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning – Monthly Test, Practical, Question Bank

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Slum Survey – 02

35. SWOC analysis of the department and Future plans

S= Strength= Good students and laboratory with Laptop, Digital Camera, Projector

W=Weakness= Shortage of staff

O=Opportunity= To train the students for job opportunity.

C=Challenge= To equip the students with knowledge to achieve the position of 1st class 1st and best graduate in Sambalpur University.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **HINDI**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved :

Dept. of Odia.

5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:

In comparative study with Dept. of Odia

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

NIL

8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J.K. Sharma	M.A., Ph.D	Reader	Comparative Literature	29	NIL

11. List of senior visiting faculty; **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NIL**
13. Student -Teacher Ratio (programme wise): **25:1**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **Ph.D - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **05**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,Dare Database - International Social Sciences Directory, EBSCO host, etc.): **02**
 - * Monographs
 - * Chapter in Books : **10**
 - * Books Edited : **01**
 - * Books with ISBN/ISSN numbers with details of publishers: **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**
 - * Impact factor : **NIL**
 - * h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in

a) National committees b) International Committees c) Editorial Board : **01**

22. Student projects : **NIL**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **NIL**

b)International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	25	25	F-25	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	52	03	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression

Student progression	Against% enrolled
---------------------	-------------------

UG to PG	75%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : **NIL**
- b) Internet facilities for Staff & Students: **NIL**
- c) Class rooms with ICT facility : **NIL**
- d) Laboratories : **NIL**

- 31. Number of students receiving financial assistance from college, university, government or other agencies: **Few Students have received Post Metric Hindi Scholarship from Govt. of Odisha.**
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Students attend special lecture classes in other literature departments.**
- 33. Teaching methods adopted to improve student learning: **Remedial classes are conducted to improve students' learning.**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Students attend in regular NSS activities.**
- 35. SWOC analysis of the department and Future plans

S – Strength Student – Teacher Bond (Satisfactory)

W – Weakness– Lack of PG Class

O – Opportunity – Opening of Inter disciplinary, Entrepreneurship Course

C – Challenge– Empower the girl children

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department HISTORY
2. Year of Establishment 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG
4. Names of Interdisciplinary courses and the departments/units involved –
Indian society and culture (ISC)
5. Annual/ semester/choice based credit system (programme wise) - Annual
6. Participation of the department in the courses offered by other departments - NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. -NIL
8. Details of courses/programmes discontinued (if any) with reasons - NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	
Associate Professor	01	01
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Rajkumar Rath	M.A. L.L.B.	Reader	Ancient India	28 years	NIL
Sri Hari Shankar Sahu	M.A. M.Phil	Reader	Odishan culture	21 years	NIL

11. List of senior visiting faculty - NIL
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty -NIL
13. Student -Teacher Ratio (programme wise) 24:1
14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled - NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. -02
16. Number of faculty with ongoing projects from a) National b) International
funding agencies and grants received - NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total
grants received - NIL
18. Research Centre /facility recognized by the University - NIL
19. Publications:
 - * a) Publication per faculty (Enclosed in Individual Profile)
 - * Number of papers published in peer reviewed journals (national /
international) by faculty and students - NIL
 - * Number of publications listed in International Database (For Eg: Web of
Science, Scopus, Humanities International Complete,Dare Database -
International Social Sciences Directory, EBSCO host, etc.) - NIL
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP

- * SJR
- * Impact factor
- * h-ind

20. Areas of consultancy and income generated - NIL
21. Faculty as members in - NIL
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects - NIL
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students - NIL
24. List of eminent academicians and scientists/ visitors to the department -NIL
25. Seminars/ Conferences/Workshops organized & the source of funding - NIL
- a)National
- b)International
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	62	48	35	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - NIL

29. Student progression

Student progression	Against% enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library – Central Library

b) Internet facilities for Staff & Students - Available

c) Class rooms with ICT facility - NIL

d) Laboratories - NIL

31. Number of students receiving financial assistance from college, university, government or other agencies – ST/SC/OBC PMS scholarship

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – Departmental seminar

33. Teaching methods adopted to improve student learning – Hand outs, Monthly examination, power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NIL

35. SWOC analysis of the department and Future plans

S – Qualified teachers and updated library facility

W – Shortage of staff and infrastructure

O – Job placement

C – To open P. G. in future

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Home Science**
2. Year of Establishment 1959
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **FSQC**
5. Annual/ semester/choice based credit system (programme wise) - **Annual**
6. Participation of the department in the courses offered by other departments - **FSQC**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors/ Reader	03	03
Asst. Professors/ Lecturer	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S.S. Tripathy	M.A.,	Reader		33	
S. Naik	M.A, Ph.D	Reader	Value Education	25	
P. Guru	M.A, Ph.D	Reader	Harassment against Women	24	Applied to S.U.
K. Jena	M.A, Ph.D	Lecturer	Nutritional Status of Pregnant Women	18	

11. List of senior visiting faculty – IGNU - CFN
12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty - NIL
13. Student -Teacher Ratio (programme wise) 24:1
14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled

	Sanctioned	Actual
Demonstrator	01	01
Lab. Attendent	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. – **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
MRP – Dr. P. Guru

Topic: Harassment of working women in Domestic and Professional fronts. An opinion study in Sambalpur city by Smt. Pravabati Guru.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University **NIL**
19. Publications: **NIL**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books

- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in **NIL**

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies – 40%

Position in University	
2009	X
2010	03
2011	02
2012	01

23. Awards/ Recognitions received by faculty and students – Ph.D. by Dr. P. Guru

24. List of eminent academicians and scientists/ visitors to the department

1. Dr. B.K. Mishra, Prof. Home Science, S.U.

2. Dr. B. Panda Prof. Home Science, S.U.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: U.G.C Sponsored Seminar
Women of 21st Century

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
Home Science	2009-13	13	F	65%
	2010-08	08	F	92%
	2011-05	05	F	92%
	2012-14	14	F	80%
	2013-16	12	F	82%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Home Science	100	NIL	
FSQC	100	NIL	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NA

29. Student progression

Student progression	Against% enrolled
UG to PG	40%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
- a) Library - Yes
 - b) Internet facilities for Staff & Students - No
 - c) Class rooms with ICT facility - Yes
 - d) Laboratories - Yes
31. Number of students receiving financial assistance from college, university, government or other agencies: 05 Alumni Association
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning:
Audio Visual Aids, Monthly Test and Project Work Field Study.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

S= Strength= Highly qualified teachers with Ph.D degree and updated knowledge in their respective fields.

W=Weakness= Lack of required No. of Staff

O=Opportunity= Students with good academic background and aptitude for learning.

C=Challenge= To make the department capable of meeting the growing challenges in future.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **LOGIC**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved. **NIL**
5. Annual/ semester/choice based credit system (programme wise) Annual
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NA**
9. Number of Teaching posts 01

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Golak Bihari Das	M.A,	Lecturer	Political philosophy	21	NIL

11. List of senior visiting faculty **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **NIL**
13. Student -Teacher Ratio (programme wise) **NIL**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled. **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **PG,**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. **NIL**
18. Research Centre /facility recognized by the University. **NIL**
19. Publications: **NIL**
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students – National Journals -
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP

- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated. **NIL**
21. Faculty as members in - Odisha Philosophical Society
 a) National committees b) International Committees c) Editorial Boards....
22. Student projects **NIL**
 a) Percentage of students who have done in-house projects including inter departmental/programme
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. **NIL**
23. Awards/ Recognitions received by faculty and students. **NIL**
24. List of eminent academicians and scientists/ visitors to the department. **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
 a)National. **NIL**
 b)International
26. Student profile programme/course wise: **NIL**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students - **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NIL

29. Student progression **NIL**

Student progression	Against% enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library –Central Library of the college

b) Internet facilities for Staff & Students **NIL**

c) Class rooms with ICT facility **NIL**

d) Laboratories – UG Hons. & Pass laboratories. **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **NIL**

33. Teaching methods adopted to improve student learning – Charts, Models, LCD Projector. **NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **NIL**

35. SWOC analysis of the department and Future plans

S-Qualified teaching staff

W-No students

O- Interdisciplinary Studies

C-To motivate students

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**MATHEMATICS**
2. Year of Establishment -
3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) -**Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	01	
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Paresh Ch. Pati	MSc.	Reader in Mathematics		32 Years	NIL
NILanchala Sethy	M.Sc	Lecturer in Mathematics	Numerical Analysis	14 Years	NIL

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty - **NIL**
13. Student -Teacher Ratio (programme wise) – **50 : 01**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil /**PG**.
PG- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
 - * a) Publication per faculty : Submitted in individual profile
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,Dare Database - **NIL** International Social Sciences Directory, EBSCO host, etc.)- **NIL**
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....NIL

22. Student projects - **NIL**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - NIL

23. Awards/ Recognitions received by faculty and students

Uma Shankar Dash is a gold medalist from sambalpur university, Odisha

24. List of eminent academicians and scientists/ visitors to the department

1. Dr Amrutamayee Mishra Reader in Mathematics GM College ,Sambalpur

2. Sri Chita Ranjan Panigrahi Former Reader in Mathematics

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - NIL

b) International - NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
U.G.				
+ 3 I st year (Hons)		04	F	100%
+ 3 II nd year (Hons)		01	F	100%
+ 3 III rd year (Hons)		02	F	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
-NIL

29. Student progression

Student progression	Against% enrolled
UG to PG	50 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library: Central Library
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility: NIL
- d) Laboratories : Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies –

Receiving SC/ST scholarship from the Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –
33. Teaching methods adopted to improve student learning : Teaching Hand outs, Monthly Examination, Departmental seminars
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOC analysis of the department and Future plans

S – Strength = Good Students,

W – Weakness –Shortage Teaching Staff.

O- Opportunity – Exposure to different career opportunity through campus.

C- Challenge – To improve the potentiality of the students and teachers

Future plans :

1. Establishment – of dept. library
- 2 .Organisation of National and State Level Seminars.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Odia**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG, PG**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	03	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
L. Kuanr	M.A	Reader	Religion	26	

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty
13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **PG 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution

i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

1. Sahadev Ratha

2. Shyam Sundar Dhar

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against% enrolled
UG to PG	60
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning – Lecture Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

S= Strength=Unity, Integrity and dedication towards work.

W=Weakness= Shortage of Teaching Staff.

O=Opportunity= To make pupil aware of their mother tongue and motherland

C=Challenge= To make the students enable for Research Oriented Studies.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Physics**
2. Year of Establishment **1993**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Research activity with Sambalpur University, Dept. of Physics.

8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	03	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J.K. Mishra	M.SC, M.Phil, Ph.D	Reader	Electronics	25	NIL

11. a. List of senior visiting faculty
1. Dr. P.K. Mishra, Ex-Reader in Physics, G.M. College
 2. Dr. S.K. Dash, Ex- Principal & Reader in Physics, Govt. Women's College
- b. List of guest faculty
1. Miss N. Tanweer
 2. Miss T. Sahu
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **40% of Theory Classes & 10% of Practical Classes**
13. Student -Teacher Ratio (programme wise) **40:1**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
- Demonstrator – 01 (Sanctioned) – Vacant**
- Mechanics – 02 (Sanctioned) – 02 filled but deputed to office**
- Storekeeper – 01 (Sanctioned) – 01 filled but deputed to office**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
- MPhil, Ph. D – 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University **NIL**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **Int. Journal – 07, National journal - 09**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

No. of papers in proceedings of Seminar/ Conferences - 35

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

1. Board of Studies of Sambalpur Univ., Sambalpur

2. Board of conducting examination of Sambalpur Univ., Sambalpur & G.M. (Autonomous) College, Sambalpur

3. Life member of Odisha Physical Society

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

50% of students presented their projects in dept. seminars.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies **NIL**

23. Awards/ Recognitions received by faculty and students

Student of this Deptt. received prizes in Different Competition in District and State levels.

24. List of eminent academicians and scientists/ visitors to the department

1. Prof. S.N. Behera, Ex Director, Institute of Physics, Bhubaneswar
2. Madam Olga , Institute of Physics, Bhubaneswar
3. Prof. S.P. Pati, Ex Prof. & HOD of PG dept. of Physics of SU
4. Prof. G.N. Dash, Prof. dept. of Physics SU
5. Prof. M.K. Raval, Ex Prof. in Chem., G.M. College, SBP
6. Dr. P.K. Mishra, Ex HOD Dept. of Physics, G.M. College, SBP
7. Sri S.K. Patel, HOD Dept. of Physics, G.M. college, SBP

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National **Recent Trends in IT on 2nd & 3rd Oct, 2010 funded by UGC**

b)International **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
2008 – 09		16	10	60%
2009 – 10		16	08	98%
2010 – 11		16	15	98%
2011 – 12		16	15	61%

*M=Male F=Female

27. Diversity of Students **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **Not Known**
29. Student progression

Student progression	Against% enrolled
UG to PG	60%
PG to M.Phil.	40%
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library **Seminar Library**
- b) Internet facilities for Staff & Students **NIL**
- c) Class rooms with ICT facility **Provided with Laptops, LCD Projector, document visualiser.**
- d) Laboratories **UG Hons & Pass laboratory with dark room.**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Seminar talks are arranged in the dept. given by external experts each year.

33. Teaching methods adopted to improve student learning

- i) Monthly test,**
- ii) Extramural lectures by teaching experts**
- iii) Proctorial classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S= Strength= Qualified teachers with research experience on the related field, improved infrastructure, good and dedicated students.

W=Weakness= Less no. of teaching and supporting staff.

O=Opportunity= To groom the students for future PG and higher degrees.

C=Challenge= To make dept. a center of excellence.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **Political Science**
2. Year of Establishment
3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved – **Political Sociology**
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -- **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	03	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
MANDAKINI DAS	M.A., M.Phil,Ph.D	Reader in Political Science	Gender Politics, Indian Govt and Politics	29 years	Awarded -3 Working - 5

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty – **30 % of courses handled by the temporary faculty**
13. Student -Teacher Ratio (programme wise) **1:100**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled -- **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D/ MPhil/PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NIL**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students -**08**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
 - * Monographs
 - * Chapter in Books - **07**
 - * Books Edited -**01**
 - * Books with ISBN/ISSN numbers with details of publishers -**02**
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor

* h-index

20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.... **One**
22. Student projects - **NIL**
a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists/ visitors to the department
1.Prof. B.N.Roy, Prof. of Pol.Science, Ramdas College, Delhi University
2. Dr.Johani Xaxa,Readerin Pol.Science,Sambalpur University,Jyoti Vihar Burla
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National - **NIL**
b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
U.G.		48	F	
+ 3 I st year (Hons)				
+ 3 II nd year (Hons)				
+ 3 III rd year (Hons)				

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	60 %
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students - **NIL**
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

Receiving SC/ST scholarship from the Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Seminar talk by Dr. Johani Xaxa of Sambalpur University on challenges to women Empowerment in India.**
33. Teaching methods adopted to improve student learning – **Hand outs LCD**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **NIL**
35. SWOC analysis of the department and Future plans

S – Strength = Popularity of Subject,

W – Weakness –Shortage of faculty and Class Room.

O- Opportunity–Exposure to different career opportunities through career counselling.

C- Challenge – Socio-economic backwardness of the students,

Future Plans - 1. Establishment of dept. library

2.Organisation of National Seminar and Workshops

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Psychology**
2. Year of Establishment
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) **Annual**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Puspa Minz	MA, BED	Lecturer		15	NIL

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **50% of Theory classes**
13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled

Demonstrator – Vacant

Storekeeper - Vacant

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. **M.A, BED**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **NIL**
18. Research Centre /facility recognized by the University **NIL**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Presented paper in National Seminar - 03

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated **NIL**
21. Faculty as members in
a) National committees b) International Committees) Editorial Boards....
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies **NIL**
23. Awards/ Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists/ visitors to the department
25. Seminars/ Conferences/Workshops organized & the source of funding **NIL**
a)National
b)International
26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	60	48	48	100%

*M=Male F=Female

27. Diversity of Students **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29. Student progression

Student progression	Against % Enrolled
UG to PG	60%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories **UG Hons and Pass Laboratory in dilapidated condition**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning **Charts, Models etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

S = Good Infrastructure and laboratory.

W= Shortage of Staff.

O= Opening of P.G. Course.

C= To compete with the other students of the nearby colleges.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **SANSKRIT**
2. Year of Establishment **1977**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise): **ANNUAL**
6. Participation of the department in the courses offered by other departments:
In comparative study with Dept. of Odia
7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	02 (One Long Leave)
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Minati Mishra	M.A., Ph.D	Reader in Sanskrit	Grammar	30	NIL
Sri Prafulla Chandra Sethi	M.A, B.ED.	Reader in Sanskrit	Grammar	26	NIL

11. List of senior visiting faculty
 - **Prof. Dr. Sulok Sundar Mohanty**
 - **Dr. Sachidananda Mohapatra**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **80%**
13. Student -Teacher Ratio (programme wise): **48:2 in each programme organized**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled : **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: **Ph.D - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications:
 - * a) Publication per faculty : **02 by P.C. Sethi, Reader in Sanskrit**
 - i. **Chhandomanjari – 1993**
 - ii. **Artha Vedic Prakaranam – 1993**
 - iii. **Books under prepairation – 02 grammar books.**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers : **NIL**
 - * Citation Index : **NIL**
 - * SNIP : **NIL**
 - * SJR : **NIL**

* Impact factor : **NIL**

* h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **01**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students:

Year	Position	Name	Roll. No.
2011	02	Anupama Pradhan	06409SAN001
	05	Jayashree Padhan	06409SAN004
	06	Prabina Padhan	06409SAN006
	10	Himadri Sahoo	06409SAN003
2012	01	Seema Budhia (Gold Medalist & OSANI Award)	06410SAN012
	03	Sailendri Sahoo	06410SAN011
	05	Reema Padhan	06410SAN009
2013	05	Ranjita Sahu	06411SAN007

24. List of eminent academicians and scientists/ visitors to the department:\

List of Eminent academicians visitors: 02

➤ **Prof. Dr. Sulok Sundar Mohanty**

➤ **Dr. Sachidananda Mohapatra**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **NIL**

b)International : **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG	48	48	F-48	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	48	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET – 10

29. Student progression

Student progression	Against% enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph.D.	

Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **All the books of Sanskrit are kept in central library.**

b) Internet facilities for Staff & Students: : **NIL**

c) Class rooms with ICT facility : **NIL**

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Some students are receiving Post matric scholarship & some brilliant students are receiving Sanskrit scholarship from Rastriya Sanskrit Sansthana, New Delhi.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Simple Sanskrit speaking programmes and Sanskrit grammar sibiram have been organized for the quality development of the students in Sanskrit Dept. for the academic session 2012-13.**

Remedial courses sponsored by UGC have been organized for the betterment of the SC/ST Sanskrit students fir the academic session 2012-13 in the Sanskrit Dept.

33. Teaching methods adopted to improve student learning:

Analytical and applied Sanskrit grammar teaching method has been introduced to enhance the learning quality of the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Students attend in regular NSS activities.**

35. SWOC analysis of the department and Future plans.

S= Dedicated teaching staff

W= Lack adequate staff.

O= Interdisciplinary studies with other departments of Literature.

C= To equip the students towards job oriented studies.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department -**ZOOLOGY**
2. Year of Establishment –**B.Sc(Pass) 1977-78, B.Sc(Hons)-1992=8 setas, 1994=16 seats**
3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) -**UG**
4. Names of Interdisciplinary courses and the departments/units involved-**Biochemistry, Ecology, Biotechnology Evolution Cytology, Genetics.**
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments – **Bio(Minor elective) Environmental studies**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NO**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	01
Asst. Professors Reader		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4

					years
DR.(MRS) PUSMITRA MOHANTY	M.Sc, M.Phil Ph.d	Reader	Endocrinology	35 Years	NIL

11. List of senior visiting faculty – **Dr. Hema Kumar Nayak, Reader, G.M.College, Sambalpur, Dr.Girish Chandra Pandia, Former Principal, Prof. Suresh Chandra Pattnayak, H.O.D.G.M. College, Sambalpur.**
12. Percentage of lectures delivered and practical classes handled(programme wise)
by temporary faculty – **20 %**
13. Student -Teacher Ratio (programme wise) – **48 %**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled - One
15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D/ MPhil/PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc.and total grants received - **NIL**
18. Research Centre /facility recognized by the University - **NO**
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students **By faculty , three international paper pvelinhed in spring er.**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete,Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**
 - * Monographs - **NIL**

- * Chapter in Books - **NIL**
 - * Books Edited - **NIL**
 - * Books with ISBN/ISSN numbers with details of publishers- **NIL**
 - * Citation Index - **NIL**
 - * SNIP - **NIL**
 - * SJR - **NIL**
 - * Impact factor - **NIL**
 - * h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards....**in +2 Sc.**
 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies -**NIL**
 23. Awards/ Recognitions received by faculty and students - **NIL**
 24. List of eminent academicians and scientists/ visitors to the department
 - 1. Dr. S.K. Swain, Sr.Scientist CIFA,Kaunhaga Gag.**
 - 2. Dr.G.C.Pandia, 3. Prof.S.C.Pattnayak**
 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National
 - b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - **NIL**

29. Student progression

Student progression	Against% enrolled
UG to PG	30 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

--	--

30. Details of Infrastructural facilities

- a) Library -**NIL**
- b) Internet facilities for Staff & Students -**NIL**
- c) Class rooms with ICT facility –**NIL (LCD for seminar)**
- d) Laboratories –**Yes (TWO)**

31. Number of students receiving financial assistance from college, university, government or other agencies – **All SC/ST scholars getting financial assistance**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **separate sheet attached**

33. Teaching methods adopted to improve student learning – **Chart models, Laptop, LCD projector, Handouts.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

S – Strength = Popularity of Subject,

W – Weakness – Lack of teaching faculty & shortage of Class Room.

O- Opportunity– Exposure to different career counseling & inter college competition.

C- Challenge – Uplifting of socioeconomic backward students.

Future – establishment of departmental library, organization of National seminar, propose for P.G. Course in Biotechnology.

ANNEXURE

RESEARCH ACTIVITIES

Annexure-1

Research Projects

Sl.No	Name of the project worker	Nature of the project	Topic	Period	Amount	Time	Name of the agency
1	Dr. A.Sabath	Minor research project	A case study of the determinants of Education and health status of the weaving section people of Sonpore for accelerating the educational facilities and health care services	2008-10	65,000	2 years	UGC
2	Dr.K.Pattnaik	Minor research project	Problems and prospects of mentally retarded schools of western orissa	2008 (On going)	75,000	Continuing	UGC
3	Dr.P.Guru	Minor research project	Harassment of working women in domestic and professional fronts-An opinion study in Sambalpur town	2006-2008	80,000	2 years	UGC

Interdisciplinary Seminars

Sl.No.	Organising Deptt.(S)	Nature	Topic	Period	Amount	Time	Name of the agency
1	Geography	National	Natural resource management and Rural India	28th and 29th,Mar,2008	51,000	2days	UGC
2	Physics	National	Recent trends in information technology	2nd & 3rd,Oct,2010	1,50,000	2days	UGC
3	Education/Home Science	National	Women of 21st century-A journey towards excellence	4th & 5th,2012	1,50,000	2days	UGC
4	English	National	Empowering women for self sustenance and leadership through higher education	17th,Mar,2013		1day	

Annexure-2

Equipments

2008-2009

Sl.No.	Name of Equipments	Nos.	Date
1	Computer(Lenovo)	2	11.02.2009
2	Pendrive	1	11.02.2209
3	Printer(Xerox machine)	1	11.02.2009
4	Copmuter Table	2	11.02.2009
5	Stacking Rack(Almirah)	3	12.02.2009
6	Almirah	1	12.02.2009
7	Book selves	1	12.02.2009

2009-10

1	Almirah	4	28.102009
2	Split AC(With voltage stabilizer)	1	17.07.2009
3	Laptop	1	08.08.2009
4	LCD Projector	1	08.08.2009
5	Water purifier	1	
6	Digital photo copier(Xerox)	1	24.07.2009

2010-11

1	Almirah	2	20.08.2010
2	Split AC(With voltage stabilizer)	1	02.09.2010

2011-12

1	Printer(Xerox machine)	1	01.08.2011
2	Digital photo copier(Xerox)	1	01.08.2011
3	Laptop	3	01.08.2011
4	LCD Projector	3	01.08.2011
5	Invertor with battery	1	01.08.2011
6	Sound system(with whole)(Emplifier, Microphone, Speaker)		30.07.2011
7	Display board	3	
8	Green board	6	
9	White board	14	
10	Board Stand	10	
11	Digital Cembra	4	02.02.2012
12	Generator	10	19.01.2012
13	Laser kit	2	19.01.2012

2012-13

1	Onfinity	1	5.03.2012
2	Cordless Tie	2	5.03.2012
3	ITC Lectren	1	5.03.2012
4	Roof hanging stand	1	5.03.2012
5	Clarity visualiser	1	5.03.2012
6	Data cable	1	5.03.2012
7	Dell multi media projector	1	5.03.2012
8	Ahja speaker with box	4	5.03.2012
9	Ahuja amplifier	1	5.03.2012

10	Kirloskar DG Set	1	6.03.2012
11	Disital Camcoder	1	20.03.2012
12	Refrigirator	3	24.09.2012
13	Refrigirator stand	2	24.09.2012
14	Sony handicame	1	24.09.2012
15	Sony DVD player	1	24.09.2012
16	Digital data card	1	22.09.2012
17	Computer Dell(All in one)	1	22.09.2012
18	Pen drive	2	22.09.2012
19	Inverter	1	22.09.2012
20	Multimedia projector with roof hanging stand	2	22.09.2012
21	Laptop	3	22.09.2012
22	Wall mount pull down screen	1	22.09.2012
23	Pava board	1	22.09.2012
24	Invertor with battery	2	21.09.2012
25	Amplifie(AHUJA)	1	21.09.2012
26	Wall mount speaker	6	21.09.2012
27	Ahuja cord less mike	4	21.09.2012
28	Panasonic fax machine	1	21.09.2012
29	panasonic xerox machine	1	21.09.2012
30	Deflection magneti meter	3	24.09.2012
31	Bottle relative density	2	24.09.2012
32	surface tension by capillaryrise method	2	24.09.2012
33	Reading telescope	3	24.09.2012
34	Travelling microscope	2	24.09.2012
2013-14			
1	Refregerator	2	4.7.2013
2	Invertor	1	15.7.2013
3	Laptop	2	11.6.2013
4	Panasonic pen board	1	11.6.2013
5	Easy count machine	1	04.07.2013
6	Voltas AC with stabiliser	2	04.07.2013
7	LCD TV	1	04.07.2013
8	Computer table	18	11.07.2013
9	LCD Projector	1	15.07.2013
10	Battery	1	15.07.2013
11	Computer(Dell)	18	11.06.2013
12	Xerox Machine(canon)	1	11.06.2013

NCC

[A] Achievements 2012-13

1. CATC at Mahulpali from 16th Jun 2012 to 25th Jun 2012

1. JUO Laxmi Pandit
2. JUO Sanjita Oram
3. JUO Anita Mirdha
4. SGT Manjulata Munda
5. SGT Rasmita Taria
6. CPL Padmini Munda
7. LCPL Nikita Behera
8. Cdt. Manjit Kaur
9. Cdt. Pinki Munda
10. Cdt. Ruksar Begum
11. Cdt. Preeti Paul
12. Cdt. Minati Negi
13. Cdt. Alisha Beck

} Winner Cultural Group

2. CATC Mahulpali from 28th July to 6th Aug. 2012

1. SUO Laxmi Pandit
2. JUO Sanjita Oram
3. JUO Anita Mirdha
4. SGT Manjulata Munda
5. SGT Rashmita Taria
6. CPL Padmini Munda
7. LCPL Nikita Behera
8. CDT Pinki Munda
9. CDT Ruksar Begum
10. CDT Preeti Paul
11. CDT Alisha Beck
12. CDT Narayani Kallo

} 1- Best institution in firing
2- Best cultural group

3. Inter Group Competition Thal Sainik Camp at Bhubaneswar 18th Aug. to 27th Aug. 2012

1. SUO Laxmi Pandit
2. JUO Sanjita Oram - 2nd best in firing- Silver Medal
3. LCPL Nikita Behera
4. CDT Preeti Paul - 2nd best in Dance- Silver Medal

4. Thal Sainik Camp At Delhi 27th Sept. to 8th Oct. 2012
 1. SUO Laxmi Pandit
 2. JUO Sanjita Oram
 3. LCPL Nikita Behera
 } Odisha contingent got sixth place
5. ATC Camp Rourkela from 8th Oct. to 17th Oct. 2012
 1. CDT Suman Bohidar - Best MC, Best Cadet
 2. CDT B. Tejaswini - Best Odishi Dance
 3. CDT Kanchan Luha
 4. CDT Rosysmita Sahu
 5. CDT Jayasmita Behera
 6. CDT Chetnamayee Behera
 7. CDT Kunti Chhatar
 8. CDT Padmini Dash
 9. CDT Sukamani Khadia
6. ATC Burla from 24th Oct. to 2nd Nov. 2012
 1. CDT Suman Bohidar
 2. CDT B. Tejaswini
 3. CDT Jayasmita Behera

[B] Rally and Awareness Programme

- 01- Rally and awareness programme held at District auditorium on dt. 30.08.2012. Our NCC cadets participated.
- 02- Awareness programme held at District Auditorium on dt. 25.01.2012. Our NCC cadets participated.
- 03- Visit to the District Hospital, Sambalpur to aware the patient and other people regarding the health and hygiene of self and surrounding on dt. 25.11.2012
- 04- NCC cadets participated in Rally & Marathon from G.M. College to Jail Chowk organized by, "SAMAJ" on dt. 04.10.2012 on the occasion 93rd Anniversary of 'Samaj'.
- 05- Candle Rally from College to Laxmi talkies Chowk organized by our College on the memory of Delhi victim on dr. 08.01.2013.
- 06- Mini Marathon on the occasion of National Youth Day on dt. 12.01.2013 from College to Laxmi Talkies Chowk finished at Jail Chowk.
 - Chinmayee Behera - Best Singer
 - Padmini Dash -
 ANO Lt. Sarita Nayak got Best SW ANO Trophy in this Camp.
- 07- Special NIC at Rajasthan from 30th Oct to 10th Nov 2012.

- | | | |
|------------------------|---|-------------------------------------|
| 1. SGT Manjulata Munda | } | Best Group Dance |
| 2. CPL Padmini Munda | | Kho-Kho Competition 1 st |
| 3. Cdt. Preeti Paul | | Solo Dance 1 st |

08- Rock Climbing Training Camp at Gwalior from 31st Oct. to 11th Nov. 2012

1. JUO. Anita Mirdha
2. Cdt. Alisha Beck
3. Cdt. Sukamani Khadia - all India 2nd place in RCTC and got Silver Medal
4. Cdt. Kunti Chhatar
5. Cdt. Sumitra Chhatar

09- Republic Day Camp New Delhi

1. Cdt. Suman Bohidar - Best in Flag Area Briefings
2. Cdt. B. Tejaswini - Best in Cultural and participated in Rajpath Parade on 26th

June

2013 - Odisha Contingent got 5th Place

Different Activities of N.S.S.

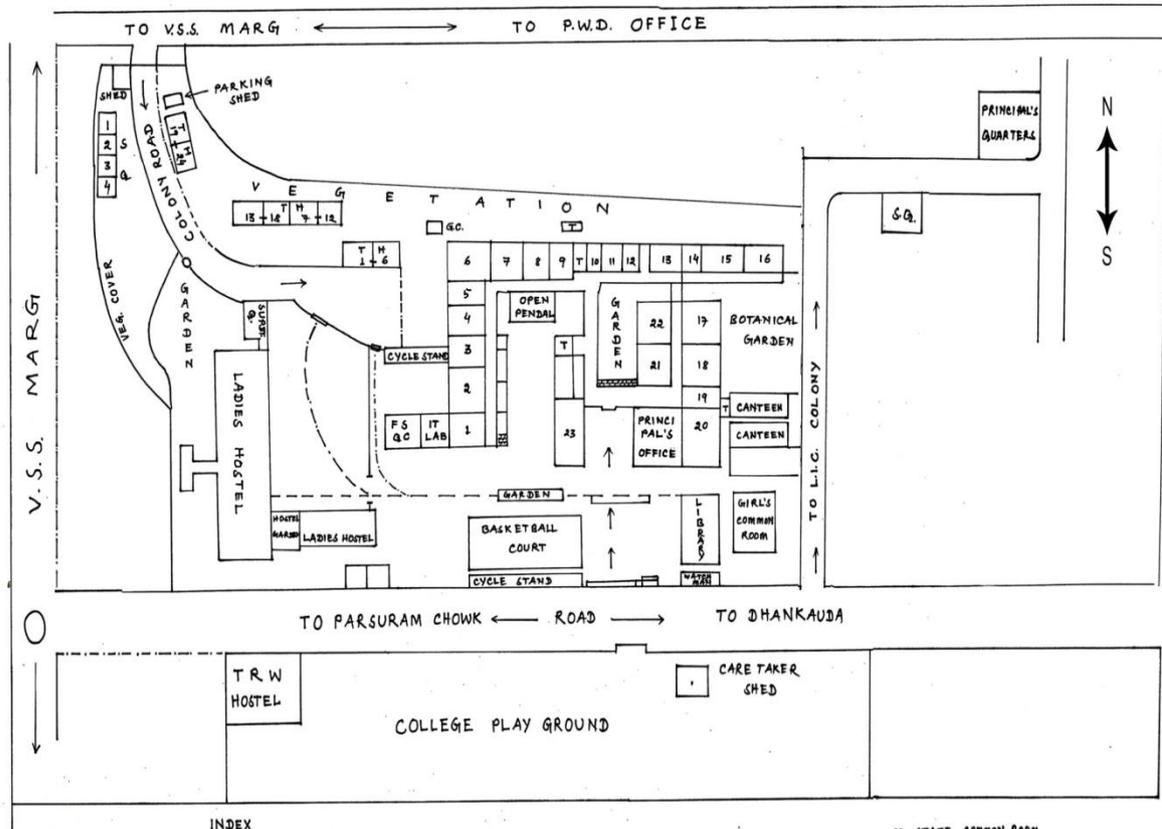
Sl. No. Programme	Date
1. Campus Cleaning	27.07.2005
2. Group Discussion on "Violence on Women"	20.09.2005
3. College Campus Cleaning	24.09.2005
4. Health Camp	29.09.2005 & 30.09.2005
5. Tree Plantation	11.10.2005 to 17.10.2005
6. Awareness Camp on AIDS & HIV	26.11.2005
7. Awareness Camp on "Leadership Development"	24.08.2006
8. Spiritual Health Awareness Camp	23.10.2006 to 24.10.2006
9. Awareness Camp on R.T.I. Act	03.11.2006
10. Campus Cleaning	06.11.2006
11. N.S.S. Camp cleaning	08.11.2006
12. Bana Mahotsava	07.07.2008
13. Plantation Programme	19.07.2008
14. Campus Cleaning	27.08.2008
15. Campus Cleaning	13.01.2009
16. Health Awareness Camp	01.02.2009
17. Blood Grouping Programme	02.02.2009
18. Blood Donation Camp	04.02.2009
19. Campus Cleaning	21.02.2009
20. Campus Road Cleaning Programme	22.02.2009
21. Campus Cleaning	15.09.2009
22. Blood Donation Camp	24.02.2010
23. Campus Cleaning	27.08.2011
24. N.S.S. Day Celebration	24.09.2011
25. Campus Cleaning	22.11.2011
26. International Vegetarian Day (Caption Contest)	25.11.2011
27. Awareness on Health & Hygiene	03.12.2011
28. World AIDS Day	01.12.2011
29. Women's Day	08.03.2012
30. Campus Cleaning Programme	25.03.2012
31. World Disabled Day	
32. Save the Girl Child	09.11.2013

Alumni Association

Financial Help-

- | | | |
|------------|---|---|
| 16.12.2009 | - | Rs. 2200/- to Sarita Nayak for training in SHG |
| 20.02.2009 | - | Rs. 1000/- and Running Shield to Best Graduate (Science) |
| 2011 | - | Rs. 700/- for readmission to one needy student |
| 05.03.2012 | - | Rs. 605/- for +3 form fill up |
| 25.07.2012 | - | Rs. 580/- for readmission to Reshma Parween |
| 07.08.2012 | - | Rs. 1200/- distributed rain coat to 05 Nos. of Students |
| 22.08.2012 | - | Rs. 730/- for distribution of Geography Books to 02 Nos. of Student |
| 28.08.2012 | - | Rs. 4130/- distribution of Uniform |
| 02.12.2012 | - | Discussion on Rename & Autonomous Status of this College. |
| 31.08.2012 | - | Rain Coat and Uniform Distribution to the Orphans |
| 24.07.2013 | - | Uniform Distrbution to the Orphans |
| 12.12.2013 | - | Financial Help to Resma Parween |

MASTER PLAN OF GOVT. WOMEN'S COLLEGE, SAMBALPUR



INDEX
 TH - TEACHER'S HOSTEL
 S.G. - STAFF QUARTER
 T - TOILET
 Gc - GAS CHAMBER

1. EDUCATION DEPT.
 2. ODISIA P.G. DEPT.
 3. SANS LAB
 4. DEPT. OF CHEMISTRY
 5. PHYSICS STAFF ROOM
 6. +2 PHYSICS LAB

7. +2 CHEMISTRY LAB
 8. LECT. GALLERY (SMART ROOM)
 9. ZOOLOGY LABORATORY
 10. DEPT. OF BOTANY
 11. DEPT. OF ZOOLOGY
 12. ZOOLOGY PREPARATION ROOM

13. GRIEVANCE CELL, ECO-CLUB
 14. MSS STORE ROOM
 15. CHEMISTRY STORE ROOM
 16. BOTANY STORE ROOM
 17. HOME SCIENCE
 18. GYM

20. STAFF COMMON ROOM
 21. HOME SCIENCE
 22. DEPT. OF GEOGRAPHY
 23. OFFICE

NOT TO SCALE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Government Women s College
Sambalpur, affiliated to Sambalpur University, Orissa as
Accredited
at the **B⁺** level.*

Date : February 02, 2006



*Manish
Director*

- This certification is valid for a period of Five years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)



Home About UGC Organisation Universities & Colleges Publication Faculty Corner Student Corner RTI Act

Other Websites

- Colleges Under Section 2(f) & 12(B)
- Autonomous Colleges
- Colleges With Potential for Excellence
- Academic Staff Colleges
- Institute of National Importance
- Organisations (GPs)
- Centres (CPETs)
- State Scientific Research
- Training Centres/Institutes
- State of Orissa
- Regional Centres
- Central Universities
- State Universities

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

List of Colleges pending to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f) and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6914. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B)** of UGC Act 1956. Remaining 565 colleges are recognized under Section 2(f) of UGC Act 1956 but not yet declared fit for receiving central assistance as they do not fulfill the conditions laid down for such status.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or an organization receiving funds from the Central Government.

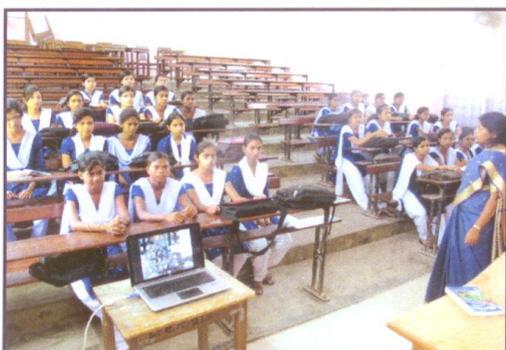
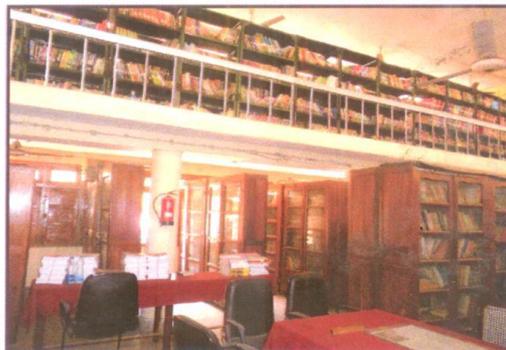
Colleges Search by State		Orissa	Search
S.No.	College	University	Status
151	Government College Bhawampatna, Dist.: Kalahandi Orissa Orissa		Under Section: 2(f)&12(B)
152	Government College Rourkela - 769004, Dist.: Sundargarh Orissa Orissa		Under Section: 2(f)&12(B)
153	Government College Angul, Dist.: Angul Orissa Orissa		Under Section: 2(f)&12(B)
154	Government College(Autonomous) Phulbani, Dist.: Kondhmalia Orissa Orissa		Under Section: 2(f)&12(B)
155	Govindpur College Dev Vihar Govndpur, Cuttack NULL 754 003 Orissa 754 003	Utkal University	Under Section: 2(f)&12(B) File No.: 1-165/2009(CPP-1/C)
156	Govt. Keonjhar Women's College Keonjhar, Dist.: Keonjhar Orissa Orissa		Under Section: 2(f)&12(B)
157	Govt. Rourkela Evening College Sector-6, Rourkela, Dist.: Sundargarh - 769002 Orissa Orissa		Under Section: 2(f)&12(B)
158	Govt. Science College CHATRAPUR. Dist.: Ganjam Orissa Orissa		Under Section: 2(f)&12(B)
159	Govt. Teacher's Training College BALASORE. Dist.: Balasore, Orissa Orissa		Under Section: 2(f)&12(B)
160	Govt. Training College Angul (Dhankand), Orissa Orissa		Under Section: 2(f)&12(B)
161	Govt. Women's College JEYPORE. Dist.: Koraput, Orissa Orissa		Under Section: 2(f)&12(B)
162	Govt. Woman's College Bhanipatna ORISSA		Under Section: 2(f)&12(B)

	Orissa		
163	Govt. Women's College SUNDARGARH. Distt., Sundargarh, Orissa Orissa		Under Section 2(f)&12(B)
164	Govt. Women's College BOLANGIR. Distt., Balangir, Orissa Orissa		Under Section 2(f)&12(B)
165	Govt. Women's College BARIPADA. Distt., Mayurbhanj, Orissa Orissa		Under Section 2(f)&12(B)
166	Govt.College of Physical Education Kalinga Stadium BBSR, Khurda, Distt., Khurda Orissa Orissa		Under Section 2(f)&12(B)
167	Govt.Women's College SAMBALPUR. Distt., Sambalpur, ORISSA-768001 Orissa		Under Section 2(f)&12(B)
168	Gram Panchayat College Lechhipur, District Subarnapur 767 068 Sambalpur University Orissa 767 068		Under Section 2(f)&12(B) File No. 3-6/2008(CPP-I/C)
169	Ganupur College GUNUPUR. Distt., Rayagada, Orissa Orissa		Under Section 2(f)&12(B)
170	Hindo College Khajurikata, P.O Balim-759 020 District Dhenkanal (Orissa) Orissa		Under Section 2(f) & 12(B)
171	Hirakud College Hirakud Sambalpur Orissa Orissa		Under Section 2(f)&12(B)
172	Hrudyananda Samarak Mahavidyalaya Chandoi Distt., Cuttack, Orissa Orissa		Under Section 2(f)&12(B)
173	L.T.P.S. Degree College Kijima, Sundargarh, Orissa NULL Orissa	Sambalpur University	Under Section 2(f)
174	Indira Gandhi Institute of Science and Technology SARANGA Talchar Distt., Angul, Orissa Orissa		Under Section 2(f)&12(B)
175	Indira Gandhi Mahila Degree Mahavidyalaya Usia, Orissa NULL 757 041 Orissa 757 041	North Orissa University	Under Section 2(f)&12(B) File No. 3-325/2011(CPP-I/C)
176	Indira Gandhi Women's College Shelter Chhakar Cuttack, Orissa Orissa		Under Section 2(f)&12(B)
177	Indravati Mahavidyalaya (+3) P.O Jalapana District Kalahandi Orissa Orissa		Under Section 2(f)
178	Ikpat College ROURKELA. Distt., Sundargarh, Orissa Orissa		Under Section 2(f)&12(B)
179	J.N. College Kuanba, Distt., Cuttack Orissa Orissa		Under Section 2(f)&12(B)

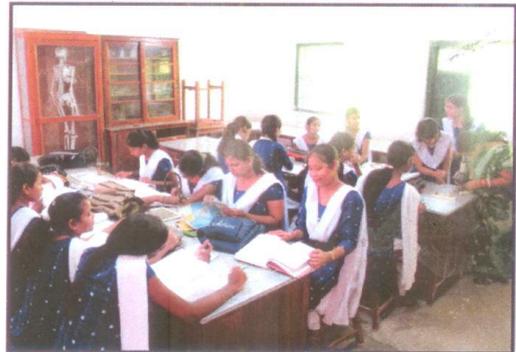
PHOTO GALLERY

Location of Govt. Women's College, Sambalpur





Gateway to Knowledge



Future Scientists at Work



A Scene from Cultural Function

**“Education is the manifestation of
divine perfection already existing in
man”**

—Swami Vivekananda

Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that **Govt. Women's College, Sambalpur** (Name of the institution) fulfils all norms

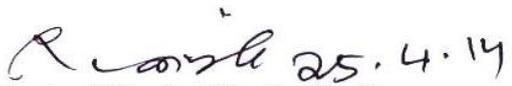
1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and ,
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 25. 4. 14,
Place: Sambalpur


Principal/Head of the Institution
(Name and Signature with Office seal)
Principal
Govt. Women's College
SAMBALPUR

